



Trinity Research in Social Sciences

Researcher Directory 2022/2023

TRiSS Executive Committee

School/Discipline	TRiSS Committee Member
TRiSS	Ronan Lyons (Chair)
Education	Joseph Roche
Law	Deidre Ahern
Linguistic, Speech and Communication Sciences	Margaret Walshe
Religion, Theology, and Peace Studies	Etain Tannam
Psychology	Elizabeth Nixon
Economics	Alejandra Ramos
Political Science	Jan Berz
Sociology	Pablo Gracia
Social Work & Social Policy	Susan Flynn and Joe Whelan
Business	Sinead Monaghan
Student representative	Laura Muñoz Blanco

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the School of Education

Head of School: Carmel O'Sullivan

Director of Research: Joseph Roche

The School offers a Bachelor in Music Education at undergraduate level and a level 5 certificate programme in Arts, Science and Applied Inclusive Practice.

At postgraduate level, the School offers the Professional Master of Education, Postgraduate Certificate in 21st Century Teaching and Learning and Master in Education

The School has a large cohort of 90 Doctoral students (Ph.D. and D.Ed.)

It houses the Trinity Centre for People with Intellectual Disabilities, the Cultures, Academic Values and Education Research (CAVE) Centre, the Centre for Research in IT in Education and 4 active research groups

The School is also a member of the Trinity Long Room Hub Arts & Humanities Research Institute and TRiCC, Trinity Research in Childhood Centre

Dr Joanne Banks, School of Education

I am a lecturer and researcher in inclusive education at the School of Education. My research focuses on policy and practice in inclusive and special education, educational disadvantage and student diversity in mainstream education.

What I Teach

- Postgraduate Certificate in Diversity and Inclusion for Further Education and Training
- Masters in Education (Diversity and Inclusion)
- Inclusive Education, Professional Masters of Education

Current research projects

- **Universal Design for Learning:** Erasmus Plus project with European partners from Belgium, Spain and Greece on UDL in second level education.
- **Homeschooling:** International research project with colleagues in Notre Dame University, Perth, Western Australia on the motivations and implementation of homeschooling comparing practices in Ireland and Australia.

Recent Publications

[Inclusion at a Crossroads: Dismantling Ireland's System of Special Education.](#)

[We respect them, and they respect us: The Value of Interpersonal Relationships in Enhancing Student Engagement.](#)

[Universal Design for Learning: Is It Gaining Momentum in Irish Education?](#)

Forthcoming Publications

Banks, J. (Ed) (In Press) *The Inclusion Dialogue: Debating issues, challenges and tension with global experts*, Routledge Education, Routledge Education.

Banks, J., & Smyth, E. (Forthcoming). The educational experiences of Irish Traveller students: Evidence from Growing Up in Ireland. In R. Rose & M. Shevlin (Eds.), *Challenging Assumptions: Voices from Marginalised Communities*. Emerald Publishing Limited.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)
- [Programmes](#)
- [Media](#)

Aibhín Bray – Assistant Professor of Education

I am a teacher educator and researcher in the area of mathematics education, with research interests in widening participation, and the development of teaching and learning practices that positively influence engagement with education and the development of key skills.

What I Teach

- **Mathematics Pedagogy** [first- and second-year Professional Masters of Education (PME)]
- **Studies in Mathematics Education** [Masters Level]
- **Best Practices in Mathematics Education** [Masters Level]
- **Contextual Mathematics** [Postgraduate Certificate Level]
- **Research Methods** [Postgraduate Certificate and Masters Level]

What I Research

- Curriculum reform in mathematics education
- Factors influencing student engagement with education
- Best practice in teacher professional development
- Communities of Practice within and between schools
- Widening participation in education for underrepresented groups

Some Recent Publications

- [A Short Instrument for Measuring Students' Confidence with 'Key Skills' \(SICKS\): Development, Validation and Initial Results](#) (Thinking Skills and Creativity, 2020) – Journal Article
- [STEM CPD For 21st Century Teaching & Learning – The Bridge21 Approach](#) (Nova Science Publishers, 2020) – Chapter examining the influence of a particular model of teacher professional development.
- [Developing twenty-first-century skills in out-of-school education: the Bridge21 Transition Year programme](#). (Technology, Pedagogy and Education, 2020) – Journal article exploring the impact of a university-led outreach programme on secondary students' development of key skills.
- [Technology usage in mathematics education research – A systematic review of recent trends](#) (Computers & Education, 2017) – Journal article classifying technology usage in maths education according to purpose, level of integration and technology type.



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- [RSS](#)
- [Google Scholar](#)
- [ORCID](#)
- [ResearchGate](#)
- [Twitter](#)

Dr. Donatella Camedda – Assistant Professor in Education

I am a lecturer and researcher in Inclusive Education. My work focuses on various areas of inclusion including teacher education and intellectual disabilities. My work involves creative methodology and cross-disciplinary approach.



What I teach

- Human rights, ASIAP (programme coordinator)
- Language and Society, ASIAP
- Inclusive Education, PG Cert 21st Century Teaching & Learning (module coordinator)
- Inclusive Education, Professional Masters of Education
- Inclusive education, M.Ed (Equality, Diversity and Inclusion strand)
- Inclusive Education, PG Cert Diversity and Inclusion

Principal Research Interests

Students with ID in Higher Education:

How students with ID attending college experience different aspects of college life: course, belonging, impact on life and employment.

Teacher education for Inclusion

How teacher education embeds inclusion and its effects on future teachers' practice.

Inclusive teachers attitudes

I investigate the influence of attitudes in inclusive teaching practice and the role of teacher education.

Selected Articles

- Florian, Lani & Camedda, Donatella, Enhancing teacher education for inclusion, *European Journal of Teacher Education*, 43, (1), 2020, p4 -
- O'Neill, R., Bowie, J., Foulkes, H., Cameron, A., Meara, R. & Camedda, D, *Families living on a low income bringing up deaf children*, Edinburgh, Scottish Sensory Centre, 2019
- Camedda, D., Mirman-Flores, A., Ryan-Mangan, A, *Young researchers need help with academic networking*, 2017

Books

Donatella Camedda, 'Dieci casi di ordine apparente', Rapsodia Edizioni, 2020

Donatella Camedda, *Come ali di farfalla. L'incontro tra disabilit e migrazione nella prospettiva di una scuola inclusiva*, Aracne Editrice, 2015

Selected book chapters

Il futuro presente: proiezioni di una scuola inclusiva di inizio millennio in, editor(s)Canevaro Andrea, Ianes

Dario , *Lontani da dove? Passato e futuro dell'inclusione scolastica in Itali*. Erickson, 2017. pp179 - 189

Links:

- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Ann Devitt – Assistant Professor in Education

I am a lecturer and researcher in language and literacy education. My research focuses on policy and practice in language and literacy education, in particular the use of technology to support learning.

What I teach

- Language Pedagogy: Teaching languages in post-primary education (Professional Master of Education, teaching qualification)
- Theoretical perspectives on language and literacy learning (Master in Education, Language strand)
- Language and society including issues of bias and discrimination in language use (Certificate in Arts, Science and Applied Inclusive Practice)

What I research

The role of technology to support learning: How can technologies of different kinds enhance learning. In particular, how can technology support learning by **providing authentic and meaningful contexts for language and literacy use**

The impacts of Covid-19 on Education: Most recently I have examined the effects of Covid-19 school closures in 2020 on parents, students and teachers.

Recent Publications

Covid-19 Research Series:

- [Teaching and Learning During School Closures: Lessons Learned. Irish Second-Level Teacher Perspectives](#)
- [Post-primary Student Perspectives on Teaching and Learning During Covid-19 School Closures: Lessons learned from Irish Students from schools in a Widening Participation Programme](#)
- [Parent Perspectives on Teaching and Learning During Covid-19 School Closures: Lessons Learned from Irish Primary Schools](#)

Recent technology and learning papers

- [Academic staff perspectives on technology for assessment \(TfA\) in higher education: a systematic literature review](#)
- [Digital Support for Academic Writing: A Review of Technologies and Pedagogies](#)



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- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Dr Carina Girvan – Research Fellow

I am an interdisciplinary researcher working at the intersection of technology and education. Through a multi-faceted research programme I explore the innovative use of emerging technologies, the development of pedagogy, and teacher and learner experiences.

Principal Research Interests

- **Extending Design Thinking with Digital Technologies:** Funded by the European Union, this research aims to transform Design Thinking into a valuable pedagogic tool for the secondary school classroom through wicked problems and the use of emerging digital technologies, including XR and AI.
- **Educational Robotics for STEM:** An international design-based research project to develop pedagogic knowledge and practical tools to support STEM education in primary and secondary schools, using physical and virtual educational robotics.
- **Co-producing Understandings of Digital Responsibility:** In collaboration with teachers, this research explores how we can support teachers and students to develop and share their knowledge and experience of the rapidly changing social media landscape to promote safe and responsible usage.
- **21st Century Teaching and Learning:** From learner experiences to teacher professional development, this research strand involves the development of pedagogic theory and its implementation in the classroom to support *all* learners as they develop 21st century skills and subject specific knowledge.

Selected Recent Publications

- [Das PECC-framework: cender-sensibilität und spielerische programmierung in der informatischen grundbildung](#) [The PECC Framework: Gender Sensitivity and Playful Programming in Computer Science Education] (2020)
- [Virtual worlds: A new environment for constructionist learning](#) (2019)
- [Crowdsourcing real-world feedback for human-computer interaction education](#) (2019)
- [Overview and evaluation of a workshop series for fostering the interest in entrepreneurship and STEM](#) (2018)
- [What is a virtual world? Definition and classification](#) (2018)
- [Educational robotics for communication, collaboration and digital fluency](#) (2017)
- ER4STEM educational robotics for science, technology, engineering and mathematics (2017)
- [Extending experiential learning in teacher professional development](#) (2016)



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- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

John Kubiak - Teaching and Learning Officer

- *I am a lecturer and researcher in the Trinity Centre for People with Intellectual Disabilities, School of Education. My research explores how the voices of university students with intellectual disabilities can inform our understanding of effective pedagogical practices within inclusive post-secondary/higher education.*

What I teach

- Inclusion in Higher Education
- Inclusive research
- Learning Theories and Application
- History of European Art
- Poetry appreciation

What I research

- The role and impact of student voice in inclusive Higher Education programmes
- Inclusive research
- How people with intellectual disabilities inform our understandings of effective inclusive pedagogies
- Poetry pedagogy
- Widening participation in Higher Education for people with intellectual disabilities

Selected publications:

Book chapters

- Effective Practices for Helping Students Transition to Work. In *Oxford Research Encyclopaedia of Education*; Oxford University Press: Oxford, UK, (2020)
- Developing Higher Educational Programmes for People with Intellectual Disabilities in Trinity College, The University of Dublin, Ireland. In *People with Intellectual Disability Experiencing University Life: Theoretical Underpinnings, Evidence and Lived Experience* (2019) pp. 141–153
- Facilitating collaborative reflection: researching with college students with intellectual disabilities. In, *Reflective Practice in Learning and Teaching*, (2016), pp270 - 296

Journal articles

- Poetry pedagogy and university students with intellectual disabilities, (2020) *Journal of Poetry Therapy, The Interdisciplinary Journal of Practice, Theory, Research and Education* <https://doi.org/10.1080/08893675.2020.1776960>
- University Students with Intellectual Disabilities: Empowerment through Voice (2021) *Education Sciences* <https://doi.org/10.3390/educsci11100571>
- ‘The only learning I’m going to get’: Students with intellectual disabilities learning a second language through performative pedagogy (2019) *Scenario* <https://doi.org/10.33178/scenario.13.1.2>
- Using ‘voice’ to understand what college students with intellectual disabilities say about the teaching and learning process, (2015) *Journal of Research in Special Education Needs JORSEN* <https://doi.org/10.1111/1471-3802.12098>
- How students with intellectual disabilities experience learning in one Irish university (2015) *Irish Educational Studies* <https://doi.org/10.1080/03323315.2015.1025532>
- Lecturer Responses to the Inclusion of Students With Intellectual Disabilities Auditing Undergraduate Classes, *Journal of Policy and Practice in Intellectual Disabilities* (2012) <https://doi.org/10.1111/jppi.12009>



Links:

- [Homepage](#)
- [ORCID](#)

Dr. Susan McCormick – Assistant Professor in Music Education

I am a teacher, teacher educator and researcher in the area of music education. I have a background in second-level music teaching and musicology, and coordinate the BMusEd programme in TCD.



What I Teach

- Practice of Music Education (BMusEd)
- Research Methods (BMusEd)
- Music pedagogy (PME)
- Philosophy of Music Education (MEd)
- Critical Reading in Music Education (MEd)
- BMusEd coordinator

What I Research

- The pedagogy of Johann Sebastian Bach and his pupils
- Instrumental pedagogy
- Accessibility of music education in Ireland
- Continuum of music education in Ireland
- Teacher identity
- Music and productivity
- The power of music
- Music as a visual
- Curriculum reform

Recent Publications

- Putting the A into STEAM. In D. Murchan and K. Johnson (Eds.), *Curriculum Change within Policy and Practice: Reforming Second-Level Education in Ireland*. London: Palgrave Macmillan, 2021. Book Chapter Susan McCormick & Marita Kerin
- The Significance of the Newly Rediscovered Kittel Choralbuch, *Understanding Bach 8* (2013)

Noel Ó Murchadha – Associate Professor in Language Education

I am a sociolinguist interested in the conditions in which linguistic diversity is promoted, maintained or lost. This includes aspects of language policy for minority language maintenance, revitalisation and revival, but also pathways towards bi/multilingualism in a broader sense

What I teach

- Sociolinguistic aspects of bilingualism & multilingualism in education
- Research methods in language & education
- Irish language pedagogics

What I research

- *Attitudes & ideologies on linguistic variation:* how do the public regard different language varieties and what shapes their views?
- *Language standardisation:* the process through which some language varieties become valorised & promoted as legitimate & acceptable targets
- *New speakers of minority languages:* the trajectory of minority language users who come from non-traditional, 'non-native' backgrounds
- *Aspects of language policy:* with a focus on minority languages, particularly Irish, and where language policy comprises practices, beliefs & values, and management, and also includes explicit and implicit processes

Recent publications

Monograph

- [An Ghaeilge sa nua-aoiseacht dhéanach \[The Irish language in late modernity\].](#)

Edited volumes & special issues

- [New speakers of minority languages](#)
- [Support, transmission, education and target varieties in the Celtic languages.](#)
- Special issue of [Language, Culture and Curriculum 30\(1\).](#)

Book chapters & journal articles

- Opportunities and challenges in the reform of Junior Cycle language curricula. In [Curriculum reform within policy & practice](#)
- Standardization, new speakers and the acceptance of (new) standards. In [The Cambridge handbook of language standardization.](#)
- Renegotiating language norms in minority contexts. In [The Cambridge handbook of language standardization.](#)
- An daonteangeolaíocht [Folk linguistics]. In [An tsochtheangeolaíocht: Taighde agus gníomh](#)

Journal Articles

- [Language ideologies in a minority context](#)
- [The Irish language in Ireland: An overview](#)
- [The experience of university students with an intellectual disability engaging in an ISL Course](#)



Links:

- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Erika Piazzoli – Assistant Professor in Arts Education

I am a lecturer, arts practitioner and researcher at the School of Education. My research interests are within the areas of language and drama in education, embodiment, aesthetic learning and performative language pedagogy.

What I teach

- *Arts Education*, Professional Master of Education (PME)
- *Embodying Language*, Master in Language Education (M.Ed. Language)
- *Introduction to Drama in Education*, Master in Drama in Education (M.Ed. Drama in Education)
- *Language and Society* (Italian through drama), Centre for People with Intellectual Disabilities

What I research

- ***Lacunae: Embodying the Untranslatable***: I am researching how untranslatable words can be explored performatively to foster intercultural awareness
- ***Sorgente. Performative Language Practice with Refugees and their Teachers***: I am working with young migrants and their teachers to explore the connection between performative pedagogy, motivation to belong and communication in a second language. The *Sorgente* project recently featured as part of the Change Makers documentary series on Irish National Broadcaster RTE 1.

Recent Publications

- [The Elements of Drama in Second Language Education](#)
- [The Double-Edged Sword of Storytelling](#)
- [The Meaning\(s\) of Practice](#)

Forthcoming Publications:

- Piazzoli, E. & Schewe, M. (Forthcoming 2022). Arts Education in Ireland: Visions of a Performative Teaching, Learning and Research Culture. *Journal of Research in Arts Education*.
- Piazzoli, E. & Tiozzo, G. (Forthcoming 2023). *Il Teatro nella Glottodidattica: Il Process Drama dalla Teoria alla Pratica*. Armando.
- Piazzoli, E. & Dalziel, F. (Eds.). (Forthcoming 2023). *Sorgente: Engaging Refugees, Migrants and their Teachers in Performative Language Pedagogy*. Routledge.
- Piazzoli, E., Jacobs, R. & Scally, G. (Eds.). (Forthcoming 2023). *Digital Displacement: Re-inventing Embodied Practice Online during the COVID-19 pandemic*. Springer.



Links:

- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [erikapiazzoli.com](#)
- [Change Makers RTE](#)

Joseph Roche — Associate Professor in Science Education

My research and teaching explores the relationship between science and society. I am especially interested in science communication, informal learning, citizen science, public engagement, and higher education science.

What I teach

I teach science communication and science education modules to undergraduate science students as well as masters and doctoral researchers.

What I research

My research focuses on the relationship between science and society.

I combine complementary areas of research:

- **informal science learning** — assessing the science education that happens outside the classroom
- **science communication** — how different audiences engage with science
- **citizen science** — facilitating public audiences to take part in scientific research
- **higher education research** — empowering early career scientists to fulfil their academic potential and recognise their societal responsibilities

Recent Publications

- [Essential Skills for Early Career Researchers](#)
- [Inclusion, reflection and co-creation: responsible science communication across the globe](#)
- [Citizen Science, Education, and Learning: Challenges and Opportunities](#)
- [Taking Stock and Re-Examining the Role of Science Communication](#)
- [A Place for Space: The Shift to Online Space Education During a Global Pandemic](#)
- [Citizen Science in Ireland](#)
- [The trouble with STEAM and why we use it anyway](#)
- [Academic writing in museums](#)
- [Supporting Facilitators of Maker Activities Through Reflective Practice](#)
- [Public perceptions of European research: an evaluation of European Researchers' Night in Ireland](#)



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)
- [Research Group](#)

Dr Miriam Twomey – Assistant Professor in Education

I lead the Master in Education Strand on Early Intervention at the School of Education. This interdisciplinary programme is designed to provide post graduate level study for those who wish to develop or enhance knowledge and experience working with young children with disabilities or at risk of developing additional needs and/or Special Educational Needs (SEN) in the 0-6 age group.

What I teach

- A Contemporary and Historical Overview of Early Intervention
- Detection, Screening and Assessment of Children with Disabilities or Additional Needs
- Designing Interventions for children with disabilities
- Developing Team Work to include Family Centred Approaches
- The role of the family in SEN
- Child voice in qualitative research

What I research

- Interdisciplinary approaches to teaching post graduate educators in Early Intervention
- The voice of the parent in disability
- Creative arts approaches to supporting young children with Autism Spectrum Disorders
- Inclusion in the Early Years
- Education and lifelong learning for adults with disabilities in Ireland
- Early Intervention in a Post-Soviet country

Recent Publications

Carroll, C., Twomey, M., 2020. Voices of Children with Neurodevelopmental Disorders in Qualitative Research: a Scoping Review. *Journal of Developmental and Physical Disabilities* 1–16. <https://doi.org/10.1007/s10882-020-09775-5>

Twomey, M. Can you hear me? - Accessing the voice of the child with autism and their parent, *Revista de Educação*, 43, (1), 2020, p1 – 13
Journal Article, 2020

Twomey, M. Navigating the river: supporting young children with ASD through transitions, *Foster*, (8), 2019, p23 – 34
Journal Article, 2019 URL

Twomey, M. and Carroll, C. 'Seen and Heard' Participation, Engagement and Voice for Children with Disabilities. Edited Volume. First, UK, Peter Lang, 2018, Published Book

Recent Presentations

Twomey, M. (2019). Symposium Lead: “The bubble under the carpet: Transitions”. Educational Studies Association of Ireland: Conference 2019 Sligo, Ireland, 11th – 3rd April, 2019.

Mc Guckin, C., & Twomey, M. (2019). All for one and one for all. Enacting change through educating the educators. Educational Studies Association of Ireland: Conference 2019: Sligo, County Sligo, Ireland, 11th - 13th April, 2019.



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- [Profile](#)
- [ORCHID](#)
- [RSS](#)
- [Twitter](#)

Links to further academics

<u>Jake Byrne</u>	<u>Andrew Loxley</u>	<u>Melanie Ní Dhuinn</u>
<u>Keith Johnson</u>	<u>Conor McGukin</u>	<u>Carmel O'Sullivan</u>
<u>Rachel Keogh</u>	<u>Damian Murchan</u>	<u>Aidan Seery</u>
<u>Marita Kerin</u>	<u>Gavin Murphy</u>	<u>Michael Shevlin</u>
<u>David Limond</u>	<u>Una Murray</u>	<u>John Walsh</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the School of Law

Head of School: Caoimhín MacMaoláin

Director of Research: Deirdre Ahern

The undergraduate courses include Law taken with Business, French, German and Political Science

The School offers postgraduate courses such as an LL.M in Intellectual Property and Information Technology Law and an LL.M in International and Comparative Law

The School currently has 200 postgraduate students

It houses the Trinity Centre for Constitutional Law and Governance (TriCON) which is a Research Centre

The Dublin University Law Journal (DULJ) is published by Clarus Press on behalf of the School of Law

Deirdre Ahern – Professor in Corporate Law

I am a scholar of law and regulation. My research agenda engages with the societal and legal expectations of companies and their directors including the ethical challenges presented by globalisation and new technologies including Artificial Intelligence.

What I teach

- Company Law [final undergrad]
- Commercial Law [final year undergrad]
- Current Issues and Dilemmas in Corporate Law and Corporate Governance [Masters dissertation group]
- Fintech regulation [Masters]

What I research

- Current research project (funded by TRiSS) is **The Changing Face of Directors' Duties in the EU: Making Companies Responsible for Sustainability and Human Rights across Global Supply Chains.**
- Comparative corporate law.
- Corporate governance and boards of directors
- Regulating Fintech, AI,
- Regulatory sandboxes.

Selected Recent Publications

- D. Ahern, **"The Role of Sectoral Regulators and other State Actors in Formulating Novel and Alternative Pro-Competition Mechanisms in Fintech"** in Konstantinos Stylios, Bjorn Lundqvist and Marios Iacovides (eds), *Fintech Competition* (forthcoming Bloomsbury-Hart, UK, 2023) [TARA](#)
- D. Ahern, **"Regulatory Lag, Regulatory Friction and Regulatory Transition as FinTech Disenablers: Calibrating an EU Response to the Regulatory Sandbox Stopgap"** (2021) 22 *European Business Organization Law Review* 395-432 [Link](#)
- D. Ahern, **"The Mythical Value of Voice and Stewardship in the EU Directive on Long-term Shareholder Engagement: Rights do not an Engaged Shareholder Make"** (2018) 20 *Cambridge Yearbook of European Legal Studies* 88-115 [TARA](#)



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [LinkedIn](#)

Michael A Becker – Assistant Professor of International Human Rights Law

I am an expert in international law with a focus on international dispute settlement, the role and function of international courts and tribunals, fact-finding bodies, and commissions of inquiry, and the connection between international human rights law and foreign policy.

What I teach

I have led a range of international law-focused modules at the undergraduate (LLB) and graduate (LLM) levels. I currently teach:

- Public International Law (undergrad)
- International Human Rights Law (undergrad)
- Capstone Dissertation Group on International Human Rights Law (final-year undergrad)

What I research

- *International commissions of inquiry and the uses of international law* (examining how inquiry bodies engage with international law in a variety of ways that reflect different political agendas)
- *Inter-state litigation and civil society* (exploring the relationship between civil society and state decisions about whether or how to pursue inter-state litigation)
- *The post-adjudicative phase of international litigation* (research focused on empirical approaches to assessing the impact or effect of international adjudication processes)

Recent publications

- ‘Ireland and International Law 2020’ (2022) 14 *Irish Yearbook of International Law* (forthcoming)
- ‘Challenging Some Baseline Assumptions about the Evolution of International Commissions of Inquiry’ (2022) 55(3) *Vanderbilt Journal of Transnational Law* 559
- ‘The Gambia v Facebook: Obtaining Evidence for Use at the International Court of Justice’ (2021) (*EJIL:Talk!*, 5 October 2021)
- ‘The Plight of the Rohingya: Genocide Allegations and Provisional Measures in The Gambia v Myanmar at the International Court of Justice’ (2020) 21(2) *Melbourne Journal of International Law* 428
- ‘International Commissions of Inquiry: What Difference Do They Make? Taking an Empirical Approach’ (2019) 30(3) *European Journal of International Law* 819 (with Sarah Nouwen)



Links:

- [Homepage](#)
- [Google Scholar](#)
- [Researchgate](#)
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Mark Bell – Regius Professor of Laws

Mark Bell is Head of the School of Law. Prior to his appointment at Trinity, he was a professor at the School of Law, University of Leicester, where he was also Head of the School of Law (2011-2014).

Principal Research Interests

- Mark has published regularly on Anti-Discrimination Law and Employment Law, particularly in relation to EU Law.
- Mark is a member of the Advisory Board of the Berkeley Center on Comparative Equality and Anti-Discrimination Law.
- He has worked with international organisations on a variety of projects, including the European Commission and the International Labour Organisation.
- His current research focuses on Law, Religion and the Workplace. In 2019, he organized an interdisciplinary workshop on the theme: *Regulating the Future of Human Work: A Christian Ethics Perspective.*

Recent Publications

- People with intellectual disabilities and labour market inclusion: What role for EU labour law?, *European Labour Law Journal*, 11, 2020, p1-23
- EU Equality Law and Precarious Work in (eds) Uladzislau Belavusau and Kristin Henrard, *EU Anti-Discrimination Law Beyond Gender*, Hart Publishing, 2019, pp75 – 94.
- The Future of EU Labour Law: Insights from Christian Ethics, *Studies - an Irish Quarterly Review*, 108, (432), 2019, p458 – 468.
- Edoardo Ales, Mark Bell, Olaf Deinert, Sophie-Robin Olivier (eds), *International and European Labour Law: Article-by-Article Commentary*, Nomos/Beck/Hart Publishing, 2018, pp 1678.
- Pitfalls and Progress: Reasonable Accommodation for Workers with Disabilities in Ireland, *Dublin University Law Journal*, 41, (1), 2018, p77 - 100



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- [Homepage](#)
- [Research Gate](#)
- [SSRN](#)
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- [ORCID](#)

Blanaid Clarke, McCann FitzGerald Chair of Corporate Law

I am a legal academic with current research interests in corporate governance, purpose and culture particularly in the financial services sector. My research seeks to identify the public policy implications of legal and inter-disciplinary scholarship in these fields.



What I Teach?

- **Contract Law** to first year undergraduate Law students
- **Company Law** to third and fourth year undergraduate Law students
- **Corporate Governance** to postgraduate Law students
- **Ethics in Business** as part of a TEP module to undergraduate students across the College

What I am Currently Researching?

- Accountability in Financial Services - the proposed new Senior Executive Accountability Regime
- Central Banks – (1) the constitutionality of Central Bank activities (2) corporate governance in Central Banks
- Investment Fund Governance
- Culture and Ethics – (1) the purpose of companies (2) sustainability and ESG factors (3) the role of regulation in determining organizational culture, ethics and behaviour (4) ethics and AI

Recent Publications

- "The Role of the Central Bank of Ireland as an Independent Financial Regulator" in D.Farrell and N.Hardiman (eds.) Oxford Handbook of Irish Politics (OUP, 2021) - chapter considering different measures of independence in the CBI
- B. Clarke "Cultural Reforms in Irish Banks – A Pandemic Report Card" in C. Gortsos and G. Ringe (eds.) Financial Stability amidst the Pandemic Crisis: On Top of the Wave (EBI, 2021) – chapter reviewing the cultural performance of the Irish retail banks
- B. Clarke "Ireland" in S. Allegrezza (ed.), The Enforcement Dimension of the Single Supervisory Mechanism (2020, Wolters Kluwer) – chapter examining the CBI's enforcement powers
- B Clarke "CRD IV - The EU's response to corporate governance failings in credit institutions" in D Cash and R Goddard (eds), Regulation and the Global Financial Crisis: Impact, Regulatory Responses, and Beyond (Routledge, 2020) – chapter reviewing EU corporate governance regulations
- B.Clarke (and M.White) "Regulation of AIFMs and AIFs in Ireland" chapter in D.Zetsche (ed.), The AIFM Directive–European Regulation of Alternative Investment Funds (Kluwer Law International, 3rd Ed. 2020). – chapter describing mutual fund regulation in Ireland

Forthcoming Publications

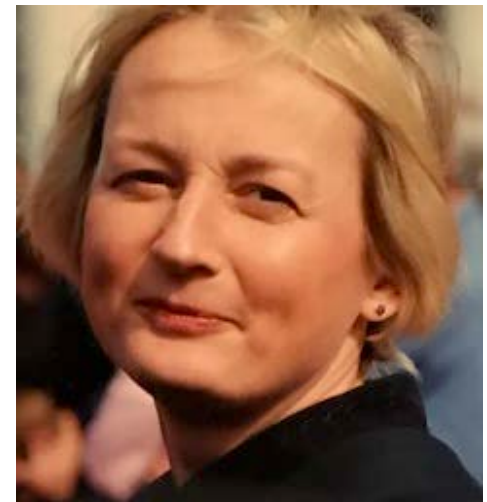
- B.Clarke "Senior Executive Accountability And Responsibility In Financial Institutions" article in the Irish Jurist (2021) analysing Irelands proposed executive accountability regime (SEAR)

Links:

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Liz Heffernan - Associate Professor of Law

Liz Heffernan teaches and researches in the Law of Evidence and the broader field of Criminal Justice. Her previous work experience includes positions at Washington and Lee University, USA, the US Court of Appeals for the Seventh Circuit and the UN Food and Agriculture Organisation.



Principal Research Interests

- Liz's research interests are centred on the role of evidence in the Irish criminal trial process. She has published on the rights of the accused, victims and witnesses and on the contribution of expert scientific evidence to criminal adjudication.
- Liz is leading a team of researchers on a Special Issue of the *Dublin University Law Journal* to mark the 30th anniversary of the Criminal Evidence Act 1992.
- She is currently editing a collection of essays on EU Criminal Law and Justice to be published by Clarus Press. Separately she is writing a book chapter for a Cambridge University Press publication on the role of the Court of Justice in developing EU Criminal Law.
- Liz was awarded a Masters of Education (MEd) by Trinity College Dublin in 2018 and has published articles on higher education and legal education.

Recent Publications

- "Irish Criminal Trials and European Legal Culture: A Backdrop to Brexit" (2021) 85(2) *Journal of Criminal Law* 144-57
- "Threats to Security and Risks to Rights: 'Belief Evidence' under the Offences Against the State Act" in Coen (ed), *The Offences Against the State Act at 80: A Model Counter-Terrorism Act?* (Hart Publishing, 2021) 95-110 (co-author with Eoin O'Connor BL)
- *Evidence in Criminal Trials* (2nd edn, Bloomsbury Professional, 2020) (966 pgs)
- "Statutory Presumptions Affecting the Burden of Proof" (2020) 2 *Irish Supreme Court Review* 101-115
- "Undergraduate Learning in Evidence: Complexities, Challenges and Opportunities" in Daly et al (eds), *Teaching Evidence Law: Contemporary Trends and Innovations* (Routledge, 2020) 97-108
- "European Higher Education: The Legal Foundations of the Bologna Process" (2020) 22(1) *Irish Journal of European Law* 34-46

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- [Homepage](#)

Giuseppe Mazziotti – Assistant Professor of Law

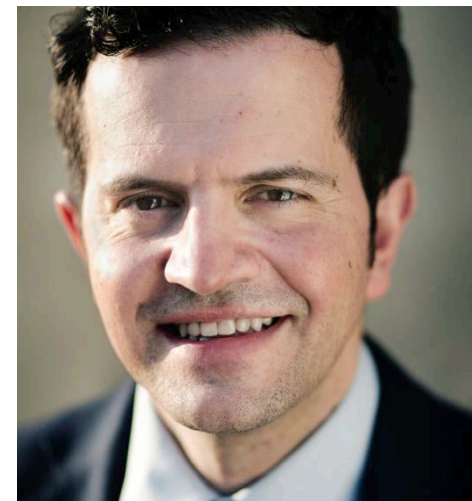
Giuseppe Mazziotti is Assistant Professor in Intellectual Property Law at Trinity College Dublin. From 2009 to 2012 he held the same position at the University of Copenhagen. He also worked as an attorney in Italy and as a research fellow for the Centre for European Policy Studies (CEPS) in Brussels. He holds a PhD from the EUI, Florence.

Principal Research Interests

- Giuseppe's work focuses on the intersection of law, media, and technology.
- He has critically examined and analyzed developments in the fast-growing areas of international and European intellectual property, antitrust, and EU media law and policy.
- One of his current research themes is the impact of the European Union's goal to build a 'Digital Single Market' for creative works and online content and TV services on copyright, human rights law, competition law and other important public policies.
- Another work in progress focuses on the impact of online platforms (in particular social media) on the function and value of copyright in Europe and North America.
- Giuseppe was awarded a 2018/2019 EU Fulbright Innovation Grant to conduct research on intellectual property and online intermediaries' liability in the EU and the United States at the New York University (NYU) School of Law.

Recent Publications

- 'The Intersection of EU Media Policy and Copyright: Protecting the Value of Cultural Creation in Television and Online Content Services', in P.L. Parcu and E. Brogi (eds), *Research Handbook on EU Media Law and Policy*, Edward Elgar (forthcoming 2020)
- 'Media Policy and Copyright in Europe: the Progressive Expansion of the Law for Broadcasters to Online Platforms', *Jean Monnet Working Paper 3/19*, New York University, School of Law (2019)
- 'Remuneration of Content Creation in the Digital Space: Challenges, Obstacles and a Common Language to Foster Economic Sustainability and Cultural Diversity', Canadian Council for the Arts & Government of Canada - Department of Canadian Heritage (2019)
- 'Moral Rights in Italy: "Ieri, Oggi e Domani" A Fabrizio Leonelli, in Memoriam', *Journal of Intellectual Property Law and Practice*, Vol. 14(4), pp. 285-293 (2019)
- 'Allowing Online Content to Cross Borders: is Europe Really Paving the Way for a Digital Single Market?', in T. Pilhajarinne, J. Vesala and O. Honkkila (eds), *Online Content Distribution in the EU*, Edward Elgar, p. 188-203 (2019)



Links:

- [Homepage](#)
- [Google Scholar](#)
- [SSRN](#)
- [ORCID](#)
- [Twitter](#)
- [LinkedIn](#)

Mary Rogan – Associate Professor in Law

I am Principal Investigator on the ERC-funded project 'PRILA' (Prisons: the rule of law; accountability and rights). My research uses legal and socio-legal research methods to understand the law and lived experience concerning prison oversight.

Principal Research Interests

The legal framework for prison oversight in international perspective

PRILA examines international and domestic law on prison oversight including: prison inspection; monitoring; complaints procedures; and access to the courts

The lived experience of prison oversight

PRILA conducts interviews and surveys with people in prison, staff, prison management, and people who work in prison oversight, to understand their views, perspectives and experiences of prison oversight.

The frameworks for and experiences of prison oversight in the EU + UK

PRILA conducted the first EU+UK-wide survey of prison oversight bodies, the European Survey on Prison Oversight (ESPO)

Pre-trial detention in Europe

I also research how pre-trial decision-making and the use of punishment works in Ireland and in comparative perspective.

Prison law and prison policy

I examine prison law, human rights in punishment, and how prison policy is made.

Recent Publications

- ["What constitutes evidence of poor prison conditions after Aranyosi and Căldăraru? Examining the role of inspection and monitoring bodies in European Arrest Warrant decision-making"](#), *New Journal of European Criminal Law*, 10, (3), 2019, p209 – 226
- ["Prison Inspection and Monitoring: The Need to Reform European Law and Policy"](#), *European Journal on Criminal Policy and Research*, 2019, p1 – 21
- ["Discerning penal values and judicial decision-making: the case of whole life sentencing in Europe and the United States of America"](#) *Howard Journal of Crime and Justice*, 57, (3), 2018, p321-338
- ["Human rights approaches to suicide in prison: implications for policy, practice and research"](#), *Health and Justice*, 2018
- "Minimising Prisonisation and the Harms of Custody" in, editor(s) P.H.P.H.M.C Van Kempen and M. Jendly, *Overuse in the Criminal Justice System: On Criminalization, Prosecution and Imprisonment*, Cambridge, Intersentia Ltd., 2019, pp213 - 228,



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- [PRILA project](#)
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- Twitter:
[@mary_rogan](#)
[@prila_tcd](#)

Rachel Widdis – Adjunct Assistant Professor

I am an Adjunct Assistant Professor in Business and Human Rights, with applied experience in business and finance. My research focuses on the evolution of corporate accountability and sustainability, with a particular interest in human rights and environmental due diligence.

What I Teach

- **Business and Human Rights** to postgraduate Law students

What I Research

- **Human Rights and Environmental Due Diligence:** Concerning potential obligations on multinational corporations in their activities and supply chains. I am working on a proposal in the Irish context, which also relates current EU initiatives in Sustainable Corporate Governance
- **Corporate Accountability and Access to Remedy:** I continue to research developments in civil litigation against parent companies for adverse impacts linked to group operations, and potential extension in Ireland
- **The Rise of Climate Litigation and corporate engagement:** I am interested in corporate commitments on environment and how broader corporate sustainability policies are impacting

Research Outputs

- ‘Constructing Accountability in Business and Human Rights – An Investigation of the Development of Foreign Direct Liability Litigation and Feasibility in Ireland’ [Doctoral Thesis](#)
- [Review of Access to Remedy in Ireland](#)
 - An independent review commissioned by the Department of Foreign Affairs under the National Plan on Business and Human Rights to evaluate how best to ensure remedy for potential victims of human rights abuses by companies domiciled in Ireland, with a focus on legal, procedural, or financial barriers.

Working Papers

- Human Rights and Environmental Due Diligence: this paper explores developments within the EU and a proposal for legislation in Ireland



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[Blog](#)

Links to further academics

<u>Deirdre Ahern</u>	<u>Liz Heffernan</u>	<u>Maria Grazia Porcedda</u>
<u>Hilary Biehler</u>	<u>Aileen Kavanagh</u>	<u>David Prendergast</u>
<u>Patricia Brazil</u>	<u>David Kenny</u>	<u>Suryapratim Roy</u>
<u>Neville Cox</u>	<u>Caoimhin MacMaolain</u>	<u>Desmond Ryan</u>
<u>Catherine Donnelly</u>	<u>Andrea Mulligan</u>	<u>Alexander Schuster</u>
<u>Oran Doyle</u>	<u>Eoin O'Dell</u>	<u>Alexandros Seretakis</u>
<u>David Fennelly</u>	<u>Ailbhe O'Neill</u>	<u>Rachael Walsh</u>
<u>Sarah Hamill</u>	<u>Diarmuid Phelan</u>	<u>Gerard Whyte</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

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[Trinity Business School](#)

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Overview of Centre for Language & Communication Studies (CLCS)

CLCS Head of Discipline: Christer Gobl

CLCS teaches the Linguistic components of many undergraduate programmes and has five taught postgraduate programmes

The undergraduate courses which CLCS provides teaching in includes the Bachelor in Deaf Studies

Postgraduate courses include the M.Phil in Linguistics and the M.Phil in Speech and Language Processing

In Applied Linguistics has the centre offers specific expertise in the applied linguistics of English, Irish, Irish Sign Language and Asian Languages.

CLCS has a Language Learning Centre and a Phonetics and Speech Laboratory

CLCS houses An tIonad taighde do Theicneolaíocht Urlabhra agus Teangeolaíochta na Gaeilge (ITUT): the Irish Speech and Language Technology Research Centre

Bronagh Ćatibušić – Assistant Professor in Applied Linguistics

I am an applied linguist with particular experience in the Teaching of English as a Second Language (TESOL) and intercultural education. My research interests relate to language learning, curriculum development, and linguistic diversity in the context of migration.

What I teach

- Second Language Curriculum Planning and Implementation (M.Phil.)
- English Language Teaching Practice (M.Phil.)
- Language Testing (M.Phil.)
- Aspects of Written Language (Undergraduate)
- Language, the Individual, and Society (Undergraduate) on issues relating to migration.

What I research

- **Language and migration:** Investigating and responding to the language needs of refugees and migrants, both adults and children; supporting second language acquisition and recognising individual linguistic and cultural identities.
- **Multilingualism and intercultural education:** Promoting more inclusive approaches to education through engagement with migrant families and communities.
- **Language pedagogy:** Developing innovative approaches to language learning, teaching and assessment, including online learning.
- **English for academic purposes:** Exploring supports for international students from diverse linguistic and cultural backgrounds, particularly during the Covid-19 pandemic, and enhancing inclusivity in higher education.

Recent Publications

- Ćatibušić B., Gallagher F., & Karazi, S. (2019). Syrian voices: an exploration of the language learning needs, and integration supports for adult Syrian refugees in Ireland. *International Journal of Inclusive Education*. 23, 1-19. <https://doi.org/10.1080/13603116.2019.1673957>
- Ćatibušić B., Gallagher F., & Karazi, S. (2019). An investigation of ESOL provision for adult Syrian refugees in Ireland: voices of support providers. In F. Mishan (Ed.), *ESOL provision in the UK and Ireland: challenges and opportunities*, pp. 133-154. Bern: Peter Lang. <https://www.peterlang.com/view/title/64036>
- Ćatibušić B., Gallagher F., & Karazi, S. (2019). Beyond ESOL provision: Perspectives on language, intercultural and integration support for Syrian refugees in Ireland. In F. Mishan (Ed.), *ESOL provision in the UK and Ireland: challenges and opportunities*, pp. 287–314. Bern: Peter Lang. <https://www.peterlang.com/view/title/64036>
- Ćatibušić, B. (2019). Minority language development in early childhood: a study of siblings acquiring Bosnian and English in Ireland. *Teanga*, Special Edition: Early childhood multilingualism, 139-161. <https://doi.org/10.35903/teanga.v10i0.75>

Forthcoming Publications

- Ćatibušić B. (forthcoming, 2020). Syrian refugee resettlement in Ireland: an overview of issues relating to language, cultural identity, and diversity in host communities beyond the metropolis. In L. Carson, C. K. Kwok, and C. Smyth eds. *Language and identity in the European Union: the multilingual city and its citizens*. Bern: Peter Lang. <https://www.peterlang.com/view/title/71706>



- [RSS](#)
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Valentina Colasanti – Assistant Professor in Linguistics

I am a theoretical linguist. My expertise is in comparative and theoretical Romance linguistics, with particular emphasis on the diachronic and synchronic morphosyntax of Italo-Romance varieties. My research program is concerned with Romance variation and how it challenges and refines the generative theory of language.

Principal Research Interests

- **Comparative Romance syntax**

My research focuses on the variation across Romance languages, with a particular emphasis on the morphosyntax of the varieties spoken in Italy (e.g. Neapolitan, Sicilian, etc.). I seek to integrate methods from both traditional Romance philology and modern syntactic theory, bringing them to bear on hand-collected data from closely related Romance varieties.

- **Interface between syntax and pragmatics**

I am particularly interested in the intersection between syntax and pragmatics, so much of my work focuses on nominal and clausal left-peripheral discourse phenomena such as matrix/embedded complementation, presentative particles, and discourse deixis.

- **The pragmatic-syntactic contribution of gestures in southern Italo-Romance**

Recently, I have focused on the pragmatic-syntactic contribution of gestures in southern Italo-Romance.

Current Projects

- [Gestural Grammar: Investigating Gestures in Southern Italy](#) (project funded by the TLRH)
- A Comparative Grammar of Southern Lazio Varieties
- [Co-speech gestures under ellipsis](#) (with Craig Sailor)
- Presentative Particles in Italo-Romance: the interaction between the speaker and the addressee

Recent Publications

2019. [Spatial and discourse deixis and the speech act structure of nominals](#), Proceedings of the Canadian Linguistic Association Annual Meeting (CLA), 1-3 June 2019, Vancouver BC (with Martina Wiltschko).

2018. [La doppia serie di complementatori nei dialetti del Lazio meridionale](#). *Revue de Linguistique Romane*, 82:65-91.

2018. [Matrix complementizers in Italo-Romance](#), in S. Cruschina, A. Ledgeway and E. Remberger (eds.), *Italian Dialectology at the Interface*. Amsterdam: John Benjamins (with Giuseppina Silvestri).

2017. [Towards a Microparameter C-Hierarchy in Italo-Romance](#), in G. Pană Dindelegan, R. Zafiu, A. Dragomirescu, A. Nicolae, I. Nicula Paraschiv (eds.), *Romance Syntax. Comparative and diachronic perspectives*. Newcastle: Cambridge Scholars Publishing.



Links:

- [Homepage](#)
- [RSS](#)

David Little – Fellow Emeritus

I set up the Centre for Language and Communication Studies in 1979 and the Centre for Deaf Studies in 2002, and I was the first head of the School of Linguistic, Speech and Communication Sciences (2005–2008). I have contributed to the Council of Europe’s work in language education since the 1980s.

Principal Research Interests

- Language learner autonomy, on which I have published more than 70 articles and book chapters and authored/co-authored/edited several books
- The management of linguistic diversity in schools and classrooms. From 2000 to 2008 I was non-stipendiary director of Integrate Ireland Language and Training, a not-for-profit campus company that was funded by the Irish government to provide intensive English language courses for adult refugees and to support the teaching of English to primary pupils and post-primary students from immigrant families
- The use of the Council of Europe’s *Common European Framework of Reference for Languages* to design language curricula, learning programmes and assessment. From 1998 to 2011 I played a central role in the Council of Europe’s European Language Portfolio project.

Recent Publications

- ‘Language learner autonomy and transformative classroom practice’, *Transformative Language Learning and Teaching*, ed. Betty Lou Leaver, Dan E. Davidson and Christine Campbell, Cambridge: Cambridge University Press, 176–183, 2021.
- ‘A plurilingual approach to language education at primary level: An example from Ireland’, *Language Learning in Anglophone Countries: Challenges, Practices, Ways Forward*, ed. Ursula Lanvers, Amy S. Thompson and Martin East, Cham, Switzerland: Palgrave Macmillan/Springer, 405–423, 2020. [David Little and Déirdre Kirwan]
- *Engaging with Linguistic Diversity: A Study of Educational Inclusion in an Irish Primary School*, London: Bloomsbury Academic, xxiv + 190 pp. Paperback edition, 2021. [David Little and Déirdre Kirwan]
- ‘First person singular – Language learner autonomy: Rethinking language teaching’, *Language Teaching*, First View, 1–10, 2020.
DOI: <https://doi.org/10.1017/S0261444820000488>[\[Opens in a new window\]](#)



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- [ORCID](#)

Links to further academics

<u>Lorna Carson</u>	<u>Christer Gobl</u>
<u>Neasa Ní Chiarain</u>	<u>Ning Jiang</u>
<u>Elaine Uí Dhonnchadha</u>	<u>Breffni O'Rourke</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
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- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

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Overview of Clinical Speech & Language Studies

Head of Discipline: Caroline Jagoe

The Department offers a four-year undergraduate degree programme in Speech and Language Therapy

The staff include nine speech and language therapists and one psychologist.

Students can avail of clinical practice opportunities in an onsite clinic

The Department is concerned with building the knowledge base in the management of communication and swallowing difficulties.

The Department houses the Trinity Dysphagia Centre

Amy Connery-Assistant Professor in Clinical Speech & Language Studies

I am an assistant professor and speech and language therapist, with a strong interest in stuttering interventions for children and adults. My research focuses on multi-stakeholder co-design of effective stuttering interventions, evidence-based practice, and therapeutic alliance.

What I Teach

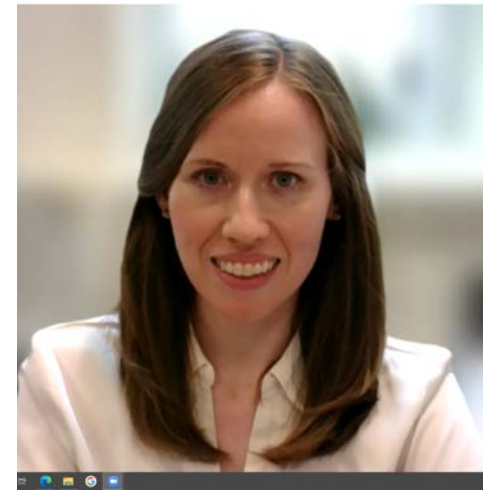
- Developmental Speech Sound Disorders: nature, assessment and intervention (2nd and 3rd year undergraduate)
- Fluency Disorders: nature, assessment and intervention (2nd and 3rd year undergraduate)
- Reflective Studies (4th year undergraduate)

What I Research

- **Multi-stakeholder co-design of effective stuttering interventions:** I explore the range of evidence forms including efficacy-, practice- and patient-based evidence that need to be integrated into the development of effective stuttering interventions
- **Therapeutic Alliance:** I examine the range of variables that influence stuttering intervention outcomes, including therapeutic alliance and person-related factors (e.g., readiness for change)
- **Implications of integrating ancient philosophies into stuttering intervention:** I explore the role of Stoic philosophy in supporting those who stutter to maximise their quality of life

Recent Publications

- **Connery, A.,** Yaruss, J.S., Lomheim, H., Loucks, T.M., Galvin, R. & McCurtin, A. (2022). Obtaining consensus on core components of stuttering intervention for adults: An e-Delphi Survey with key stakeholders, *International Journal of Language & Communication Disorders*, 57, (1), 112-127, [DOI](#)
- **Connery, A.,** Galvin, R. & McCurtin, A. (2021). International expert perspectives on the principles and components of effective intervention for adults who stutter, *International Journal of Language & Communication Disorders*, 56, (1), 36-50, [DOI](#)
- **Connery, A.,** Galvin, R. & McCurtin, A. (2021). Effectiveness of nonpharmacological stuttering interventions on communication and psychosocial functioning in adults: A systematic review and meta-analysis of randomized controlled trials, *Journal of Evidence-Based Medicine*, 14, (1), 17-26, [DOI](#)



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Órla Gilheaney– Assistant Professor of Speech and Language Pathology

I am a speech and language therapist with an interest in eating, drinking, and swallowing difficulties in people with under-researched and invisible illnesses. My research aims to produce practical solutions for patients who are having difficulty accessing effective care, and aims to involve patients in these research studies where possible so that their views are represented and their needs met.

What I teach

• Undergraduate

- Ethics and professional studies
- Research design

• Postgraduate

- Evidence-based practice
- Research methods
- Dissertation
- Foundation clinical skills

What I research

- Oral stage eating and drinking difficulties
- Swallowing difficulties in people with invisible illnesses
- Swallowing difficulties in under-researched patient groups
- Public and patient involvement in research

Recent Publications

- Temporomandibular disorders and eating and drinking difficulties
 - [This systematic review demonstrates that people with jaw difficulties commonly experience a broad range of eating and drinking difficulties](#)
 - [This prospective study finds that 98% of patients with jaw problems presenting to specialist Irish clinics experience a range of physical eating and drinking and quality of life difficulties](#)
 - [This systematic review found that 45% of patients with jaw problems must modify their diets due to eating and drinking difficulties](#)
- Temporomandibular disorders and eating and drinking difficulties caused by Rheumatoid Arthritis
 - [This systematic review demonstrated that patients with RA experience similar eating and drinking difficulties as those with non-inflammatory issues](#)
 - [This survey found that eating and drinking problems in people with RA may be under-identified and that clinicians in Ireland have limited experience in this area](#)



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Caroline Jagoe – Assistant Professor in Clinical Speech & Language Studies

I am a researcher and speech and language therapist with a focus on environmental and attitudinal interventions to increase communication access for those with communication disabilities. I see this work as linked to human rights and reducing inequalities. I have a particular interest in how these challenges can be addressed in the Global South. I have worked in South Africa, and am currently involved in projects in Ethiopia and in Iraq.



What I teach

- Supporting communication with people with aphasia [The Conversation Partner Scheme – Junior Freshman]
- Assessment and Intervention with people with aphasia [Senior Freshman & Junior Sophister]
- Advanced Studies in Communication Disability and Society [Final year]

What I research

- The inclusion of people with communication disabilities through environmental and attitudinal interventions
- Disability inclusion (specifically people with communication disabilities) in humanitarian and development contexts (e.g. Iraq, Ethiopia)
- Intersectional discrimination in communication disabilities and disability-focused research
- Communication partner training for aphasia
- Application of Relevance Theory to communication disorders

Current Projects

- Disability Inclusion in GBV Programming in Iraq (collaborator; project funded by ERLHA)
- Community Based Inclusive Development and disability stigma in Ethiopia (in partnership with CBMIreland)
- Gestural vagueness in aphasia: A Relevance Theory account (PI)
- Communication Partner Training in aphasia: research in languages other than English (PI)

Recent Publications

- Molloy, J., & **Jagoe, C.** (2019). Use of diverse diagnostic criteria for acquired apraxia of speech: a scoping review. *International journal of language & communication disorders*, 54(6), 875-893
- Trebilcock, M., Worrall, L., Ryan, B., Shrubsole, K., **Jagoe, C.**, Simmons-Mackie, N., Bright, F., Cruice, M., Pritchard, M. and Le Dorze, G. (2019). Increasing the intensity and comprehensiveness of aphasia services: identification of key factors influencing implementation across six countries. *Aphasiology*, 33 (7), 865-887.
- Hussain, N., **Jagoe, C.**, Mullen, R., O'Shea, A., Sutherland, D., Williams, C., & Wright, M. (2018). The Importance of Speech, Language and Communication to the United Nations Sustainable Development Goals: A Summary of Evidence. Melbourne, Vic: ICP

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Ciarán Kenny – Assistant Professor in Speech-Language Pathology

I am a speech and language therapist specialising in voice and swallowing disorders. I am interested in therapeutic effectiveness for voice problems, working with transgender clients to modify their communication styles, and in swallowing problems in those with cancer.

What I teach

- Typical voice throughout the lifespan [1st year undergrad]
- Characteristics and assessment of voice disorders [2nd year undergrad]
- Therapeutic management of voice disorders [3rd year undergrad]
- Statistics [MSc & PG Diploma]
- Advanced clinical skills in voice [MSc]
- Reflective practice in dysphagia [PG Diploma]
- Dissertation writing [MSc]

What I research

- **Voice therapy:** What are the most effective therapy techniques for helping recovery from voice problems?
- **Transgender communication:** How can we help trans people communicate in a way that more accurately reflects their true identity?
- **Swallowing in cancer:** What causes swallowing difficulties in people who have tumours that do not affect anatomic swallow regions?

Recent Publications

- [Prevalence and predictors of swallowing problems in those with tumours outside of swallow regions.](#)
 - Swallowing difficulties are much more common than we thought and worsen existing weight loss in those with cancer
- [What tools exist to measure swallowing problems in those with tumours outside of swallow regions?](#)
 - No tools have been developed for this group, so this problem is under-recognised and under-treated, because we can't look for it.
- [How do Irish speech and language therapists assess voice problems?](#)
 - Current assessment practices are inadequate, mainly because of lack of training and access to equipment in the HSE.

Forthcoming Publications

- Characteristics and impact of swallowing problems in those with tumours outside of swallow regions.
- Gender imbalance in the speech and language therapy profession.
- What makes trans people engage with therapy?



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- [RSS](#)
- [Twitter](#)

Yvonne Lynch Assistant Professor in Speech & Language Pathology

I am a Speech and Language Therapist with many years clinical and managerial experience, My research interests include clinical decision making, augmentative and alternative communication, service delivery and telehealth.

What I teach

I contribute across all 4 years of the undergraduate Clinical Speech & Language Studies programme which leads to a professional qualification in speech and language therapy. I teach:

- Clinical Foundations
- Assessment and intervention in developmental disorders of speech and language
- Augmentative and alternative communication.

I also contribute to the taught masters programme in the department.

What I research:

Augmentative and Alternative Communication (AAC): I explore the impact of using AAC on language learning and interventions to support children who use AAC.

Clinical decision making: I examine how decisions are made for children with multiple disabilities and how we can enhance decision making.

Recent Publications

- Webb EJD, Lynch Y, Meads D, *et al* [Finding the best fit: examining the decision-making of augmentative and alternative communication professionals in the UK using a discrete choice experiment](#) *BMJ Open* 2019;9:e030274.
- Janice Murray, Yvonne Lynch, Stuart Meredith, Liz Moulam, Juliet Goldbart, Martine Smith, Nicola Randall & Simon Judge (2019) [Professionals' decision-making in recommending communication aids in the UK: competing considerations](#), *Augmentative and Alternative Communication*, 35:3, 167-179.
- Yvonne Lynch, Janice Murray, Liz Moulam, Stuart Meredith, Juliet Goldbart, Martine Smith, Beata Batorowicz, Nicola Randall, Simon Judge. (2019) [Decision-making in communication aid recommendations in the UK: cultural and contextual influencers](#). *Augmentative and Alternative Communication* 35:3, pages 180-192.



Links:

- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Kathleen McTiernan – Assistant Professor in Clinical Speech & Language Studies

Dr Kathleen McTiernan is a Chartered Psychologist and an Assistant Professor in the School of Linguistic, Speech and Communication Sciences. Dr McTiernan's research focuses on the links between learning and identity transformation. Her teaching and postgraduate supervision include the psychology of language learning, the psychology of speech and language disorders and psycholinguistics.



Principal Research Interests

- **Multilingualism and Education** The VirtuLApp project is a European Commission funded project and is delivered by an international consortium, comprising the Fryske Akademy/Mercator Research Centre (The Netherlands), ATiT (Belgium), Luca School of Arts (Belgium), Trinity College Dublin (Ireland) and Universidad del Pais Vasco (Spain). We are developing an innovative multididactic approach which teachers can use in the classroom in any multilingual situation.
- **Multilingualism and Language Learning: 'Cross-Language Dynamics: Reshaping Community':** This research project forms part of a large-scale research initiative 'Cross-Language Dynamics: Reshaping Community', an AHRC-Funded OWRI Programme, based at the University of Manchester, and in collaboration with the School of Oriental and African Studies, University of London. Its focus is the intersection between multilingualism, language learning and higher education.
- **The Life Histories Archive: Exchanging Knowledge of the Lived Life** The Life Histories Archive, funded by the Irish Research Council, is a digital collection of autobiographies written by Irish women and men, over the age of 70, living in Dublin and Belfast.

<http://lifehistoriesarchive.com/>

Recent Publications

- Quigley, D., Smith, M. & **McTiernan, K.** (2019). Evaluating the Impact of a universal language enrichment programme in an area of low SES. Irish Association of Speech and Language Therapists Biennial Conference, Dublin, Ireland, 17th May 2019.
- Ceroni, A., **McTiernan, K.** (2018). La Morgia, F., The vocabulary richness of children's television in Ireland: A cross-generational comparison., The Journal of the Irish Association of Applied Linguistics, 25, 2018, p138 – 153.
- **McTiernan, K.** (2018). Supporting transitions in education: Educational transitioning into second level and higher education for adolescents on the Autistic Spectrum. Psychological Society of Ireland Annual Conference, Wexford, Ireland. 8/11/2018.
- Quarry, L & **McTiernan, K.** (2018). Developmental Transitioning in Education: Does the Communication Ability of Adolescents on the Autistic Spectrum Impact Experience? Poster, Psychological Society of Ireland Annual Conference, Wexford, Ireland, November, 2018.

Links:

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Fergus O'Dwyer

Sociolinguist, with other interests including the Common European Framework of Reference for Languages (CEFR). Currently teaching Research Methods (Centre for Deaf Studies) and Discourse Analysis modules.

Principal Research Interests

My core research interests begin from sociolinguistics, with future developments include an emphasis on communication in sporting environments, and wellbeing promotion.

I am also committed to pursuing the implementation of pedagogy to suit particular contexts, with the integration of frameworks like the Common European Framework of Reference for Languages (CEFR) a special interest.

In researching monograph mentioned to the right, I studied male identities within a Dublin GAA club and the role of language in negotiating these identities in contemporary urban Ireland. Key issues include use of humour, interactional positioning, and sound variation.

Recent Publications

Monograph: *Linguistic Variation and Social Practices of Normative Masculinity Authority and Multifunctional Humour in a Dublin Sports Club* (Routledge Studies in Sociolinguistics series). <https://doi.org/10.4324/9781003014140>

2021: Kostopoulou, Stergiani & O'Dwyer, Fergus; “We learn from each other”: peer review writing practices in English for Academic Purposes *Language Learning in Higher Education*, 11(1), 67–91. <https://doi.org/10.1515/cercles-2021-2006>

2021: “The functions of cursing in humorous Dublin sport club interactions Emphatic functions of cursing amplify the humorous effect” In *Gender and identity in humorous discourse*, edited by Linares-Bernabéu, Esther (ed.), 51–74. Berlin: Peter Lang. DOI: <https://doi.org/10.3726/b18128>

2020: O'Dwyer, Fergus, Hunke, Morten & Schmidt, Gabriela; The EALTA UKALTA ‘Roadmap’ conference—The CEFR: a road map for future research and development—meeting overview. *The CEFR Journal* 2(1), 89–97. https://cefrjapan.net/images/PDF/Newsletter/CEFRJournal-2-8_Roadmap_conference.pdf



Links:

- [Homepage](#)

Julie Regan– Assistant Professor of Speech Language Pathology

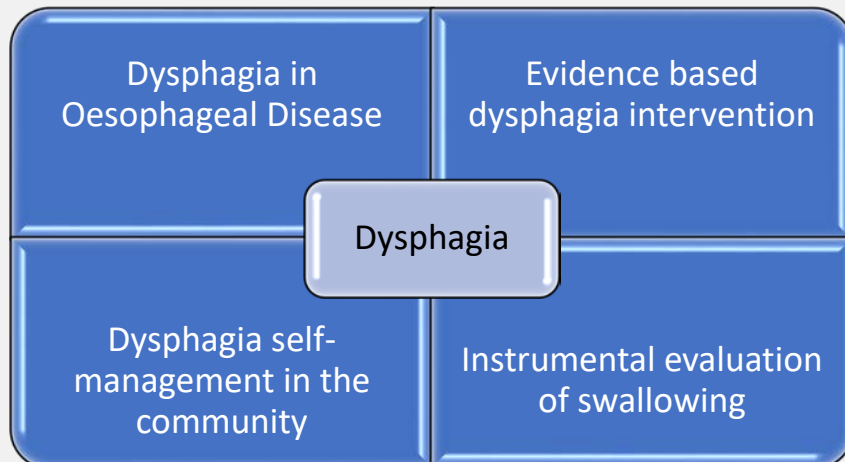
I am a speech and language therapist, with a strong interest in the assessment and management of people with dysphagia (swallowing disorders). My research focuses on instrumental assessment methods and evidence based interventions.



What I teach

- Assessment and management of people with dysphagia (swallowing disorders) and dysarthria (motor speech disorders) across the lifespan [2nd-4th year undergrad]
- Healthcare intervention design [4th year undergrad]
- Oesophageal dysphagia, high resolution manometry, Dissertation [postgraduate]

What I research



Recent publications

- [Sensory Stimulation of Swallowing in Adult Dysphagia: A Pharyngeal High Resolution Manometry Study](#)
This study finds that cold, sour and carbonated liquids increase pressure in the pharynx during swallowing
- [Oesophageal screening during videofluoroscopy: International practices and perspectives of speech-language pathologists](#)
Findings suggest the majority of speech and language therapists screen the oesophagus during videofluoroscopy (swallow x-ray). However, few use validated protocols.
- [The Diagnostic Accuracy of the Pitch Glide to Identify Aspiration in Patients with Respiratory Diseases: A Pilot Study](#)
A simple pitch glide can predict aspiration status during videofluoroscopy (swallow x-ray) in adults with chronic respiratory disease
- [Chronic dysphagia post traumatic brain injury in, editor\(s\)Walshe, M. & Huckabee, M. L. , Clinical Cases in Dysphagia, London, Routledge, 2018, pp26 – 40](#)
This book chapter reviews the causes, nature and impact of swallowing disorders on people with traumatic brain injury and summarises the evidence supporting interventions to treat dysphagia in this population.

Links:

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Martine Smith – Professor of Clinical Speech and Language

I am a speech and language therapist with research and clinical interests related to augmentative and alternative communication, literacy, and developmental speech and language impairments. I'm particularly interested in how language develops and how communication works, if someone has a significant communication difficulty.

What I teach

- Developmental speech sound disorders: assessment and intervention.
- Augmentative and alternative communication
- Assessing children with developmental language impairments

What I research

- ***Becoming an Aided Communicator***: how do children and their communication partners become competent at managing conversations using communication devices? How do they solve communication problems using non-speech modalities
- ***Language, interaction and aided communication***: How do adults who use AAC navigate conversations and integrate non-speech modalities into their daily lives?
- ***Life Stories***: How do people with severe communication impairments construct and express their life stories?
- ***Language, literacy and social disadvantage***: The role of the SLT in mitigating some of the risk of social disadvantage for children's language and literacy outcomes

Recent Publications

- **Smith, M.**, [Innovations for Supporting Communication: Opportunities and challenges for people with complex communication needs](#), *Folia Phoniatrica Logopedia*, 71, (1), 2019, p156 - 167
- **Smith, M.**, Manduchi, B., Burke, E., Carroll, R., McCallion, P. & McCarron, M., [Communication difficulties in adults with Intellectual Disability: Results from a national cross-sectional study](#), *Research in Developmental Disabilities*, early online, (97), 2019, p1-12
- Tinney, G. & **Smith, M.**, [Identifying and managing incidents of minor theft within a service for individuals with intellectual disabilities](#), *British Journal of Learning Disabilities*, 47, 2019, p264 – 269
- Murray, J., Lynch, Y., Meredith, S., Moulam, L., Goldbart, J., **Smith, M.**, Randall, N. & Judge, S. , [Professionals' decision-making in recommending communication aids in the UK: competing considerations](#), *Augmentative and Alternative Communication*, 35, 2019, p167-179



Links:

- [Homepage](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Irene P. Walsh Associate Professor Speech & Language Pathology

I am an Associate Professor and Speech & Language therapist in the Clinical Speech & Language Studies.

My research interests are centered around three pillars: discourse, disability and (perceived) 'disorder', particularly as related to language and communication issues in clinical and non-clinical contexts.

What I teach:

- Introduction to Language Acquisition(*Year 1 Undergraduate*)
- Nature & Assessment of Language and Communication Disorders (*Year 2 Undergraduate*)
- Intervention for Disorders of Language & Communication (*Year 3 Undergraduate*)
- Dynamics of Discourse (*Year 3 Undergraduate*)
- Reflective Studies (*Year 4 Undergraduate*)
- Research Methods (*Discourse Analysis; Postgraduate*)

What I research:

- Analysis of **talk-in-interaction** in institutional contexts (e.g. clinical contexts such as Speech & Language Therapy, Dental Practice and non-clinical, TV Chat shows, etc.)
- Children's development of **conversational discourse skills**
- **Illness narratives** and the 'living experience' of a diagnosis (e.g. first-person/other accounts of communication in mental health disorders)
- **Professional identity and social interaction** in allied healthcare education
- **Healthcare Humanities:** How can the Arts & Humanities inform understanding of healthcare and health experiences.

Recent Publications, e.g.

Walsh, I.P., Delmar, P. Jagoe, C. , [“It's Not the Asperger's That Causes the Anxiety, It's the Communication” Person-Centered Outcomes of Hope and Recovery in a Cultural–Clinical Borderland](#), *Topics in Language Disorder*, 38, (2), 2018, p108 - 125

Forthcoming, e.g.

Jagoe, C. Walsh, I.P., (eds.) (in press) [Communication and mental health disorders: Developing theory, growing practice](#). UK: J&R Press, 2020

Walsh, I.P. (in press) Medical Humanities and constructions of 'self': Invoking literary autobiography to educate healthcare students in communication and mental health disorder in, editor(s) Jagoe, C. & Walsh, I.P. , *Communication and mental health disorders: Developing theory, growing practice*. UK: J & R Publishers.

Walsh, I.P. & Jagoe, C. (in press). Psychiatric disorders, in, editor Louise Cummings, *Pragmatic Language Disorders*, UK: Springer.

Walsh, I.P. & Jagoe, C. (in prep). *Social interaction and Professional Identity in Allied Healthcare Education*, Edinburgh: EUP



Links

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- [RSS](#)
- [Twitter](#)

Margaret Walshe –Associate Professor, Speech and Language Pathology

I am speech and language therapist with a particular interest in speech and swallowing disorders. I focus my research on evidence based practice and psychosocial impact of these impairments. I continue to work in clinical practice as well as being active in teaching and research.



What I teach

- Principles of assessment and intervention in dysphagia [postgrad M.Sc]
- Clinical Evidence Based Practice (Third year undergrad, postgrad M.Sc)
- Academic writing (Postgrad M.Sc)
- Clinical skills in dysphagia (Postgrad M.Sc).

What I research

- *Interventions for swallowing disorders in Parkinson's disease and also critical care patients.* Our goal is to improve not only swallowing but also quality of life for these patients and reduce healthcare costs.
- *Psychosocial impact of speech and swallowing disorders on individuals with these impairments.* Using qualitative methodology, with my PhD students we are examining the impact of communication and swallowing disorders on individuals and their families internationally.
- *Communication and swallowing disorders in people with dementia.* Improving assessments and intervention approaches is a key focus of this research. The goal is to increase this body of evidence for speech and language therapists and improve health care provision

Recent key publications

- [Walshe, M and Huckabee ML. \(2019\) Clinical Cases in Dysphagia. Routledge: London.](#)

This text book is the first of a series of edited textbooks aimed at educating new and novel clinicians on the management of communication and swallowing disorders.

- [Walshe M. \(2019\) Swallowing and Aging. Speech, Language and Hearing. 22,\(1,\) p2-8.](#)

This article provides an overview of the impact of ageing on swallowing with considerations for clinical assessment and research .

- [Dooley S, Walshe M. \(2019\) Assessing Cognitive Communication Skills in Dementia: A scoping review. International Journal of Language and Communication Disorders, 54 \(5\) 729-741.](#)

This recent review identifies the gap in current cognitive communication assessments for people with dementia.

Forthcoming publications

- *Baijens,L, Walshe M et al. (under review). European Society for Swallowing Disorders and Confederation of European Otolaryngology – A White Paper on the management of oropharyngeal dysphagia in Head and Neck Cancer.*

This is under review in European Archives of Oto-Rhino-Laryngology. It is an important paper in providing direction to management of these patients across Europe.

- *Walshe M and Miller N (forthcoming 2020) Clinical Cases in Dysarthria – published by Routledge London.*

This edited text will be available towards the end of 2020.

Links:

- [Homepage](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)
- [Google Scholar](#)

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of Centre for Deaf Studies

Director of the Centre: Lorraine Leeson

Acting Co-Director of the Centre: John Bosco Conama

Trinity is the only college in Ireland to offer a bachelor degree in Deaf Studies

The Centre also offers a range of evening courses

The CDS has carried out its own research that includes the Signs of Ireland Corpus, which is a collection of visual data

The Centre also has an outreach function and engages with the wider community

Robert Adam, Visiting Professor, Centre for Deaf Studies

I am Assistant Professor, Languages and Intercultural Studies at Heriot-Watt University in Edinburgh. My research interests are primarily minority sign languages, language contact, deaf interpreters, sign language interpreting & sign language translation.



Areas of teaching expertise

- Linguistics of sign languages
- Australian Sign Language (Auslan)
- British Sign Language (BSL)
- Sign language interpreting and translation
- Working as a deaf interpreter/translator
- International Sign

Principal Research Interests

- My doctoral studies looked into language contact between sign languages (Auslan and Australian Irish Sign Language) which included psycholinguistic and sociolinguistic approaches into sign language multilingualism in minority sign language communities.
- I collaborate with researchers at Trinity College Dublin, Lamar University, Heriot-Watt University and University College London investigating minority sign language multilingualism
- My research into deaf interpreters looked at deaf people working as deaf interpreters and translators within the deaf community, and how they came to be language brokers.

Recent Publications

- Adam, R. and B. Braithwaite (2021). *Geographies and Circulations*. In Kusters, A and C. Lucas (ed). *Emergence and Evolutions: Introducing Sign Language Sociolinguistics*. Journal of Sociolinguistics. Issue 4 (September).
- Quinto-Pozos, D. and R. Adam. (2021). Signed language contact and multilingualism. In S. S. Mufwene and A. Escobar (eds.). *The Cambridge Handbook of Language Contact*. Cambridge: Cambridge University Press.
- Tang, G., R. Adam, & K Simpson. (2020). Educating bilingual and multilingual deaf children in the 21st century. In G. Morgan (Ed.), *Understanding Deafness, Language and Cognitive Development. Essays in honour of Bencie Woll*. (Vol. 25): John Benjamins Publishing Company.
- Quinto-Pozos, D. and R. Adam. (2020). Language contact considering sign language. In Grant, A. P., *The Oxford Handbook of Language Contact*. Oxford: Oxford University Press.
- Orfanidou, E., J. M. McQueen, R. Adam and G. Morgan (2015) *Segmentation of British Sign Language (BSL): Mind the gap!*, *The Quarterly Journal of Experimental Psychology*, DOI: 10.1080/17470218.2014.945467
- Adam, R., B. Carty, and C. Stone. (2011). Ghost writing: Deaf translators within the Deaf Community. *Babel*, 57(3), 375-393. doi: 10.1075/babel.57.4.01ada

Recent blogs:

- [The covid-19 pandemic and deaf participation in meetings in the academic workplace. \(with Annelies Kusters, Gary Quinn and Marion Fletcher\)](#)
- [Sign Languages and deaf people during covid19: how you can help in the classroom](#)
- [Deaf people and covid-19: on hard-won rights and shifted priorities \(with Annelies Kusters\)](#)

Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [Twitter](#)

Dr John Bosco Conama – Director of Centre for Deaf Studies

MLitt in social policy (TCD) & a PhD in Equality Studies (UCD). Awarded Language Ambassador of the Year 2015 by Leargas/ Erasmus + for his work on the promotion and preservation of Irish Sign Language. A member of the Disability Advisory Committee under the aegis of the Irish Human Rights and Equality Commission. Involves in Trinity's Disability Research Network.



What I teach / coordinate

- Working with the Deaf Community
- Introduction to the Deaf Community
- Deaf Education
- Practical Placements
- Advanced Topics in Deaf Studies
- Ethics
- Deaf People and the Media
- Deafhood and Deaf Culture
- Perspectives on Deafness

What I research

- Sense of Community in relation to the Deaf community in Ireland (ongoing)
- The current situation of Deaf Studies as a discipline and future challenges
- Social media influence
- Socio-economic issues facing D/deaf people
- Political engagement between Deaf communities and the political process
- History of deaf people during the 18th and 19th century (including key personnel as service providers) .

Recent Publications

- Conama, John Bosco (2021) The Bumpy Journey towards the Irish Sign Language Act: Critical Considerations and Personal Reflections of a Deaf Activist -Scholar in, editor(s) Clare Cunningham and Chris Hall (York St John's University), *Vulnerabilities, Challenges and Risks in Applied Linguistics*, De Gruyter.
- Conama, John Bosco (2020) 35 Years and Counting! An Ethnographic Analysis of Sign Language Ideologies within the Irish Sign Language Recognition Campaign in, editor(s) Annelies Kusters, *Sign Language Ideologies in Practice*, De Gruyter
- Conama, John Bosco and Cormac Leonard (2020), In Search of ISL's Pre-History: The complex origins of Irish sign language(s), *TEANGA - Irish Association of Applied Linguistics*
- Conama, John Bosco (2019) Ah, that's not necessary, you can read English instead": An ecological analysis of state language policy concerning Irish Sign Language, Irish and English and its effects in, editor(s) Maartje de Meulder, Joseph Murray and Rachel McKee, *Recognizing Sign Languages: An International Overview Of National Campaigns For Sign Language Legislation And Their Outcomes*, Multilingual Matters, 2019, pp19 - 35

Links:

- [Homepage](#)
- [Google Scholar](#)
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- [@jconama_bosco66](#)

Dr. Isabelle Heyerick – Assistant Professor in Applied Sign Linguistics

My areas of expertise are Interpreting Studies and Linguistics, with a specific focus on signed language interpreting and sign linguistics. I am interested in the cognitive and ideological aspects of signed language interpreting and how these translate into linguistic decisions interpreters make in their practice. As the secretary of the World Association of Sign Language Interpreters I aim to contribute to the advancement of the profession and field of Sign Language Interpreting.

What I Teach

- Introduction to Sign Linguistics 1
- Introduction to Sign Linguistics 2
- Translation and Interpreting: Theory and Practice
- Research Methods
- Introduction to Interpreting

What I Research

- Linguistic Interpreting strategies
- Interpreting & Ideology
- Professionalisation processes of signed language interpreting
- Capacity building within the Sign Language Interpreting profession
- Sign Language Linguistics
- Applied Linguistics of signed languages
- Sign Language Lexicography
- Sign Language Sociolinguistics

Recent Publications

- [*A descriptive study of linguistic interpreting strategies in Dutch - Flemish Sign Language interpreting. Exploring interpreters' perspectives to understand the what, how and why.*](#) 2021. Doctoral Dissertation.
- [*Split-second decisions.*](#) 2021. Journal Article.
- [*The importance of video recordings in signed language interpreting research.*](#) 2020. Book chapter.
- [*Is there an I in Impact? Considering the two-way process of public engagement.*](#) 2019. Journal Article.

Recent Presentations

- 2021. Keynote lecture. "Retrospection, reflection, and strategies. Pausing in order to move the signed language interpreting profession forward."
- 2019. "Are interpreters in, out, between or in-between? Exploring the influence of seemingly conflicting ideologies on interpreters' practice."
- 2019. "Think Aloud Processes and Retrospective Interviews in (Signed Language) Interpreting Studies: Implications for Researchers, Educators and Practitioner."



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- [Homepage](#)
- [ORCID](#)
- [Twitter](#)
- [Academic blog](#)

Lorraine Leeson–Professor in Deaf Studies

I am a linguist and an interpreter specialising in sign languages. I want to learn as much as I can about how sign languages work, what they tell us about how language works – regardless of modality of expression – and how we leverage this knowledge when teaching and assessing sign languages, when educating interpreters to work bi-modally, and when interpreting in specific domains (e.g. court, police)

Principal Research Interests

Interpreting Studies

- How do interpreters conceptualise events?
- How do interpreters handle multilingual environments?
- How are participants in an interpreted event understood and constructed via interpretation?
- How well are interpreters leveraged in emergency settings?

Multidisciplinary Work

- I am currently working on a project called Justisigns2 that through multidisciplinary engagement is developing evidence-based training for service providers working with deaf, refugee and migrant women who have experienced gender-based violence.

Applied Linguistics of Sign Languages

- How are sign languages used in higher education in Europe?
- What is the impact of language policies on outcomes for sign language users?
- How can the Common European Framework of Reference for Languages be implemented across systems with respect to sign language teaching, learning and assessment?
- How can the European Language Portfolio be deployed as a tool for sign language learners? .

Linguistics of Sign Languages

- What are the cognitive underpinnings of language? What we can learn from sign languages.

Recent Publications

- Leeson, Lorraine and Carmel Grehan (2020) Bridging the gap: The European Language Portfolio and L2 Irish Sign Languages Learners at A2-B1 level, *Teanga* (11). Special Issue on Irish Sign Language. Pp.100-119.
- Leeson, Lorraine, Flynn, Sophie, Lynch, Teresa and Sheikh, Haaris (2020) You Have the Right to Remain Signing: Deaf People and the Irish Justice System', *Teanga* (11). Special Issue on Irish Sign Language. Pp. 142-173.
- Leeson, Lorraine and Beppie van den Bogaerde (in press) [What we don't know about] Sign Languages in Higher Education in Europe: Mapping Policy and Practice to an analytical framework', *Language diversity management in higher education*. In Darquennes, J., Du Plessis, Th. & Soler, J. Eds. *Sociolinguistica* 34, Berlin, De Gruyter.
- Leeson, Lorraine (2019) [Ophelia, Emma and the Beast: Effortful Engaging and the Provision of Sign Language Interpreting in Emergencies](#), *Journal of Disaster Prevention and Management*, 28, (5).
- Donna Jo Napoli and Lorraine Leeson (2019) ['Visuo-spatial construals that aid in understanding activity in visual-centered narrative'](#), *Language, Cognition and Neuroscience* (2020).



Links:

- [Profile](#)
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- [ORCID](#)
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- [Twitter](#)

Professor Jemina Napier, visiting professor, Centre for Deaf Studies

Adopting sociolinguistic, discourse analytic and sociological approaches to inform the wider fields of interpreting studies, deaf studies, sociolinguistics and applied linguistics, my primary research interests focus around several strands of sign language and intercultural communication



What I Research

- **Areas of expertise:** sign languages, linguistic access, interpreting and translation, linguistic and cultural diversity, linguistic and social inclusion, mediated communication, intercultural communication, multilingualism
- language and communication in the context of professional interpreter-mediated communication – primarily with (but not limited to) sign language interpreters and deaf communities.
- the acts of multilingual communication and language brokering (non-professional interpreting) in families that use signed languages to communicate;
- the practice of translanguaging between spoken, written and signed languages by deaf and hearing sign language users in professional and non-professional contexts;
- the intersections between sign language multilingualism, translanguaging, communication choices, interpreting, and identities;
- the intersections between signed language translation and interpreting as distinct and hybrid processes, and the provision of, access to, and experiences of sign language translation and interpreting
- The gendered nature of (professional & non-professional) sign language interpreting & brokering

Recent Publications

- Napier, J. (2021). *Sign language brokering in deaf-hearing families*. London: Palgrave Macmillan.
- Rodriguez Vicente, N., Napier, J. & De Pedro Rico, R. (2021). Dialogue interpreting and person-centred care in a clinical mental healthcare setting. In C. Wang & B. Zheng (Eds.), *Empirical Studies in Translation and Interpreting: The Post-structuralist approach*. London: Routledge.
- Kusters, A., De Meulder, M., & Napier, J. (2021). Family language policy on holiday: Four multilingual signing and speaking families travelling together. *Journal of Multilingual and Multicultural Development*, DOI: 10.1080/01434632.2021.1890752
- De Wit, M., Crasborn, O. & Napier, J. (2021). Interpreting International Sign: Mapping the interpreters' profile. Special issue on Languages of low diffusion and low resources: translation research and training challenges. *The Interpreter & Translator Trainer*, 15(1), doi: 10.1080/1750399X.2020.1868172.
- Skinner, R., Napier, J., & Fyfe, N. (2021). The social construction of 101 non-emergency video relay services for deaf sign language users. *International Journal of Police Science & Management*, 23(2), 145-156. doi: 10.1177/1461355720974703

Recent Presentations

- Napier, J. (2021). *Brokering of communication between deaf parents and healthcare professionals: The experience of young hearing people in the UK*. Communication, Medicine & Ethics Conference, University of Insubria, Como, Italy (online), 28-30 June 2021.
- Napier, J. (2021). *Interactional mediation techniques: Comparing professional interpreters and language brokers*. Non-Professional Interpreting & Translation Conference, University of Amsterdam. (online), 24-26 June 2021.
- Napier, J. (2021). *Can the kids just be kids? Hearing kids' and deaf parents' views on sign language brokering*. Non-Professional Interpreting & Translation Conference, University of Amsterdam. (online), 24-26 June 2021.
- Napier, J. (2021). *Using mixed-methods to critically evaluate Child Language Brokering ideology & action*. Non-Professional Interpreting & Translation Conference, University of Amsterdam. (online), 24-26 June 2021.
- Adam, R. & Napier, J. (2021). *'The (lack of) access to the prophylactic language of the government: What was the impact on deaf BSL users in the UK?'* The Languages of Covid conference. Centre for Translation and Interpreting, Queens University Belfast. (online) 21-22 June 2021.
- Napier, J. (2021). *Language shaming and language brokering as a form of shame resilience*. 18th International Conference of Minority Languages. University de Pais Vasco, Bilbao (online), 24-26 March 2021.
- De Meulder, M., Kusters, A. & Napier, J. (2020). *The fear of the slippery slope: conscious suppression of modality in family language policy*. Exploring, ethnography, language & communication 8 conference, University of Oslo, Norway (online), 24-25 September 2020.
- Napier, J. (2020). *Framing professional practice through the lens of interpreter-mediated talk*. Keynote presentation to the Association of Applied Linguistics & Professional Practice, NTNU, Norway, 16-18 September 2020 (online).

Links:

- [Homepage](#)
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- [Google Scholar](#)
- [ORCID](#)

Sarah Sheridan – Assistant Professor in Deaf Studies

I am an applied linguist, with an interest in; second language learning, curriculum development, sign language interpreting, teacher wellbeing, and topics related to the psychology of the language learner.

What I teach

- Modality and Second Language Learning (1st year undergrad)
- Translation and Interpreting: Philosophy and Practice (2nd year undergrad)
- Introduction to Interpreting (3rd year undergrad)
- Simultaneous Interpreting (4th year undergrad)
- During this academic year, I am also teaching postgraduate modules on the taught MPhil programs offered by our School.

What I research

- *Psychology of the Language Learner*: Areas related to learning anxiety, motivation and learner strategies.
- *Positive Psychology in the Classroom*: Teacher and learner wellbeing and general workplace wellness issues.
- *Corpus Linguistics*: Co-PI on the Sign Language Acquisition Corpus, a cross-linguistic collaboration with Stockholm University.
- *Sign Language Interpreting*: Curriculum development and assessment techniques.

Recent Publications

- [Irish Sign Language Interpreting in Higher Education in Ireland: The Experience of Deaf Students](#)
 - The data results indicate that Deaf students prioritise the need for quality interpreting over 'access' and place a high value on the relationship of trust they establish with their interpreter(s).
- [Use of Corpora in L2/Ln Sign Language Pedagogy](#)
 - The focus of this chapter is primarily concerned with the leveraging of existing sign language corpora in sign language teaching and learning.
- [Sign Language Interpreting](#)
 - Encyclopedia entry exploring current trends in sign language interpreting research, as well as future directions.

Forthcoming publications

- [Psychology of the Sign Language Learner](#)
 - A book manuscript focused on language learner identity, the performance of sign language, anxiety & motivation.
- [Hands in Motion: Learning to Fingerspell in Irish Sign Language \(ISL\)](#).
 - Teanga Journal. Special Volume on ISL.



Links:

- [Homepage](#)
- [ORCID](#)
- [Twitter](#)

Links to further academics

<u>John Bosco Conama</u>	<u>Teresa Lynch</u>
<u>Carmel Grehan</u>	<u>Patrick Matthews</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [**Centre for English Language Learning & Teaching**](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

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Overview of Centre for English Language Learning & Teaching (CELLT)

CELLT has two main aims:

- To provide English language support to students through our English for Academic Purposes (EAP) programmes
- To research and develop innovative approaches to English language learning and teaching

CELLT also offers EAP summer programmes

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

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Overview of Trinity Centre for Asian Studies

Director: Lorna Carson

The undergraduate offerings include modules in Contemporary Asian Studies and Japanese, Korean, Mandarin and Cantonese language programmes

At postgraduate level there is a two-year taught Master's degree in Chinese Studies with a Study Abroad semester

The engagement role is fulfilled with internship programmes, public lectures, conferences, and exhibitions

Dr Yunfan LAI – SFI-IRC Pathway Grant research fellow

I spend my on-going academic life studying Rgyalrongic languages, with a special focus on Khroskyabs and other related West Rgyalrongic varieties spoken in Sichuan, China. His research interests include historical linguistics, morphosyntax and typology.

Principal Research Interests

- Reconstruction of Proto-Khroskyabs
- Reconstruction of Proto-Rgyalrongic
- Rgyalrongic phylogeny
- Synchronic description of Khroskyabs varieties
- Synchronic description of Bragsteng Situ
- Theoretical morphology
- Chinese historical phonology
- Southern Min phonology and syntax
- Sound change typology with a special focus on Sino-Tibetan languages and South-East Asian language families
- Grammaticalisation
- Linguistic typology in general

Recent Publications

- "When internal reconstruction goes further: proposing the vowel system of Pre-Khroskyabs through examining bound state apophony" *Folia Linguistica*, 2022. <https://doi.org/10.1515/flin-2022-2015>
- "The complexity and history of verb-stem ablauting patterns in Siyuewu Khroskyabs" *Folia Linguistica*, vol. 55, no. 1, 2021, pp. 75-126. <https://doi.org/10.1515/flin-2020-2071>
- "Come is the new go: The evolution of stem alternation of basic motion verbs in Khroskyabs" *Language and Linguistics*, vol. 22, no. 2, 2021, pp. 338-375. <https://doi.org/10.1075/lali.00085.lai>
- "Betrayal through obedience: on the history of the unusual inflectional chain in Siyuewu Khroskyabs" *Linguistic Typology*, vol. 25, no. 1, 2020, pp. 79-122. <https://doi.org/10.1515/lingty-2021-2075>



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Table of Contents

School of Education

School of Law

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

School of Psychology

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

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Trinity Business School

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The School of Religion, Theology, and Peace Studies

The School of Religion, Theology, and Peace Studies at Trinity tackles the big questions facing humanity by seeking to understand the roles of religion, peace-making and theology in their historical settings as well as in contemporary life. We do this under the headings of two disciplines – Religious Studies and Peace Studies.

We have two campuses, in Belfast and within Trinity College in Dublin.

Overview of Peace Studies

At postgraduate level there are three Masters programmes: the MPhil in Conflict Resolution and Reconciliation, the MPhil in International Peace Studies and the Postgraduate Diploma in Conflict and Dispute Resolution Studies.

Supervision of PhD and Mlitt students conducting research on a wide range of peace and conflict related issues is also offered.

Dr. Brendan Ciarán Browne – Assistant Professor Conflict Resolution

I research conflict transformation with a specific focus on socio-legal issues related to conflict and displacement, transitional (in)justice, and conflict and colonialism. My work has a geographical focus on Palestine and the North of Ireland.

What I Teach

- Conflict and Peacebuilding in Northern Ireland (MPhil)
- Transitional Justice (MPhil)
- Research in Conflict Zones, Conflict Transformation in Palestine (MPhil)

What I Research

- “The 'Forgotten Victims': Violent Displacement in the Northern Ireland Conflict” (Funder: Independent Social Research Foundation)
- “Risk, Resilience & Resistance: Palestinian Youth Under Occupation” (Funder: Wellcome Trust)
- “Palestinian Bedouin at risk of forced displacement: IHL vulnerabilities, ICC possibilities” (Funder: AHRC DfID Humanitarian Research Development Grant, c500,00 euro) [International Collaborative Grant with Queen’s University Belfast, Liverpool John Moore’s University, Al Quds University].

Recent Publications

- Ahmad Amara, **Brendan Ciarán Browne**, Triestino Mariniello, Munir Nuseibah, Alice Panepinto, Tamara Tamimi (2021) The Bedouin communities of Eastern Jerusalem: A new locus of power in the post-Oslo battle for Palestine? *Confluences Méditerranée*, Vol.117, pp 101 – 117.
- **Brendan Ciarán Browne**, Elaine Bradley (2021) Promoting Northern Ireland’s peacebuilding experience in Palestine-Israel: normalising the status quo, *Third World Quarterly*, [URL](#)
- **Brendan Ciarán Browne** (2021) Disrupting settler-colonialism or enforcing the liberal peace? Transitional (in)justice in Palestine-Israel, *Journal of Holy Land & Palestine Studies*, [URL](#)
- Niall Gilmartin, **Brendan Ciarán Browne** (Forthcoming, 2022) ‘Burnt Out: Refugees, Displacement and the Northern Ireland Conflict’, Liverpool, Liverpool University Press.
- **Brendan Ciarán Browne** (Forthcoming, 2022) Transitional (in)Justice in Palestine/Israel, Palgrave Macmillan/Springer.

Regular commentator in print/online media on issues in Palestine/N.Ireland, with commentary pieces in: The Irish Times, The New statesman, The Globe Post, The Conversation, Opinio Juris, Discover Society, ([Full list here](#))



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- [Trinity Centre for Resistance Studies](#)
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David Mitchell - Assistant Professor, Conflict Resolution and Reconciliation

I co-ordinate the MPhil in Conflict Resolution and Reconciliation, based in Belfast. My research examines peacebuilding, the Northern Ireland peace process and its international and comparative meaning.

What I teach

- Conflict and Peace in Northern Ireland
- Foundations of Conflict Resolution Research
- Dynamics of Reconciliation
- Research Skills

What I research

- Contemporary Northern Ireland politics
- The 'lessons' and comparative value of the Northern Ireland peace process
- Peace processes in Ireland and Korea
- Sport and peacebuilding
- Theory and practice of reconciliation

Recent publications

Edited with Dong Jin Kim (2022) *Reconciling Divided States: Peace Processes in Ireland and Korea*. Routledge.

David Mitchell, Dan Gudgeon and Dong Jin Kim (2022) Sport and strategic peacebuilding: Northern Ireland and Korea compared, *Peacebuilding*, 10(1): 37 – 50.

Comparative consultation: the theory and practice of 'sharing lessons' between peace processes, *Cooperation and Conflict*, 56, (1), 2021, p65 - 82

Politics and Peace in Northern Ireland: Political Parties and the Implementation of the 1998 Agreement. Manchester University Press, 2015.

I have written numerous articles for *The Conversation*, op-eds for the *Irish Times*, *The Times* (Ireland), *Huffington Post*. I am interviewed regularly about developments in Northern Ireland for international TV, radio, print, and online media.



Links:

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- [The Conversation profile](#)
- [Master's course](#)

Dr Etain Tannam- Associate Professor International Peace Studies

I coordinate the MPhil in International Peace Studies. My research examines the impact of Brexit on Northern Ireland and on relations between the islands, especially the diplomatic British-Irish intergovernmental /diplomatic relationship

What I Teach

- United Nations Conflict Resolution
- European Union Politics
- Research Methods
- NGOs in Theory and Practice

What I Research

- **British-Irish Intergovernmental Cooperation:** *the role of diplomatic and political cooperation in the Good Friday Agreement and in the preservation of stability in Northern Ireland*
- **Brexit, Irish unification and Northern Ireland Politics:** The impact of Brexit on constitutional debates in Northern Ireland and the considerations before discussing unification
- **East-West relations –relations between Ireland, Scotland and Wales in the 21st Century:** Brexit and UK devolution have altered the relationships between Ireland and Scotland and Wales. In addition, Brexit has increased demands for a referendum on Scottish Independence and increased support for more autonomy in Wales. My research examines the increasingly close relationship between these areas and Ireland

Recent Publications

- 'The Future of Northern Ireland: the Role of the Belfast/Good Friday Agreement Institutions', 2022, with Conor J. Kelly, *The Political Quarterly*, July 2022, pp. 1-10, <https://doi.org/10.1111/1467-923X.13172>
- 'Brexit and the Belfast /Good Friday Agreement's Three Strands', 2022, with Conor J. Kelly, *Journal of Cross-Border Studies*, September, pp. 90-101
- University College London, 2021, Working Group on Referendums On the Island of Ireland, Final Report, UCL, May 23 (co-author) <https://www.ucl.ac.uk/constitution-unit/research/elections-and-referendums/working-group-unification-referendums-island-ireland-0>
- 'The British-Irish Relationship and the Centrality of the British-Irish Intergovernmental Conference' in *Irish Studies in International Affairs* Vol. 32, No. 2, *Analysing and Researching Ireland, North and South (ARINS)*, Notre Dame/RIA (2021), pp. 341-367 <https://doi.org/10.3318/isia.2021.32b.29>

Recent Presentations

- 'The Institutions of the Good Friday Agreement, expert witness to British Irish Interparliamentary Assembly, 2022, September 22 The EU and British-Irish Relations', IACES/John and Pat Hume Foundation, Belfast, September 10 2021
- Oxford Talks (University History Seminar Series), Irish Unification Referendums, May 5 2021
- BBC Radio 4, 2021, The Briefing Room, 'The Irish Question' <https://www.bbc.co.uk/sounds/play/m000rlmr>
- Trinity Long Room Hub, Behind the Headlines, 'The Future of Northern Ireland', April 15 2021, Ireland, <https://www.facebook.com/watch/?v=1210303792720364> Northern Ireland and Colombian Peace accords, May 6 2021, Kroc Institute /Keough Centre for Global Affairs, Notre Dame <https://youtu.be/8g5h4FyyCQ4>



Links:

- [Homepage](#)
- [Twitter](#)

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the Irish School of Ecumenics

Head of School: Andrew Pierce

The Masters programmes are in Conflict Resolution and Reconciliation, Intercultural Theology and Interreligious Studies and International Peace Studies

Service Learning and Community Learning Internships are available to ISE students

Students can participate in various field trips such as trips to the UN Geneva and Belfast

The School also offers several ISE Trust scholarships and programmes

Links to academics

<u>Carlo Aldrovandi</u>	<u>David Mitchell</u>
<u>Iain Attack</u>	<u>Andrew Pierce</u>
<u>Brendan Browne</u>	<u>Etain Tannam</u>
<u>Jude Lal Fernando</u>	<u>Gillian Wylie</u>
<u>Linda Hogan</u>	

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [**Loyola Institute**](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the Loyola Institute

The Loyola Institute is dedicated to education and research in theology in the broad Catholic tradition.

The Institute offers a taught M.Phil in Christian Theology, as well as the opportunity to pursue research degrees at M.Litt. and Ph.D. level.

The Loyola Institute regularly hosts major international speakers who are world leaders in their fields

Links to academics

<u>Cornelius Casey</u>	<u>Michael Kirwan</u>
<u>Jacob Erickson</u>	<u>Fáinche Ryan</u>
<u>Siobhán Garrigan</u>	<u>David Shepherd</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[**School of Psychology**](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the School of Psychology

Head of School: Sven Vanneste

The School offers a four-year Single Honour undergraduate degree in Psychology

Post-graduate courses include Masters in: Applied Psychology, Applied Behaviour Analysis, Clinical Supervision, Managing Risk and System Change, and Psychoanalytic Studies, and Doctorates in Clinical Psychology and in Counselling Psychology.

The School is associated with research groups in the College: Trinity Research in Social Sciences, the Trinity College Institute of Neuroscience, Trinity Research in Childhood Centre, the Trinity College Centre for Global Health, the Trinity College Research Centre for Psychological Health and the Trinity College Centre for Innovative Human Systems.

Sonia Bishop – Chair of Psychology

I am a computational clinical and experimental psychologist and neuroscientist.

I use a combination of computational modelling, functional neuroimaging and experimental methods to investigate altered cognitive and brain function in anxiety and depression.

Principal Research Interests

- Using computational modelling to dissect the processes involved in decision-making under uncertainty and associated brain function
- Computationally modelling how decision-making 'goes wrong' in anxiety and depression
- fMRI investigation of altered brain function in anxiety and depression (with a focus on attentional, perceptual and decision-making processes)
- Developing 'biomarkers' to better identify which subgroups of individuals are likely to best respond to which treatments for anxiety/depression
- Using voxel-wise modelling of fMRI data to examine tuning to face structural and semantic features and how this is altered in autism spectrum disorder and developmental prosopagnosia

Recent Publications

- Gagne, C.R., Agai, S., Ramiro, C., Dayan, P. & Bishop, S.J. (2022) Biased belief priors versus biased belief updating: differential correlates of depression and anxiety. *PLOS Computational Biology* 18(8), e1010176.
- Lawrance, E.L., Gagne, C.R., O'Reilly, J.X., Bijsterbosch, J. & Bishop, S.J. (2022) The computational and neural substrate of ambiguity avoidance in anxiety. *Computational Psychiatry* 6(1) 8–33.
- Gagne, C.R., Zika, O., Dayan, P. & Bishop, S.J. (2020) Impaired adaptation of learning to contingency volatility in internalizing psychopathology. *Elife* Dec 22;9:e61387
- Bijsterbosch, J., Ansari, T., Smith, S., Gauld, O., Zika, O., Boessenkool, S., Browning, M., Reinecke, A. & Bishop, S. J. (2018) Stratification of MDD and GAD patients by resting state brain connectivity predicts cognitive bias. *Neuroimage Clinical*. 19: 425-433
- Bishop, S.J. & Gagne, C. (2018) Anxiety, Depression, and Decision Making: A Computational Perspective. *Annu Rev Neurosci*. 41:371-388
- Gagne, C., Dayan, P. & Bishop, S.J. (2018) When planning to survive goes wrong: predicting the future and replaying the past in anxiety and PTSD. *Current Opinion in Behavioral Sciences*. 24:89-95.



Links:

- [Google Scholar](#)
- [Email](#)

David Hevey – Professor in Psychology

I am a health psychologist; my research programme focuses on theoretical and practical issues in the application of psychology to health, illness and healthcare.

What I teach

- Research methods and statistics [Doctoral level to students completing D Clinical Psychology]
- Health psychology [Psychology Sophister Students]

Principal Research Interests

- **Coping and adjustment to chronic illness:** how can we best support patients living with chronic illness? I am interested in the development, implementation and evaluation of interventions to help patients manage long-term conditions
- **Risk Perception:** how does information about risks to our health influence health behaviour choices? I am interested in how those with an illness and those at risk of developing an illness understand health threats.
- **Health behaviour:** how can we best support people to change health behaviours? I am interested in how information and structured psychological interventions can facilitate health behaviour change to enhance health and wellbeing.

Recent Publications

- Moylett S, Hevey D (2020). [Examining the Extended Parallel Process Model for communicating about cardiovascular disease to an at-risk population utilising a think aloud methodology](#). *HRB Open*,
 - We examine the EPPM in the context of understanding cardiovascular risk perception
- Maddock A, Hevey D. (2019). A randomized trial of Mindfulness-based Cognitive Therapy (MBCT) with psoriasis patients. *Mindfulness*, 10, 2606-19.
 - We conducted an RCT testing novel MBCT for psoriasis to show its efficacy in a clinical setting.
- Hevey D. (2018). Network analysis: a tutorial. *Health Psychology and Behavioral Medicine*, 6 (1), 301-328
 - I outline how to conduct network analysis on health psychology data



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Katie McQuillan – Post-Doctoral Research Fellow in the Trinity Centre for Global Health

My work as both a counselling psychologist and researcher is grounded in understanding the effects of torture, trauma, and dislocation on individuals in international protection, and on the identification and co-creation of effective supportive practices.

What I teach (guest lecturing)

- Effective Practices to Supporting Individuals in International Protection - Masters in Refugee Integration (DCU)
- Counselling Skills in Cognitive Behavioural Therapy – Doctorate in Counselling Psychology (TCD)
- Statistics and Research Methods – 3rd year UG Speech and Language Therapy (TCD)

Principal Research Interests

- Inclusion health: How do we make healthcare accessible to people facing multiple levels of disadvantage? How do we adapt existing healthcare practices to fit various contexts and enhance effectiveness?
- Psychotraumatology: How do we conceptualise the effects of prolonged exposure to trauma and best intervene?
- Experiences of dislocation and international protection: How do individuals make sense of these experiences, self-define their resources, and identify areas where support is needed?

Recent Publications

- Prevalence, correlates, and the mitigation of ICD-11 CPTSD among homeless adults: The role of self-compassion. *Child Abuse & Neglect*.
- The development and cognitive testing of the positive outcomes HIV PROM: a brief novel patient-reported outcome measure for adults living with HIV. *Health and Quality of Life Outcomes*.
- Towards person-centred care for people living with HIV: what core outcomes matter, and how might we assess them? A cross-national multi-centre qualitative study with key stakeholders. *HIV Medicine*.

Forthcoming Publications

- A systematic scoping review of effective practices in education to support the psychosocial well-being of refugee, asylum-seeking, and migrant youth.
- How to (or not to do) a needs analysis with refugee, migrant, and asylum-seeking youth and communities



Links:

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Elizabeth Nixon, Associate Professor in Developmental Psychology

I am a developmental psychologist; my research programme focuses on parenting and family as a context for children's development.

What I teach

- Developmental Psychology
- Applied Issues in Developmental Psychology
- Child Development in Changing Family Contexts

Principal Research Interests

- **Parents' and children's experiences in non-nuclear family contexts:** I am interested in how parents and children negotiate roles and relationships in non-traditional family structures (single parent and stepparent households, and families headed by LGBTQI+ parents).
- **Parent-child interaction:** I am interested in how parents interact with their children and how those interactions shape children's development.
- **Children as agents in their families:** I am interested in how children exercise their agency within the family context and shape the nature of parent-child interactions.

Recent Publications

- Greene, S. & Nixon, E. (2020). *Children as Agents in their Worlds: A Psychological-Relational Perspective*. Routledge.
 - We review the work of scholars of childhood studies and current post-human theories of agency and offer a developmental perspective on the sense of agency and exercise of agency in children.
- O'Donovan, A. & Nixon, E. (2019). "Weathering the storm". Mothers' and fathers' experiences of parenting a preterm infant. *Infant Mental Health Journal*, 40, 573-587.
 - We found that preterm birth resulted in anxiety, hypervigilance, and overprotective parenting behaviours.
- Nixon, E. & Hadfield, K. (2018). Construction of single mothers' roles as gatekeepers between children and non-resident fathers. *Journal of Family Issues*, 39, 3732-3752.
 - We found that facilitating father-child contact could be challenging for mothers – there was tension between believing that father-child contact was important for their children and being concerned about their children's well-being within the father-child relationship.



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- [Google Scholar](#)
- [ORCID](#)

Branagh O'Shaughnessy – Postdoctoral Research Fellow

Community Psychologist interested in the recovery experiences of individuals with serious mental illness, substance use disorders and dual diagnosis. My research is oriented towards the development of evidenced-based user-informed interventions and policies for homelessness and mental health.



What I teach

- Qualitative Research Methods & Research Ethics (Postgraduate)

Principal Research Interests

- *Homeless service provision*: Building evidence for housing-led empowerment-orientated interventions for homelessness that promote service user well-being and recovery.
- *Empowerment*: Utilising empowerment theory in research and programme development to address social inequalities and the exclusion of marginalised groups.
- *Community Mental Health*: Applying the principles of community psychology to generate translational research on effective community building, peer-support and systems change.

Recent Publications

O'Shaughnessy, B. R., O'Hagen, A. D., Burke, A., McNamara, J. G., & O'Connor, S. (2022). The Prevalence of Farmer Burnout: Systematic Review and Narrative Synthesis. *Journal of Rural Studies*. (in production)

O'Shaughnessy, B. & Greenwood, R. M. (2021). Autonomy and Authority: Homeless Service Users' Empowering Experiences in Housing First and Staircase Services. *Journal of Community and Applied Social Psychology*, 31(3), 288-304. <https://doi.org/10.1002/casp.2511>

Greenwood, R., Manning, R., & O'Shaughnessy, B., Vargas-Moniz, M., Loubiere, S., Spinnewijn, F., ...& HOME_EU study group consortium (2021). Structure and agency in capabilities-enhancing homeless services: Housing First, housing quality, and consumer choice. *Journal of Community and Applied Social Psychology*, 32(2), 315-331. <https://doi.org/10.1002/casp.2577>

O'Shaughnessy, B., & Greenwood, R. (2020). Empowering Features and Outcomes of Homeless Interventions: A Systematic Review and Narrative Synthesis. *American Journal of Community Psychology*, 66, 144-165. <https://doi.org/10.1002/ajcp.12422>

O'Shaughnessy, B., Manning, R., Greenwood, R., Vargas-Moniz, M., Loubiere, S., Spinnewijn, F., ...& HOME_EU study group consortium (2020). Home as a Base for a Well-Lived Life: Comparing the Capabilities of Housing First and Traditional Homeless Services Users in Europe. *Housing Theory & Society*, 38(3), 343-364. <https://doi.org/10.1080/14036096.2020.1762725>

Greenwood, R. M., Manning, R. M., & O'Shaughnessy, B. R. (2020). Homeless services users' reports of problem-related alcohol and illicit substance use in eight European countries. *European Journal of Homelessness*, 14(4), 63-89.

Greenwood, R., Manning, R., O'Shaughnessy, B., Vargas-Moniz, M., Loubiere, S., Spinnewijn, F., ...& HOME_EU study group consortium (2020). Homeless Adults' Recovery Experiences in Housing First and Traditional Services Programs in Seven European Countries. *American Journal of Community Psychology*, 65, 353-368. <https://doi.org/10.1002/ajcp.12404>

- [ResearchGate](#)
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- [Twitter](#)
- [ORCID](#)

Lorraine Swords

Assistant Professor in Child & Adolescent Psychology

I am a developmental psychologist with interests in topics relating to child and adolescent health and wellbeing.

What I teach

- Foundations of Psychology [Fresh]
- Debates in Developmental Psychology [Sophister]
- Child Health & Wellbeing [Sophister]

What I research

- My research interests are in the area of child and adolescent health and wellbeing, with particular focus on i) children's experiences of stress and mental health difficulties, help-seeking and coping and ii) children's perceptions of peers experiencing physical or mental health difficulties, help-giving and peer relationships, iii) the impact and correlates of encountering adversity in childhood.
- One of my current research project is REFUGE-ED: Effective practices in education, mental health and psychosocial support for the integration of refugee children.

Recent Publications

- Swords, L., Hennessy, E., & Heary, C. (2022). Stigma, in (eds) Eilis Hennessy, Caroline Heary & Maria Michail, Youth Mental Health: A New Approach, Open University Press.
 - This chapter represents a synthesis of key work done on the topic of stigma and youth mental health over the past number of decades. It is part of a textbook on Youth Mental Health aimed at graduates from health disciplines.
- Swords, L., Hennessy, E., Heary, C. (2021). Qualitative methods advancing research into the expression and experience of stigma in childhood and adolescence., *Stigma and Health*, 6 (1), 20.
 - This article argues that qualitative methods are particularly suited to work with young study participants to afford them the opportunity to express their views or share their experiences using flexible and creative means that facilitate meaningful involvement.



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- [ORCID](#)
- [RSS](#)

Links to further academics

<u>Maeve Bracken</u>	<u>Sinead Fitzgerald</u>	<u>Shane O'Mara</u>
<u>Ruth Byrne</u>	<u>Claire Gillan</u>	<u>Ciara O'Shea</u>
<u>Richard Carson</u>	<u>Michael Gormley</u>	<u>Jean Quigley</u>
<u>Siobhan Corrigan</u>	<u>Barbara Hannigan</u>	<u>Lorraine Swords</u>
<u>Niamh Coleman</u>	<u>Olive Healy</u>	<u>Kevin Tierney</u>
<u>Mary Creaner</u>	<u>Clare Kelly</u>	<u>Ladislav Timulak</u>
<u>Samuel Cromie</u>	<u>Mathew McCauley</u>	<u>Tim Trimble</u>
<u>Rhodri Cusack</u>	<u>Lorina Naci</u>	<u>Frédérique Vallieres</u>
<u>John Davenport</u>	<u>Fiona Newell</u>	<u>Sven Vanneste</u>
<u>Paul Dockree</u>	<u>Redmond O'Connell</u>	<u>Robert Whelan</u>
<u>Susan Eustace</u>	<u>John O'Connor</u>	<u>Charlotte Emma Wilson</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the Department of Economics

Head of Department: Gaia Narciso

Director of Research: Sharyn O'Halloran

In terms of undergraduate teaching, this is provided through the BESS programme (Business, Economics and Social Studies), the PPES programme (Politics, Philosophy, Economics and Sociology) and the TSM (Two-Subject Moderatorship) programme

At postgraduate level there are the MSc in Economics and a research doctoral programme

It houses the Trinity Impact Evaluation (TIME) Research Centre and the international macro group, IM-TCD

The Department also hosts a research seminar series and the Trinity Economic Papers

Nicola Fontana

I am an applied economist, with an interest in political economy, where I focus on how political views are formed and the role played by institution. To do so, my research exploits urban and historical contexts.

What I research

- Urban/Political Economy: how cities and societies are changing, especially looking at the impact of peer-to-peer platforms
- Labour/History Economy: impact of immigration on sending countries, what are the long term consequences?
- History/Political Economy: how political views are formed?
- Political Economy: what is the role of institutions in shaping competition?

What I teach

- Introduction to causal inference: how do we find a causal answer to economic problems?
- Introduction to machine learning and big data for economics: how can we use new techniques in social sciences?
- Mathematics for economics: how to write and solve an economic problem thanks to mathematical tools

Recent Publications and work in progress

- [Antitrust Policies and Profitability in Non-Tradable Sectors](#)
 - Profit margins of firms operating in nontradable sectors are significantly lower in countries with stronger antitrust policies compared to firms operating in tradable sectors.
- [Historical Roots of Political Extremism: The Effects of Nazi Occupation of Italy](#)
 - We study the impact of these traumatic events by exploiting geographic heterogeneity in the duration and occurrence of civil war, and the persistence of the battlefield along the "Gothic line" cutting through Northern-Central Italy.
- [Backlash against Airbnb: Evidence from London](#)
 - I examine the role of Airbnb, a major short-term rental platform, in explaining the rising discontent against tourists.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Andrea Guariso – Assistant Professor in Economics

I am an applied economist, with an interest in development economics. My research exploits rigorous impact evaluation methodologies to study the origins, consequences, and potential solutions of constraints hampering development and well-being.

What I teach

- *Mathematics* for Economics [2nd year undergrad]
- *Economics of Policy Issues*, about market failures and how to address them [3rd year undergrad]
- *Development Economics*, an applied module where we then dig into the latest empirical research in the field [4th year undergrad]
- How to design rigorous *Impact Evaluation* studies using experimental and non-experimental methods [MSc in Economics]
- Selected topics in *Development Economics* [PhD]

What I research

Randomized evaluations of development programs:

I design randomized experiment to evaluate the effectiveness of development programs and understand the underlying mechanisms. Ongoing work includes randomized experiments on:

- *educational* programs in India;
- *health* programs in Uganda, Sierra Leone, and India;
- *social protection* programs in Niger.

The economic effects of ethnic identification across the African continent.

Recent publications

- [Reducing Child Mortality in the Last Mile: Experimental Evidence on Community Health Promoters in Uganda](#)

This paper shows the results from a large-scale randomized evaluation of a novel approach to health care delivery. Results after 3 years show substantial health impact: under 5-years child mortality was reduced by 27 percent at an estimated average cost of \$68 per life-year saved.

Media Coverage: [The Washington Post](#), [VoxDev](#), [I-PAL](#), [IPA](#), [Quartz](#)

- [When Ethnicity Beats Gender: Quotas and Political Representation in Rwanda and Burundi](#)

By combining administrative data and more than 700 life stories, this paper examines the impact of electoral gender quotas in post-war Burundi and Rwanda on women's political representation.

Media Coverage: [The Conversation](#), [Forskning & Framsteg](#)

- [Armed conflict and schooling in Rwanda: Digging deeper](#)

This paper empirically investigates the dramatic impact that armed violence had on educational outcomes in Rwanda during the nineties .

Award: *Water Isard Annual Award* for the Best Article in the PEPS journal



Links:

- [Homepage](#)
- [Google Scholar](#)
- [Ideas](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Selim Gulesci – Associate Professor in Economics

I am an applied economist, with an interest in development and labour economics. In my research I study topics such as barriers to small firms' growth, human capital and the evolution of gender norms in developing countries.

What I teach

- *Labour Economics* [final year undergrad]
- *Development Economics* [3rd year undergrad]
- *Labour Economics* [MSc]

What I research

Here are some research questions that I am currently working on:

- How does the design of microcredit contracts affect borrowers' investment decisions and profitability of their firms in Bangladesh and Uganda?
- How does access to childcare services affect labor supply and productivity in Uganda?
- Why do harmful social norms, such as female circumcision persist, and what types of policies may be effective in reducing their prevalence?
- How do training and empowerment programs targeting disadvantaged youth affect youth's aspirations and wellbeing?
- How did compulsory schooling laws in Turkey affect religiosity?

Recent publications

- [The Price of Gold: Dowry and Son Preference in India](#) We provide evidence that dowry costs motivate son-preferring behaviors in India. Since gold is an integral part of dowry, we study parental responses to shocks in the world gold price. We find that monthly changes in gold prices lead to an increase in girl relative to boy mortality rates.
- [Women's Empowerment in Action: Evidence from a Randomized Control Trial in Africa](#) We evaluate an NGO program attempting to empower adolescent women in Uganda by simultaneously providing them vocational training and information on sex, reproduction, and marriage.
- [Moral Hazard: Experimental Evidence from Tenancy Contracts](#) We report results from a field experiment designed to estimate and understand the effects of sharecropping contracts on agricultural input choices, risk-taking, and output.



Links:

- [Homepage](#)

Martina Kirchberger – Assistant Professor in Economics

I am a development economist with a particular interest in urbanization, infrastructure, the construction sector, labor markets, and mobility. In part of my recent work I explore the use of big data, such as mobile phone data, to answer questions in development.

What I teach

- Mathematics [1st-year undergrad]
- Urban Economics [final-year undergrad]
- Research Methods [MSc]
- Spatial Data and Development [PhD]

What I research

- *What explains why people locate where they do:* what do we know about how living standards vary across space?
- *What determines the cost of infrastructure:* why do some infrastructure projects cost more in one location than in another?
- *What is the effect of transport infrastructure:* how can we use mobile phone data to measure the effects of transport infrastructure?
- *What is the role of information asymmetries and mobility costs in explaining gaps in living standards across space:* how can we use data from smart phones to learn about high-frequency mobility of entire populations?

Recent publications

- [The role of the construction sector in developing countries: some key issues](#) in Page, J & Tarp, F. (Eds.). Mining for Change: Natural Resources and Industry in Africa. (2020) Oxford University Press
 - What do we know about construction in low-income countries?

Work in Progress

- [In Search of a Spatial Equilibrium in the Developing World](#) with Doug Gollin (University of Oxford) and David Lagakos (UC San Diego)
 - Do worse amenities explain the urban-rural wage gap?
- **Concrete Thinking about Development** with Keelan Beirne (Economic and Social Research Institute)
 - Mark-ups therefore have a disproportionate impact when they occur in sectors which produce investment rather than consumption goods
- **The Distributional Consequences of Urban Transport Infrastructure** with Josh Blumenstock (UC Berkeley) and Dave Donaldson (Stanford University)
 - What are the effects of a new toll road?



Links:

- [Homepage](#)

Joseph Kopecky– Assistant Professor in Economics

My research is in quantitative macroeconomics, bringing together data and models, with applications in: entrepreneurship, international economics, life cycle risk taking, inequality, and asset prices. Much of my current work focuses on the role of population aging.

What I teach

- Advanced Macroeconomics [PhD]
- Introduction to Macroeconomic Theory [MSc]
- Economic Growth [MSc]
- Money and Banking [Third year undergraduate]
- Introduction to Economic Policy [First year undergrad]

What I research

- The macroeconomic implications of population aging.
- Long run trends in:
 - Entrepreneurship
 - Asset prices
 - Growth
- The effects of fiscal policy.
- Fertility and long run development.
- Distributional effects of structural change.

Current working papers

- *An Aging Dynamo: Demographic Change and the Fall in Entrepreneurial Activity in the United States*
- *The Murder Suicide of the Rentier: Population Aging and the Risk Premium*
- *Less Perfect Unions: The Average Treatment Effects of Currency Unions and the EMU on Trade*

Works in Progress

- *The Age For Austerity: The Effect of Demographic Structure on Fiscal Multipliers*
- *Baby It's Cold Outside? Annual Temperature Shocks and Fertility*



Links:

- [Website](#)
- [Google Scholar](#)
- [RSS](#)
- [Twitter](#)

Ronan Lyons – Associate Professor in Economics

I am an applied economist, with an interest in housing markets, where I focus my research on housing markets in a long-run perspective, and in the Irish economy, in particular how it developed over the long run.

What I teach

- The development of the Irish economy from the 17th century to today [2nd-year undergrad]
- History of the world economy, from earliest times to present day [final year undergrad]
- Undergrad capstone, in particular on urban development and housing markets

What I research

- *Housing over the long run*: I am working on new housing price indices for Ireland, the US and Canada, to better understand housing systems
- *The Irish housing market*: what explains trends in sale and rental price? I undertake research at both macro (e.g. the role of lending) and micro (e.g. impact of flood risk on property values)
- *Irish economic history*: a broader canvas looking at a number of factors that affected the economy's development – e.g. impact of rail on population or the Act of Union on Irish trade patterns

Recent publications

- [What drives mortgage arrears and how does that differ across countries?](#)
 - Findings for Ireland are at odds with preferential status for first-time buyers in Irish mortgage rules
- [Is there discrimination against same-sex couples on Airbnb?](#)
 - It finds discrimination against male same-sex couples, through non-response rather than outright rejection, the “silent treatment”

Forthcoming publications

- How does flood risk affect Irish property values?
 - To answer this, we use a database of 5,000 flood events, together with information on 68 flood defence projects and newly published flood risk maps
- [How has Dublin's housing market evolved over the last 75 years? What has been the role of credit?](#)
 - Using a novel database of newspaper listings, we examine how and why Dublin sale and rental prices have moved since World War 2
- Can converting BERs into monetary amounts improve the uptake of energy efficiency?
 - Adjusting ads on daft.ie, we find that yes – it can!



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)
- [Online course on property markets](#)

Gaia Narciso – Associate Professor in Economics

I am an Applied Economist with an interest in Political Economy, Development Economics, and Economic History. I have extensive experience in survey design and implementation and have conducted field experiments in Ireland and abroad.

Principal Research Interests

- Political Economy
- Development Economics
- Economic History
- Migration

Recent Publications

- The deep roots of Rebellion, forthcoming, joint with Battista Severgnini. Online Appendix. *Journal of Development Economics*.
- Body and mind: Experimental evidence from women living with HIV, 2021, joint with Patrick Lubega, Frances Nakakawa, Carol Newman, Archileo N. Kaaya, Cissy Kityo and Gaston A. Tumuhimbise. *Journal of Development Economics*.
- Crop prices and migration in Viet Nam, 2020, *Food Policy*.
- Globalization, Agricultural markets, and Mass Migration: Italy, 1881-1912, 2019, joint with Rowena Gray and Gaspare Tortorici. *Explorations in Economic History*. Online Appendix.
- International Competition and The Decision to Migrate: Evidence from Mexico, 2018, joint with Kaveh Majlesi. *Journal of Development Economics*.
- Migrant Remittances and Information Flows: Evidence from a Field Experiment, 2018, joint with Catia Batista. *World Bank Economic Review*.
- WTO accession and Tariff Evasion, 2017, joint with Beata S. Javorcik. *Journal of Development Economics*.
- Telecracy: Testing for Channels of Persuasion, 2015, joint with Guglielmo Barone and Francesco D'Acunto. *American Economic Journal: Economic Policy*.
- Organized crime and business subsidies: where does the money go?, 2015, joint with Guglielmo Barone. *Journal of Urban Economics*.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [Twitter](#)

Carol Newman – Professor in Economics

I am an applied economist, with an interest in development economics, empirical industrial organization and agricultural economics. My research explores the microeconomics of development with a focus on household and enterprise behaviour.

What I teach

- *Econometrics*, a core module on the theory and application of modern econometrics [MSc in Economics]
- *Energy, Environment and Climate Change* [MSc in Economic Policy]

What I research

Firms in developing countries

I use tax administrative datasets and large firm-level surveys to understand firm productivity, resource misallocation, FDI, trade, among other topics

Randomized evaluations of development programs:

I undertake randomized controlled trials of development programs. Ongoing work includes evaluations of:

- *Agricultural technologies* in Ethiopia
- *Labour markets* in Senegal
- *Nutrition programs* in Uganda
- *Role models* in Uganda and Vietnam
- *Social protection* programs in Niger

Recent publications

[Body and mind: Experimental evidence from women living with HIV](#)

We present the results of a multi-year large randomized controlled trial in Uganda testing nutritional and role models interventions aimed at improving the lives of women living with HIV.

[Site-specific agronomic information and technology adoption: A field experiment from Ethiopia](#)

We test the impact of providing tailored information on fertilizer usage to farmers in Ethiopia. We find evidence that providing targeted recommendations increases productivity.

[Corporate Social Responsibility in a Competitive Business Environment](#)

We explore the firm-level productivity effects of corporate social responsibility.

Working Papers

- Spillovers from extractive industries
- Tariffs, productivity and resource misallocation
- Capital misallocation, agricultural subsidies and productivity: A European perspective
- Worker mobility and productivity spillovers: An emerging market perspective
- Group incentives for the public good: a field experiment on improving the urban environment



Links:

- [Homepage](#)
- [Google Scholar](#)
- [Ideas](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Alejandra Ramos– Assistant Professor of Economics

I am an applied micro-economist, with a focus on gender, education and development. I am particularly interested in intimate partner violence and couples decision, as well as in teacher and incentives in the public the public sector.

What I teach

- Introduction to Statistics [1st year undergrad]
- Mathematical Economics [3rd year undergrad]
- Advanced Econometrics [4th year undergrad]
- Microeconomics [Postgraduate]
- Economics of the household [Postgraduate]

What I research

- **Intimate partner violence:** what are the drivers of violence? I model violence as a means through which a perpetrator solves couple disagreements to his favor at the cost of destroying female labor productivity. I conduct research in Ecuador, Bangladesh, and Malawi.
- **Dating violence and information:** I study whether information on healthy romantic relationships helps to prevent violence and improve learning among Mozambican youth.
- **Voluntary participation programs and social learning:** I study the information flows in public recognition voluntary participation programs, and how awards are a signal both for employers and colleagues.

Publications

- Berlinski, S., & Ramos, A. (2020). [Teacher mobility and merit pay: Evidence from a voluntary public award program](#). *Journal of Public Economics*, 186, 104186.
- Berlinski, S., & Ramos, A. (2020). [Peer effects in the decision to apply for a professional excellence award](#). *Labour Economics*, 67, 101934.

Working papers

- [Household Decision Making with Violence: Implications for Transfer Programs](#)
 - How violence responds to transfers to the women? Does the response depends on the transfer being in-kind or in-cash?
- The Effects of Seasonal Migration on Intimate Partner Violence
 - Experimental evidence on exposure reduction theory.

Work in progress

- Gender Based Violence and Education: Experimental Evidence from Mozambique?



Links:

- [Homepage](#)
- [Twitter](#)

Davide Romelli – Assistant Professor in Economics

I am an applied economist, with an interest in international macroeconomics and central banking. My research focuses on the institutional design of central banks and its implications for monetary policy across countries

What I teach

- Introduction and Intermediate Economics [1st and 2nd year undergrad]
- Investment Analysis – a course aimed at teaching students how to make sound investment decisions through in-depth knowledge of equity markets. [3rd year undergrad]
- The history of monetary policy over the last 40 years [MSc in Economics]

What I research

- **Reforms in central bank design:** I am working on a new dataset on the evolution of central bank institutional design in a sample of 154 countries over the period 1972-2017
- **Do Women Matter in Monetary Policymaking?** We investigate the evolution of the presence of women on central bank committees and analyse its impact on monetary policy
- **Bank lending and innovation:** does financial constraints affect investments in innovation? We show that firms that are more financially constrained have a disproportionately lower growth rate of R&D spending

Recent publications

- [Current account and real exchange rate changes: The impact of trade openness](#)
 - In a period of trade wars and anti-globalisation movements, this paper highlights the importance of trade openness to stabilize current account imbalances.
- [Central Bankers as Supervisors: Do Crises Matter?](#)
 - We show that systemic banking crises are important drivers of reforms in supervisory structure. However, we also highlight an equally important peer effects across countries.
- [Appointments to Central Bank Boards: Does Gender Matter?](#)
 - We highlight a systematic bias against women in central banks by showing that the appointment of a woman is four times more likely when the departing member is a woman rather than a man.

Forthcoming publications

- [Banking supervision and external auditors: Theory and empirics](#)
 - Shows that countries that increase the role of central banks in supervision are more likely to involve external auditors.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [Ideas](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Paul Scanlon – Assistant Professor in Economics

I am an economist with broad interests in finance and macroeconomics. My research explores a number of topics such as the sources of macroeconomic risk in financial markets, international risk sharing, and the interaction of technology and labour supply.

What I teach

- Economic Theory [final year undergrad]
- Quantitative Methods [final year undergrad]
- Economics of Financial Markets [final year undergrad]
- Mathematical Economics [third year undergrad]

What I research

- The macroeconomic forces underlying the size of the equity premium.
- The use of prediction markets to identify the sources of behavioural biases, such as the propensity of people to invest in equities from their home countries.
- The role played by aggregate risk in driving inequality at the top end of the income distribution.
- How the introduction of new consumption goods affects labour supply.

Recent Publications

- [New Goods and Asset Prices](#)
The paper examines how new goods affect the incentive to save and explores how variations in new product introduction constitute a form of consumption risk.

Working Papers

- New Goods and Labour Supply: Evidence from a Natural Experiment
 - This paper examines how the introduction of the iPhone affected labour supply by younger workers in the U.S.
- Systematic Risk and Wage Inequality
 - This paper quantifies the role played by a rising risk premium in driving wage inequality at the top end of the income distribution.
- A Solution to the Low-Risk Anomaly
 - I explore how the behaviour of investors induces mutual funds to purchase stocks with high volatility. As a result, stocks exhibiting low volatility become underpriced.



Links:

- [Homepage](#)

Marvin Suesse – Assistant Professor in Economics

I am an applied economist working on economic development and political economy in a historical perspective. Moreover, I am interested in the interaction of economic ideas and policy. My regional focus is on Eastern Europe and Sub-Saharan Africa.

What I teach

- Long Run Development and Macroeconomic Policy [MSc postgrad]
- History of Economic Thought and Policy [final-year undergrad]
- International Trade [final year undergrad]

What I research

- *Historical patterns of development*: What policies did late industrialisers implement in order to “catch-up” economically?
- *State capacity*: What determines differences in the development of states within Africa?
- *International Integration*: How do labour market institutions shape adaptation to global trade shocks?
- *Secession and ethnicity*: What are the causes and effects of separatist movements?
- *Economic ideas*: What is economic nationalism, and what are its effects on policy?

Recent publications

- [Rural transformation, Inequality and the Origins of Microfinance](#)
 - Investigates the drivers behind the development of microfinance institutions
- [Breaking the Unbreakable Union: Nationalism, Disintegration and the Soviet Economic Collapse](#)
 - Shows how the collapse of the Soviet Union is partially attributed to the disintegration of domestic supply chains induced by separatist movements

Current working papers

- Financing Late Industrialisation: Evidence from the Russian State Bank
- The Fiscal State in Africa: Evidence from One Century of Growth
- Trade and Gender in a Developed Economy

Current book project

- Economic Nationalism: A Global History (Cambridge University Press)



Links:

- [Homepage](#)
- [RSS](#)
- [Twitter](#)

Martina Zanella – Assistant Professor in Economics

I am an applied economist, with interests in labor, behavioral, political, and development economics. My research explores causes and consequences of inequality in education, labor market, and political bodies, drawing insights from Psychology and Sociology to provide evidence-based suggestions for policy.

What I teach

- *Economics of Policy Issues A* [3rd year Undergrad]
- *Economic Analysis* [3rd year Undergrad]
- *Economics Capstone*

What I research

In my research I exploit a combination of natural experiments, field experiments, and qualitative methods, to get rigorous identification of causal effects and provide insights on the underlying mechanisms, while studying individuals in real-world settings.

Here are some research questions I am currently working on:

- ❖ *Are policies that target minorities to foster inclusion enough to level the playing field? Does minority status affect performance?*
- ❖ *Are quotas effective in increasing representation of minority groups in political bodies? Does this representation translate into influence in the decision-making process?*
- ❖ *How do social norms evolve over time?*
- ❖ *How do we foster a sustainable and responsible automation process?*

Working papers and ongoing projects

Stereotypical Selection

By studying 14,000 students in an elite university, I provide evidence that those who decide to go against stereotypes, and select into a field where being in the minority is the norm (e.g. women in maths), do not suffer from being under-represented. On the other hand, those who select on stereotypes (e.g. men in maths) significantly benefit from being surrounded by similar peers.

From Hate to Love: The Response of Political Parties to The Introduction of Gender Quotas in South Korea

We study the effect of gender quotas on parties' selection of candidates in South Korean municipal council elections. Gender quotas were initially counteracted by political parties. However, this pattern gradually changes over time, as parties correct their initially biased beliefs about the competency of females after exposure.

Group Composition and Group Decision-Making: Evidence from Municipal Council Meetings in South Korea

Does having a seat at the table translate into influence in the decision-making process? This paper studies how group interactions change when quotas introduce females into South Korean municipal councils by analyzing rich transcripts of data spanning >250,000 meetings.

"Automation, Unemployment and Re-envisioning the Nature of Work"

We propose an intervention, embedded within a multinational consumer goods company, that fosters a "purposeful reaction" to automation.



Links:

- [Homepage](#)
- [Twitter](#)

Links to further academics

<u>Agustín Bénétrix</u>	<u>Tara Mitchell</u>
<u>Eleanor Denny</u>	<u>Francis O'Toole</u>
<u>Michael King</u>	<u>Michael Wycherley</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- **[Political Science](#)**
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the Department of Political Science

Head of Department: Peter Stone

Director of Research: Jeff Ziegler

The School offers undergraduate teaching in a large number of programmes such as BESS, PPES, and Political Science can be taken alongside subjects such as Geography and History

At postgraduate level there are an MSc in International Politics and a Doctorate in Political Science

In the 2018 QS rankings the department was rated number 1 in Ireland, number 16 in Europe, and number 43 in the world for 'Politics and International Studies'

Gizem Arikan - Assistant Professor in Political Science

I am a political psychologist interested in religiosity, values and ideology. My research uses survey and experimental methods to study the psychological orientations underlying political attitudes.

What I teach

- Topics in Political Behavior [PhD seminar]
- Political Psychology [Senior Sophister]
- Religion and Politics [Senior Sophister]
- Public Opinion [Junior Sophister]
- Political Participation [Junior Sophister]

What I research

- **Religion and political attitudes:** I study the psychological mechanisms that underlie the effect of religiosity on various political attitudes using cross-national survey data and experiments carried out in multiple political settings.
- **Attitudes towards inequality and redistribution:** I also investigate the effects of values and other psychological orientations on attitudes towards income inequality and support for redistributive policies.
- **Effects of transparency laws on citizens:** This project involves the experimental assessment of the impact of transparency laws on citizen attitudes towards different political actors and the quality of democratic governance.

Recent Publications

- [Religion and Political Protest: A Cross-Country Analysis](#)
 - Government regulation of religion deters individual tendency to protest, especially for members of minority religious traditions
- [Authoritarian Predispositions and Attitudes towards Redistribution](#)
 - Authoritarian orientations increase support for redistributive policies especially when individuals perceive threats to economic well-being
- [Religious Social Identity, Religious Belief, and Anti-Immigration Sentiment](#)
 - Religious social identity increases opposition to immigrants who are dissimilar to in-group members while religious belief promotes welcoming attitudes toward immigrants of the same religion and ethnicity
- [Religion and Support for Democracy: A Cross-national Test of Mediating Mechanisms](#)
 - Religious belief has a negative effect on support for democracy due to its association with traditional and conservative values while religious social behaviour increases support for democracy



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [ResearchGate](#)

Jan Berz – Assistant Professor of Political Science (DAAD Lektor)

In my research, I focus on electoral behaviour and accountability, the personalization of politics, party politics, and the study of prime ministers. Currently, I am the Principal Investigator of a Provost's Ph.D. Award Project on Voters' Responsibility Attribution in Coalition Governments

What I teach

- Research Design; Presidents and Prime Ministers: Executives in Government; International Politics [MSc students]
- German Politics [3rd and 4th years undergraduates]
- Electoral Accountability [4th year undergraduates]

What I research

- ***Electoral Accountability & Responsibility Attribution:*** A central focus in my research is the ability of voters to hold governments to account, especially complex coalition governments. Moreover, I explore how the absence of electoral accountability affects political behaviour and attitudes.
- ***Random crises and political behaviour:*** Another focus of my research is the reaction of voters and political elites to random crises (such as storm floods). Here I investigate when governments are blamed and how MPs adjust their policies
- ***Party leaders and electoral behaviour :*** I am working on the impact of party leaders on the vote choice of citizens and how female party leaders affect gender differences in voter turnout.

Recent Publications and Working Papers

Most recent publications:

- Prime Ministers in Europe. Changing Career Experiences and Profiles. Palgrave Studies in Political Leadership Series, Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-90891-1>
- Local preferences in candidate selection. Evidence from a Conjoint Experiment among Party Leaders in Germany. Party Politics. <https://doi.org/10.1177%2F13540688211041770>
- How Political Careers affect Prime-Ministerial Performance: Evidence from Central and Eastern Europe. Comparative Political Studies. <https://doi.org/10.1177%2F0010414021997174>

Working papers:

- Walking the line: Electoral cycles and the shift in legislative priorities among German Parliamentarians.
- Female Front-runner Entry and the Gender Gap in Voter Turnout. Findings from a Differences-in-Differences Design.
- Better to Polarize than be Popular? When do Leaders increase their Party's Vote Share?
- Random Crises and Government Accountability. When do Voters React Competently During Random Crises?



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [Twitter](#)

Constantine Boussalis – Assistant Professor in Political Science

I am a political scientist whose research interests include environmental politics, political communication and computational social science. My research uses computational methods to study how political actors communicate verbally and non-verbally.

What I teach

- Quantitative Text Analysis (Doctoral level)
- Research Design (M.Sc. level)
- Contemporary International Relations (4th year undergraduate)
- Research Methods for Political Science (3rd year undergraduate)

What I research

- **Climate change misinformation:** I am designing large scale automated systems to detect and classify climate change skepticism emanating from online and offline sources.
- **Environmental political communication:** Using machine learning tools, I am studying how actors in government and society frame and discuss the environment.
- **Images-as-data:** I rely on computer vision and machine learning approaches to study nonverbal political communication and how it impacts voters.

Recent Publications

- [Political Speech in Religious Sermons](#)
 - Studying over 110,000 sermons in the US, we find that 1 in 3 pastors discuss politics. Local economic and political conditions impact a pastor's thematic focus.
- [Communicating Climate Mitigation and Adaptation Efforts in American Cities](#)
 - Mayors in the US are influenced by partisan effects and local climate change vulnerability when communicating climate change.

Working Papers

- Computer Assisted Recognition of Climate Denial and Skepticism
 - Development of a novel typology of climate change denial, which is used to train a general detection system with hundreds of thousands conservative think tank documents and blog posts.
- Facing the Electorate: Computational Approaches to the Study of Nonverbal Communication and Voter Impression Formation
 - Use machine learning methods to measure facial expressions of political candidates in debates. Real-time voter approval is influenced by candidate emotive displays



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- [RSS](#)
- [Twitter](#)

Noah Buckley – Assistant Professor in Political Science

I am a political scientist studying authoritarian politics, corruption, and the politics of Russia and the post-communist world. My research uses public opinion surveys, datasets on political elites, and internet data to explore the ways that the public and elites interact in non-democracies.

What I teach

- Russian Politics after Communism [4th year undergraduate seminar]
- Public Opinion [3rd year undergraduate]
- Russian Politics under Putin [MSc seminar]
- Varieties of Authoritarianism [MSc seminar]

What I research

- **Subnational-level Russian politics:** The political economy of elite selection; arrests of mayors
- **Corruption:** How political competitiveness affects experienced petty corruption even when democracy is lacking
- **New data sources:** Using machine learning and Google Trends-like internet data to improve public opinion estimates
- **Authoritarian public opinion:** Measuring public opinion and electoral fraud using large survey datasets, internet data, and MRP
- **Elite networks:** How personal connections interact with loyalty and competence in non-democracies

Recent and Forthcoming Publications

- “Falling into Line: Comparing Trends in Russian Elite and Mass Public Attitudes”
- “Performance Incentives under Autocracy: Evidence from Russia’s Regions”
- “Who Reports Crime? Citizen Engagement with the Police in Russia and Georgia”

Working Papers

- “Staying Out of Trouble: Criminal Cases Against Russian Mayors”
 - This paper uses an original data set on the prosecution of mayors in large Russian cities to examine the factors that make elites more likely to be targeted with arrest.
- “Only the Best People: Loyalty, Competence, and Connections in Russian Elite Networks”
 - I develop a theory that incorporates personal connections into the loyalty-competence dilemma. Regime members who have high levels of competence and good connections are very threatening to loyalty. I test this theory using comprehensive social network data on all Russian federal-level political elites from 2000-2012.
- “Responsiveness of Public Opinion to Economic Performance in Authoritarian Russia”
- “Authoritarian-Proofing Measurement of Public Opinion: Russian Attitudes and Search Engine Data”



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [Twitter](#)

Michelle D'Arcy – Assistant Professor in Political Science

I am a political scientist with an interest in the relationship between institutions and development over the long run in Europe and in the contemporary developing world, particularly sub-Saharan Africa.

What I teach

- African Politics (final year UG)
- Democracy and Development (third year UG)
- Interviews in political science (PhD & MSc)
- States and Society in the Developing World (Msc)

Principal Research Interests

- Institutions and Development: I am interested in understanding the long run development of institutions that either maximize or undermine human welfare, with a particular focus on the institutions of land management and taxation
- African Politics: I am interesting in the evolving relationship between democracy, corruption and state capacity in African states, and have worked in particular on the effects of devolution on corruption and ethnic conflict
- Migration: I have a new project which focuses on understanding the political drivers of irregular and voluntary migration from Africa to Europe

Notable Publications

- [Devolution and Corruption in Kenya: Everyone's turn to eat?](#)
- One of the first papers to explore the effects of devolution reforms in Kenya, finding they have increased corruption and intensified the risks of ethnic conflict in certain areas
- [State first, then democracy: Using cadastral records to explain governmental performance in public goods provision](#)
- This paper argues that democratizing before the state has consolidated and become effective undermines long run development outcomes
- [The Early Modern origins of contemporary European tax outcomes](#)
- This paper shows that differences in tax capacity between European states can be traced back to the the Early Modern period



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- [Google scholar](#)

Dino Hadzic – Assistant Professor in Political Science

I am a political scientist who joined Trinity in the fall of 2019. I specialize in comparative politics and my research agenda primarily focuses on violent conflict, ethnic politics and representation.

What I teach

- Advanced Topics in Civil Conflict [final year undergrad]
- Ethnic Politics and Identity [final year undergrad]
- International Conflict [Master's level]
- The Political Economy of International Development [Master's level]
- European Identity [Master's level]

What I research

- *Pre-war elections and wartime violence*: this research examines the relationship between pre-war electoral competition and wartime violence dynamics.
- *Legacies of civil war*: I am working on an ongoing project about the long-term social and political consequences of civil war.

Recent Publications

- [Political Institutions and Collective Attachments](#)
 - Shows that in European countries where state structure empowers sub-state governments, individuals express stronger attachments to a supranational European community than they do in unitary states.
- [The Gendered Effects of Violence on Political Engagement](#)
 - Findings indicate that past civil violence, when made politically salient, leads women to express significantly less and men significantly more desire to engage in politics.

Forthcoming publications

- **Wartime Violence and Post-War Women's Representation**
 - Shows that civil conflict increases the number of women who run for political office but also reduces voters' support for female candidates.
- **Roll Call Vote Selection: Implications for the Study of Legislative Politics**
 - Catalogues voting procedures for 145 legislative chambers and presents an original formal model of the position-taking argument for roll-call vote requests.



Links:

- [Homepage](#)

Alexander Held – Assistant Professor in Political Science

I am a political scientist, with an interest in public opinion, voting behaviour and voter turnout in advanced industrialised democracies. My research uses experiments and quasi-experimental research designs to study citizen alienation and inequalities in political participation.

What I teach

- Economic Inequality and Democracy [final year undergrad]
- Right-wing Populism in Contemporary Democracies [final year undergrad]
- Research Design [Master's level]
- Causal Inference with Observational Data [Doctoral level]

What I research

- **Barriers to voter turnout:** I am working on a project to better understand barriers to youth voter turnout in the US
- **Unequal political participation:** Would policies look differently if everyone voted in elections? This research looks at the effect of unequal voter turnout on election outcomes
- **Support for right-wing populism:** I undertake research into the policy preferences of citizens who support populist anti-immigrant parties

Forthcoming Publications

- The Electoral System, the Party System and Accountability in Parliamentary Government
 - We find that proportional electoral systems achieve accountability as well as majoritarian ones when bipolarity – incumbents and challengers coalesce in two distinct blocs – is strong

Working Papers

- Turning 18, but Not Quite: The Impact of Procedural Information Costs on Turnout
 - Voter registration deadlines in the US affect beliefs about voting eligibility and depress turnout
- Can Potential Populist Voters Be Framed? Results from a Survey Experiment in the 2017 German Election
 - Based on an original survey experiment among 1,800 potential populist voters, I find that these voters can hardly be moved by mainstream political messages
- The Electoral Consequences of Increasing Voter Turnout: New Evidence from a Natural Experiment
 - Using a novel dataset of district electoral data, this study examines the effect of compulsory voting on support for the Australian Labor Party



Links:

- [Homepage](#)

Liam Kneafsey– Teaching Fellow in Political Science

I am a political scientist, working on media politics, political violence, political psychology, inequality, voting behaviour, and political economy topics. I have also published work on sports performance analysis. My research utilises quantitative methods, laboratory and quasi-experimental designs, case studies, qualitative interviews, and survey analysis.

What I teach

- Political Violence [third year undergrad]
- Mass Media and Politics [final year undergrad]
- Violence and Political Order [Master's level]
- Capstone Dissertation Supervision [final year undergrad]
- Intro to Political Science [first year undergrad]

What I research

- **Media Ownership Effects:** Do media owners influence their outlets' coverage in line with their interests? How does this occur? What effects does it have on media consumers?
- **Media Framing of Corporate Tax Avoidance and Socio-Economic Policy:** Do the media influence public attitudes towards corporate tax avoidance and other forms of socio-economic policies? Would public opinion change if there was more diversity in media coverage of these issues?
- **Social Network Analysis of Coordinated Bargaining:** I am part of a research team investigating the role of informal networks in coordination for collective bargaining in Europe

Working Papers

- **The Role of the Media in Shaping Attitudes Toward Corporate Tax Avoidance in Europe: Experimental Evidence from Ireland**
 - Based on an original survey experiment among Irish voters, we find that exposure to differential framing of the Apple Tax ruling from Irish and European media outlets influences to corporate tax avoidance
- **Testing the Effects of Media Ownership in a Natural Experiment**
 - Leveraging the unusual circumstance of an ownership change, I find that media coverage changes as a result of diminished owner capacity and incentive to control content
- **Using Transparency Portals for Stories: Analysis of the Effects of Political Transparency Portals on Media in Ireland**
 - We conduct the first survey of its kind of the purpose and extent of use of transparency portals by journalists and editors in Ireland
- **Evidence for the Irrelevance of Irrelevant Events: Testing Impacts on Public Opinion and Voting Behaviour in Ireland**
 - Using a unique dataset of election results and GAA championship results, we find that (in contrast to the US literature) Irish voter behaviour is unaffected by 'irrelevant events'



Links:

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Peter Stone – Associate Professor in Political Science

I am a political theorist interested in democratic theory, theories of justice, rational choice theory, and the philosophy of social science. My research focuses upon the role of random selection in politics, as in the case of the Irish Convention on the Constitution and Citizens' Assembly.

What I Teach

- The history of political thought, from the birth of politics in ancient Athens to contemporary debates in political theory. Emphasis upon democracy and the social contract.
- A postgraduate seminar on research ethics.
- A postgraduate seminar on global justice, with a particular focus upon the methodology employed by political theorists.

What I Research

- *The Foundations of democracy*: What are the fundamental values underlying democracy? The list must include democratic equality, popular sovereignty, and other values. How do these values fit together? And how do these values connect to the democratic decision-making methods democracies employ – election, sortition (selection by lot), and referenda?

Recent Publications

- With Anthoula Malkopoulou. "[Allotted Chambers as Defenders of Democracy](#)."
 - Advocates the use of randomly-selected citizen assemblies as tools of democratic self-defence.
- "[Democracy in Ireland: Theory and Practice](#)."
- A contribution to the Oxford Handbook of Irish Politics, examining the foundations of democracy using Ireland as an example.
- With David M. Farrell. "[Sortition and Mini-Publics: A Different Kind of Representation](#)."
- A contribution to the Oxford Handbook of Political Representation in Liberal Democracies, examining the growing use of randomly-selected mini-publics.

Forthcoming Publications

- "Democracy and Equality of Opportunity."
- A contribution to the Handbook of Equality of Opportunity, examining different understandings of equality of opportunity in the literature on democracy.
- Co-edited with Tim Madigan, Bertrand Russell: Public Intellectual.
- The second edition of an award-winning collection of essays on Bertrand Russell's public interventions, now expanded and featuring an interview with Noam Chomsky.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [LinkedIn](#)
- [ResearchGate](#)
- [Academia.edu](#)

Jeffrey Ziegler - Assistant Professor in Political Science and Data Science

In my research, I extend quantitative methods to the social sciences, focusing on multi-media data (text, audio, images) and experiments. I apply these techniques to study questions related to political and psychological behavior.

What I Teach

- Applied Statistical Analysis/Quantitative Methods I/II (ASDS Post-Grad and 1st year PhD)
- Research Design (1st year PhD)
- R for Social Data Science (CPD)

What I Research

- *Experimental design*: I improve experimental designs for social scientist, often focusing on conjoint experiments. For example, one of my projects explores how researchers may impact the results of conjoint experiments depending on the choice-set that participants are given.
- *Multi-media data*: I have a number of active papers that leverage multi-media data, mainly from courts and legal proceedings. In one project, we utilize text data to help uncover individual judicial preferences expressed in written opinions.
- *Inter-disciplinary work*: It is important for me to practice methodology across the social sciences, so I frequently work with psychologists to help conduct analyses for projects ranging from depression and parental self-efficacy to cultural sensitivity training for practitioners.

Recent Publications and Working Papers

- **Experimental Design**
 - [A Text-As-Data Approach for Using Open-Ended Responses as Manipulation Checks](#)
 - [Preferential Abstention in Conjoint Experiments](#)
- **Multi-media Data**
 - [How Much Influence Do Opinion-Writers Have on Per Curiam Courts? Uncovering Author Drift in Written Decisions](#)
 - **CompLaw: A Database for the Comparative Study of Judicial Review**
 - **How Do the Images and Audio from Hearings Impact Courts' Legitimacy?**
- **Inter-disciplinary Work**
 - [Testing Models of Associations between Depression and Parenting Self-Efficacy in Mothers: A Meta-Analytic Review](#)
 - **Improving Culturally Responsive Clinical Training: Exploring the Acceptability of an Exposure-Therapy Based Strategy**



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [Twitter](#)

Links to further academics

<u>Thomas Chadeaux</u>	<u>Lisa Keenan</u>
<u>Raj Chari</u>	<u>Gail McElroy</u>
<u>Emanuel Coman</u>	<u>William Phelan</u>
<u>Jesse Dillon Savage</u>	

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- **[Sociology](#)**

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the Department of Sociology

Head of Department: Jan Skopek

At Undergraduate level, Sociology can be taken as part of a Two Subject Moderateship or in set combinations such as BESS and PPES.

At postgraduate level there are courses such as a MSc in Comparative Social Change or a MPhil in Race, Ethnicity and Conflict

At PhD level, there are methodological modules offered such as quantitative and qualitative social research methods

Staff are involved with a number of wide reaching research projects such as Gaming For Peace and TILDA.

Yekaterina (Kat) Chzhen – Assistant Professor of Sociology

I study the association between household resources, family processes and children's education and mental health. I specialise in quantitative methods, longitudinal research and cross-country comparative research.

What I research

- ***Social inequalities, poverty and child well-being in rich countries.*** I study the links between exposure to poverty and children's education and mental health in Ireland, the United Kingdom and other OECD countries, using data from longitudinal surveys.
- ***Consequences of the COVID-19 pandemic for children and families.*** I use data from longitudinal surveys to better understand social inequalities in children's outcomes during the pandemic.

What I teach

- ***Introduction to Sociology 1*** – introduction to sociological theories and analyses.
- ***Social Stratification and Inequalities*** – the nature and role of social class in industrialized democracies (3rd year undergraduate).
- ***Poverty and Policy in a Global Context*** – how social protection systems can prevent and reduce poverty (3rd year undergraduate).
- ***Researching Society 2*** – applied statistics in the social sciences (3rd year undergraduate).
- ***Research Methods*** – quantitative research designs and applied statistics (Masters).

Recent publications

- [Deprivation and intra-family conflict: Children as agents in the Family Stress Model](#)
 - This paper tests an updated version of the Family Stress Model, using English data for parents and children. First, children experience economic hardship and economic pressure directly, rather than solely via their parents. Second, the model works similarly in both lower and higher income households.
- [Learning in a pandemic: Primary school children's emotional engagement with remote schooling during the spring 2020 Covid-19 lockdown in Ireland](#)
 - This is the first paper to analyse differences in primary school children's engagement with remote schooling in Ireland, using data from a nationwide survey.
- [Measurement invariance of the WHO-5 well-being index: Evidence from 15 European countries](#)
 - Using data for 15 European countries, this paper evaluates and establishes a version of the WHO-5 Well-Being Index that allows for a valid cross-country comparison of adolescent self-reported mental well-being.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [Twitter](#)

Alina Cosma - Research Fellow, Marie Skłodowska-Curie Actions

I am a psychologist with extensive experience in the design and management of cross-national cross-sectional health surveys focusing on child and adolescent health and well-being. My research focuses on different facets of adolescent mental health and well-being.

What I Teach

- Social change and adolescent health and well-being: issues and challenges (MSc module)

What I research?

- **Adolescent mental health** [Project GenerationZ - Marie Skłodowska-Curie Individual Fellowship]. The EU-funded GenerationZ project aims to examine within-individual changes in adolescent mental health, and assess cross-national variation and trends in population-level adolescent mental health across 45 European countries.
- **Climate change anxiety:** currently finalizing a systematic review which aims to identify and synthesize how negative emotional responses to climate change among young people have been operationalized in survey research
- **Cross-national measurement validation:** I am involved in several cross-national measurement validation papers
- **Time trends in adolescent health behaviours**

Recent Peer Reviewed Publications (2022)

- [Measurement Invariance of the WHO-5 Well-Being Index: Evidence from 15 European Countries](#)
- [Gender Differences in Bullying Reflect Societal Gender Inequality: A Multilevel Study With Adolescents in 46 Countries](#)
- [Structural gender inequality and gender differences in adolescent substance use: A multilevel study from 45 countries](#)
- [Measuring negative emotional responses to climate change among young people in survey research: a systematic review protocol](#)
- [Romantic love and involvement in bullying and cyberbullying in 15-year-old adolescents from eight European countries and regions](#)
- [Item response theory and differential test functioning analysis of the HBSC-Symptom-Checklist across 46 countries](#)
- [Cross-national validation of the social media disorder scale: findings from adolescents from 44 countries](#)



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)
- [ResearchGate](#)
- [LinkedIn](#)

Daniel Faas – Professor in Sociology

I am a leading sociologist with an interest in identities and integration, curriculum design and development as well as religion and schooling in Ireland and Europe. Having conducted research and lived in five countries, my work is comparative in nature and policy-oriented.

Principal Research Interests:

migration, diversity, education, citizenship, social policy, identities, religion in schools and societies

What I research:

- **Identities and Integration:** how do societies and institutions differ in the ways in which they integrate migrant students and what structural characteristics drive this?
- **Curriculum Design:** how do national (and regional) school curricula address migration-related diversity and European issues?
- **Religion and Schooling:** how is religion integrated in schools and education systems in Ireland, Europe and further afield?

What I teach:

- The Migration Challenge: Comparative Educational Perspectives (Master's level)
- Researching Societies (Third year)
- Advanced Research Methods (Master's level)
- Comparative Sociology of Europe (Third year)

Recent Publications

- Sautereau, Y. and Faas, D. (2022) Comparing National Identity Discourses in History, Geography, and Civic Education Curricula: The Case of France and Ireland, *European Educational Research Journal*, <https://doi.org/10.1177/14749041221086378>
- Hannigan, A., Faas, D. and Darmody, M. (2022) Ethno-Cultural Diversity in Initial Teacher Education Courses: The Case of Ireland, *Irish Educational Studies*, <https://doi.org/10.1080/03323315.2022.2061559>
- Kyereko, D.O. and Faas, D. (2022) Children, Language and Access to Schools in the Global South: The Case of Migrants in Ghana, *Children and Society* 36(3):321-335 <https://doi.org/10.1111/chso.12454>
- Kyereko, D.O. and Faas D (2021) Integrating Marginalised Students in Ghanaian Schools: Insights from Teachers and Principals, *Compare* <https://doi.org/10.1080/03057925.2021.1929073>
- Faas, D., Foster, N. and Smith, A. (2020) Accommodating Religious Diversity in Denominational and Multi-Belief Settings: A Cross-Sectoral Study on the Role of Religion in Irish Primary Schools, *Educational Review* 72(5): 601-616 <https://doi.org/10.1080/00131911.2018.1520689>



Links:

- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Scopus](#)
- [LinkedIn](#)
- [MSc Comparative Social Change](#)

Pablo Gracia – Assistant Professor of Sociology

My research examines the relationship between families and inequalities in society. I am interested in how parents' and children's (digital) daily activities and well-being differ by socioeconomic background, gender, family structure and national context.

Teaching

Introduction to Sociology | Gender & Families | Inequalities | Comparative Sociology | Research Design

Research

My research answers questions like...

- How does digital engagement and smartphone use influence adolescents' educational and socioemotional outcomes?
- How do family socioeconomic resources shape inequalities in child development?
- Do gender gaps in parents' time use relate to gender inequalities in parental well-being?
- How can divorce impact parents' and children's well-being and mental health?

Recent Publications

- * Cano, T. & **Gracia, P.** (2022). *The Gendered Effect of Divorce on Mothers' and Fathers' Time with Children and Children's Developmental Activities: A Longitudinal Study*. *European Journal of Population*.
- * García-Román & **Gracia, P.** (2022). *Gender Differences in Time Use Across Age Groups: A Study of Ten Industrialized Countries, 2005-2015*. *Plos One*.
- * **Gracia, P.**, García-Román, J., Oinas, T., & Anttila, T. (2022). *Gender Differences in Child and Adolescent Daily Activities. A Cross-National Time Use Study*. *Acta Sociologica*. 65(1), 45-61.
- * Chambers, D & **Gracia, P.** (2022). *A Sociology of Family Life: Change and Diversity in Intimate Relations*. Cambridge: *Polity Press, Wiley*.
- * **Gracia, P.**, Bohnert, M. & Celik, S. (2022). *Digital Inequalities and Adolescent Mental Health: The Role of Socioeconomic Background, Gender and National Context*. In Skopek, J. (Ed.). *Research Handbook on Digital Sociology*. *Edward Elgar*.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [ResearchGate](#)
- [LinkedIn](#)

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Richard Layte – Professor of Sociology

My research examines the fundamental processes which influence the distribution of health and well-being in societies and how these are shaped by political economy and the structure and functioning of health care systems.

What I teach

- Social Theory in second year provides an understanding of the interaction between macro and micro processes and a tool box of sociological mechanisms from which to construct explanations in the social sciences.
- Social Networks in fourth year explores the influence and dynamics of relational processes and how these have changed with digital networks.
- Social Stratification and Inequalities describes and explains the distribution of resources in industrial societies and how these are reproduced over time.

What I research

- *Introduction to Sociology* is a first year module where students are introduced to the discipline of sociology and the key mechanisms used in sociological explanations.
- *Social Theory* in second year provides an understanding of the interaction between macro and micro processes and a tool box of sociological mechanisms from which to construct explanations in the social sciences.
- *Social Networks* in fourth year explores the influence and dynamics of relational processes and how these have changed with digital networks.

Recent publications

- [A Comparative Analysis of the Status Anxiety Hypothesis](#)
 - This paper explored the 'status anxiety hypothesis' in the patterning of biological inflammation by social class position among older people in four European countries.
- [Fiscal Crises and Personal Troubles](#)
 - Using a natural experiment and longitudinal cohort data we show that the economic strain of the Great Recession increased rates of depression in parents and emotional and behavioural conditions in young people.

Forthcoming publications

- [Can income supplementation reduce the incidence of adverse childhood experiences \(ACE\)?](#)
 - This systematic review shows that policies to increase household incomes can reduce the experience of ACE that can have life-long consequences for individuals.
- [How does social and economic position get biologically embedded?](#)
 - This paper uses data from the TILDA Cohort study to examine the patterning of allostatic load and epigenetic ageing across social and economic groups.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Elaine Moriarty - Assistant Professor in Sociology

Elaine's teaching and research interests include mobility and migration, race and ethnicity, employment and labour markets, qualitative longitudinal research methods, gender and identity.



What I teach

- Theories of Race and Ethnicity (MPhil in Race, Ethnicity and Conflict)
- Migration, Mobility and Integration (Final year, undergrad)
- Race, Ethnicity and Identity (Third year, undergrad)
- Social Theory (Second year, undergrad)

What I research

Migration and Mobility

My research focuses on European mobility, Migrant Careers, Social capital and the portability of social protections.

Ireland, diaspora and race

My research focuses on Ireland and Race, Mixed race and measuring identity, diaspora capital and transnationalism.

Current projects

Women on the Move (2020-2024, COST Action CA19117, Management Committee and WP Social Capital)

Graduate Careers and Social Mobility (2020-2021, TRISS Research Fellowship, PI).

Irish youth mobility: Diaspora capital and Transnational class formation (2020-2022).

Recent publications

- 'Measuring Mixedness in Ireland: Constructing Sameness and Difference' in Zarine Rocha and Peter Aspinall (eds) *The Palgrave International Handbook of Mixed Racial and Ethnic Classification*. Palgrave Macmillan.
- 'Portability of Social Protection in the European Union: A Transformation of National Welfare Systems?' in, editor(s) Anna Amelina, Kenneth Horvath and Bruno Meeus, *An Anthology of Migration and Social Transformation: European Perspectives*, Switzerland, Springer International Publishing, 2016, pp201 – 215.

Links:

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- [RSS](#)
- [SCOPUS](#)

Diane Pelly – Assistant Professor, Department of Sociology

I am a Behavioural Scientist and economist with a particular interest in well-being and physical and mental health in the workplace. I use mainly quantitative methods and experiments to explore the links between worker well-being and economically relevant outcomes.

What I teach

Applied Behavioural Science (CPD module)

- I teach working professionals how to apply Behavioural Science theory at work

What I research

- **Worker well-being measurement:** I research the antecedents and outcomes of worker well-being (WWB) e.g., quit intentions, presenteeism, absenteeism, physical and mental health and performance and how they react to external shocks (e.g., COVID-19 lockdowns). I also examine the extent to which using alternative WWB metrics (e.g., job satisfaction v engagement) improves predictive power for economic outcomes
- **WWB interventions:** I use RCT designs to test a) whether workers can be ‘nudged’ into participating in wellness initiatives and b) the impact of wellness initiatives on alternative measures of WWB
- **Behavioural Science:** More generally I am interested in empirically testing applications of Behavioural Science and nudge theory in labour market / workplace settings with a view to improving economic and quality of life

Recent Publications

[Worker Stress, Burnout, and Wellbeing Before and During the COVID-19 Restrictions in the United Kingdom](#)

Working Papers

[Nudging in the workplace: increasing participation in employee EDI wellness events](#)
[Worker well-being and quit intentions: is measuring job satisfaction enough?](#)



Links:

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- [@diane_pelly](#)
- [Linkedin](#)

Jan Skopek – Associate Professor of Sociology

Dr Jan Skopek is Associate Professor for Sociology at Trinity College Dublin at the Department of Sociology at Trinity College Dublin.

Principal Research Interests

- **Inequality of educational opportunity**
How large are social and ethnic inequalities in children's educational achievement? How do those inequalities develop from infancy to school life? What is the role of school and family environments in causing those inequalities? What can early childhood education and school systems do to mitigate inequalities and effectively foster social mobility?
- **Demographic change and the family**
What are the consequences of demographic change for our social lives? How are changing fertility rates affecting intergenerational social mobility? How has the fertility and longevity revolution changed multigenerational relations in society and the family? How has men's and women's marriage behavior changed and what are the consequences for social inequality?
- **Gendered division of paid and unpaid labour**
'Who' is doing the housework in couples? And, how has that changed over the gender revolution? Are gender roles rigid or rather malleable over different stages of life?

Recent Publications

- Sprong, S., & Skopek, J. (2022). Academic achievement gaps by migration background at school starting age in Ireland. *European Societies*, (online).
- Passaretta, G., & Skopek, J. (2021). Does Schooling Decrease Socioeconomic Inequality in Early Achievement? A Differential Exposure Approach. *American Sociological Review*, 86(6), 1017–1042.
- Skopek, J. & Passaretta, G. (2020). Socioeconomic Inequality in Children's Achievement from Infancy to Adolescence: The Case of Germany. *Social Forces*, 100(1), 86-112.
- Skopek, J., & Leopold, T. (2020). Educational reproduction in Germany: A prospective study based on retrospective data. *Demography*, 57, 1241–1270.
- Kulic, N., Skopek, J., Triventi, M., & Blossfeld, H.-P. (2019). Social Background and Children's Cognitive Skills: The Role of Early Childhood Education and Care in a Cross-National Perspective. *Annual Review of Sociology*, 45(1), 557–579.
- Skopek, J., & Leopold, T. (2019). Explaining Gender Convergence in Housework Time: Evidence from a Cohort-Sequence Design. *Social Forces*, 98(2), 578–621.



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [ResearchGate](#)
- [RSS](#)

Links to further academics

<u>Camilla Devitt</u>	<u>David Landy</u>
<u>Andrew Finlay</u>	<u>Peter Muhlau</u>
<u>Anne Holohan</u>	<u>David Ralph</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

School of Religion, Theology, and Peace Studies

- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

[School of Social Work & Social Policy](#)

[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Overview of the School of Social Work and Social Policy

Head of School: Stephanie Holt

Director of Research: Edurne Garcia Iriarte

The School offers a Bachelor in Social Studies and Social Policy as a Joint Honour

At postgraduate level there are a range of courses such as a Postgraduate Diploma/M.Sc. in Child Protection and Welfare; Master in Social Work; Applied Social Research and Postgraduate Diploma in Social Policy & Practice.

The School offers a number of micro-credentials covering Disability, Mental Health and Child Protection, Digital Technologies in Human Services, Equality, Diversity, and Inclusion: Policy & People. The School offers a specialised CPD course in collaboration with MHC LLP solicitors to meet the need for specialised training for a range of practitioners who work with families and children experiencing domestic violence.

The School introduced the first fully online postgraduate programme in the University, namely the postgraduate Diploma in Social Policy and Practice.

As a School of applied social sciences, SWSP develops partnerships with Government Departments, Local Government, State and semi-State Agencies and a multiplicity of Non-Governmental Bodies, both domestically and internationally.

Dr. Eavan Brady – Assistant Professor in Social Work

I am a social worker and social work educator. My research interests relate to children, young people and adults who are / have been in state care; the life course perspective; practitioner research; evidence-informed practice and social work education.

Teaching Interests

- Human development over the life course
- Research methods
- Issues relating to alternative care and leaving care

Principal Research Interests

- *Educational pathways of care-experienced people*
- What are the educational pathways of care-experienced children, young people, and adults and how are they shaped and influenced?
- *The life course perspective as a conceptual/theoretical framework for enhancing understanding of issues related to care*
- How can the life course perspective and its associated principles/concepts illuminate our understanding of key aspects of the experiences of people who have been in State care?
- *Practitioner research and evidence-informed practice*
- How can we support practitioners to carry out research in practice and how can we teach/support the use of evidence-informed practice in social work?

Recent Publications

- Gilligan, R. & Brady, E. (2022). What helps adult care leavers return to education? Exploring the relevance of learner identity and the life course perspective. *Journal of Youth Studies*. DOI: <https://doi.org/10.1080/13676261.2022.2098706>
- Gilligan, R., Brady, E., & Cullen, L. (2022). *One More Adversity: The lived experience of care leavers in Ireland during the Covid-19 pandemic*. Dublin: School of Social Work & Social Policy, Trinity College Dublin. DOI: <https://doi.org/10.25546/98279>
- O'Connor Funcheon, S. & Brady, E. (2021). An exploration of professional and practice-based perspectives on reunification of children in out-of-home care in Ireland: The road less travelled? *Child Abuse & Neglect*, 122, 1-11. DOI: <https://doi.org/10.1016/j.chiabu.2021.105366>
- Brady, E. & Gilligan, R. (2020). The role of agency in shaping the educational journeys of care-experienced adults: Insights from a life course study of education and care. *Children & Society*, 24(2), 121-135. DOI: <https://doi.org/10.1111/chso.12361>
- Brady, E. & Gilligan, R. (2019). Exploring diversity in the educational pathways of care-experienced adults: Findings from a life course study of education and care. *Children and Youth Services Review*, 104, 1-11. DOI: <https://doi.org/10.1016/j.childyouth.2019.06.014>



Links:

- [Google Scholar](#)
- [Orcid](#)
- [Trinity Research Profile](#)
- [Twitter](#)

Louise Caffrey – Assistant Professor in Social Policy

I am a lecturer and researcher in the School of Social Work & Social Policy. My research focuses on the challenges of policy implementation, system safety, interprofessional working and evaluation of policy and practice in child protection and health systems. Methodologically I specialize in frameworks for evaluating Complex Adaptive Systems, including Systems Approaches and Realist Evaluation.

What I Teach

- Evaluation Methods to TCD MSc students and United Nations staff.
- Critical Analysis & Argument Development
- Contemporary Social Policy Debates & Analysis
- Child Protection Systems as Complex Adaptive Systems

What I Research

- ***A Realist Synthesis of Signs of Safety***: A study of the national framework for child protection social work in Ireland & many jurisdictions worldwide. Aims to develop our understanding of how Signs of Safety works, for whom, in what circumstances & with what outcomes.
- ***Interprofessional Working***: A systems analysis to explain intractable problems in interprofessional working & why policy had not been implemented as expected in child protection systems surrounding child contact.
- ***Gender Equity Programmes***: A realist evaluation of Athena SWAN to explore how its impact might be enabled or constrained by interactions between the programme and the context it is introduced into & how unintended consequences may occur.
- ***Health Research Systems***: investigated public management mechanisms, policy implementation challenges & unintended consequences in developing a health research system in the UK's NHS.

Publication Highlights

- Caffrey, L. (2020) [How everyone's business can become no one's business: a systems study of interprofessional referral to child contact centres](#), *Journal of Children & Youth Services Review*, 109.
- Caffrey, L., Ferlie, E., McKeivitt, C. (2018), [The strange resilience of new public management: the case of medical research in the UK's national health service](#), *Public Management Review*, p. 1-22
- Caffrey, L. & Munro, E. (2017) A Systems Approach to Policy Evaluation, *Evaluation*, 23, (4)
- Caffrey, L., Wyatt, D., Fudge, N., Mattingley, H., Williamson, C. & McKeivitt, C. (2016), [Gender Equity Programmes in Academic Medicine: a realist evaluation approach to Athena SWAN processes](#), *BMJ OPEN*, 6, (9)
- Caffrey, L., McKeivitt, C., & Wolfe, C. (2016) [Embedding Research in Health Systems: lessons from complexity theory](#), *Health Research Policy and Systems*, 14, (54)

Forthcoming Publications

Caffrey, L. Caslor, M. & Munro, E. (forthcoming) How do we know if Signs of Safety is improving Children's Safety & Well Being? in *Signs of Safety Comprehensive Briefing Paper*.
Elia: Perth



Links:

- [RSS](#)
- [Twitter](#)
- [LinkedIn](#)

Philip Curry – Assistant Professor in Social Policy

I am a Social Psychologist with an interests in interethnic relations and refugee policy. I have taught quantitative research methods on the TCD Masters in Applied Social Research program for 20 years and am the current Course Director.



What I teach

- Quantitative research methods
- Refugee Policy

What I research

- Inter-ethnic relations and the psychological basis of prejudice
- Refugee policy particularly employment and the role of public attitudes in policy formation.
- Through working on the Masters in Applied Social Research I have become involved in a wide variety of research areas. Although I would not classify most of these as personal 'research interests' I regard this as an important part of my activity as it can involve valuable publications for early career trainee researchers.

Recent Publications

- [Polypharmacy Rates among Patients over 45 years](#)
 - Examines patterns of polypharmacy – taking more than 5 different medications in one month - among Irish people over 45. Although not always problematic Polypharmacy can be associated with potentially inappropriate prescribing and adverse drug interactions.
- Evaluation of the 'Speak Out Against Racism' program pilot
 - Report on a pilot anti-racism program in Australian primary schools.
- [Where to From Here? Inter-ethnic Relations among Children in Ireland](#)
 - Book report on the results of a large scale study of inter-ethnic relations among school children in Dublin's North Inner city

Working paper

- Rethinking Article 17 of the 1951 Refugee Convention
 - Examines the employment provision of the 1951 Refugee Convention.

Links:

- [ORCID](#)
- [RSS](#)
- [Masters in Applied Social Research](#)

Susan Flynn– Assistant Professor in Social Studies

I study how disability and child protection overlap. This includes understanding the well established and substantially increased risk of neglect and abuse that children with disabilities face. I also undertake research related to social work, and theorize within critical disability studies.

What I teach

- I teach on my area of specialist knowledge which is the intersection of disability and child protection (at undergraduate and postgraduate level)
- Family law for social work students
- Social science, psychology and social work theory, frameworks and practice models [first year undergrad]

What I research

- ***Child protection and welfare and disability:*** I am working on several new research projects that examine different aspects of disability and child protection.
- ***Critical Disability Studies:*** Theorizing conventions of critical disability studies toward new innovation
- ***Social work and social care research:*** Research on matters of relevance to the social professions in Ireland

Recent Publications

- [Social Work Intervention Pathways within Child Protection: Responding to the Needs of Disabled Children in Ireland](#)
 - Pathways to professional child protection and welfare intervention for disabled children at risk are discussed
- [Towards Parity in Protection: Barriers to Effective Child Protection and Welfare Assessment with Disabled Children in the Republic of Ireland](#)
 - Professional social work assessment practice for disabled children within child protection and welfare is thematically developed
- [Convergent Spaces: Intersectional Analysis of Ethnic Minority Status and Childhood Disability in Irish Safeguarding Work](#)
 - Intersections of ethnicity, race and disability are mapped for child protection and welfare work
- [Protection as a Human Fundamental Need: Re-Conceiving Signs of Safety for Social Work in the Republic of Ireland](#)
 - This article critically examines the national child protection framework used across the world known as Signs of Safety



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)
- [RSS](#)
- [Twitter](#)

Stephanie Holt - Associate Professor in Social Work and Social Policy

I am an Associate Professor in Social Work and Social Policy and Head of School. I am also a qualified social worker registered with CORU, the regulator for Health and Social Care Professionals.

Principal Research Interests

- **What I research**
- My research is inter-disciplinary by nature and is aligned with a global research question - How to respond effectively to the issue of gender based violence? To this end my research focuses on intersectional approaches to understanding gender based violence more broadly and with a specific focus on engaging vulnerable children in research with the objective of informing policy, practice and research in this field of inquiry. My research primarily focuses on qualitative and mixed methods approaches. I have a developed expertise and reputation for engaging very young children in research.
- **What I teach**
- My teaching portfolio is informed by my research interests, including Domestic, Sexual and Gender Based Violence, Child Protection Perspectives and Practices and Understanding the Family in Society.

Recent Publications

- Devaney, J., Bradbury-Jones, C., Macy, R., Øverlien, C. and Holt, S. (Editors) (2021) *The Routledge International Handbook of Domestic Violence and Abuse*. London, Routledge.
- James-Hanman, D. & Holt, S. (2021). Post-Separation Contact and Domestic Violence: Our Seven-Point Plan for Safe[r] Contact for Children. *Journal of Family Violence*. IN_PRESS.
- Kennedy, H. & Holt, S. (2020). Working with Young People Living in Residential Care with Pre-Care Experiences of Domestic Violence: Social Care Workers Perspectives, *Journal of Social Care*, 3(2): 1-33
<https://arrow.tudublin.ie/cgi/viewcontent.cgi?article=1057&context=jsoc>
- Holt, S. (2020) A voice or a choice? Children's views on participating in decisions on post-separation contact with domestically abusive fathers. Chapter in Hunter, R. et al. *Domestic Abuse and Child Contact: International Experiences*. London: Taylor & Francis. IN_PRESS
- Holt, S. (2020). Domestic Abuse and Post-Separation Contact: Promoting Evidence Informed Practice, *Child Abuse Review*, 29: 325-332 <https://onlinelibrary.wiley.com/doi/10.1002/car.2643>
- Donnelly, E. & Holt, S. (2020). On the margins: the challenges of identifying domestic violence in mental health services. Findings of a qualitative Irish study. *Journal of Family Violence*.
<https://doi.org/10.1007/s10896-020-00205-w>
- Byrne, J., Holt, S. & Kirwan, G. (2020). Social Work Education in Ireland, in editor(s) S.M. Sajid, Rajendra Baikady, Cheng Sheng-Li, Haruhiko Sakaguchi, *The Palgrave Handbook of Global Social Work Education*, UK, Palgrave Macmillan. IN_PRESS



Links:

- [Profile](#)
- [ORCID](#)

Edurne García Iriarte - Assistant Professor in Social Policy

I am an applied social researcher with a focus on the social inclusion of people with disabilities, particularly on the areas of education and community living, through inclusive research and evaluation approaches.

What I teach

- Disability and human rights: Global perspectives (Sociology and Social Policy, 4th year undergraduate)
- Disability and Human Rights (Post-Graduate Diploma in Social Policy and Practice, online)
- Programme evaluation (United Nations System Staff College, online)

What I research

- **Inclusive Research:** participation of people with intellectual disabilities in research processes as equal partners
- **Community living:** transition of people with intellectual disabilities from institutions to mainstream communities
- **Inclusive education:** access of people with intellectual disabilities to mainstream education settings; people with intellectual disabilities as co-lecturers in third level education
- **Intersection between disability and migration:** secondary data analysis of the Growing Up in Ireland study to examine social and educational outcomes for children with disabilities and of migrant background

Recent peer-reviewed publications

- [Family experiences of personalised accommodation and support for people with intellectual disability](#)
- [A consensus statement on how to conduct inclusive research](#)
- [People with intellectual disabilities moving house in Ireland](#)
- [Changes in the well being of people with disabilities moving to the community](#)
- [Social relationships of people with disabilities moving to individual accommodation](#)
- [Disability and Human Rights: Global Perspectives](#)

Recent research reports

[19 Stories of Social Inclusion](#)

- Funded by the National Disability Authority under the Community Integration Research Promotion Scheme 2017-2018

[A Literature Review to Inform the Development of a National Framework for Person-Centred Planning in Disability Services](#)

- Commissioned by the National Disability Authority and the Health Service Executive on behalf of the National New Directions Implementation Group 2017



Links:

- [Homepage](#)
- [Google Scholar](#)
- [ORCID](#)

Robbie Gilligan – Professor of Social Work and Social Policy

I am a social worker and social work educator. My research interests relate to children and young people/adults in challenging circumstances: for example, those currently or previously in state care; or living with disabilities; or negotiating life as a migrant

Recent Publications

- Brady, E., Gilligan, R., (2019). [Exploring diversity in the educational pathways of care-experienced adults: Findings from a life course study of education and care](#). *Children and Youth Services Review*.
- Gilligan, R. (2019). [The family foster care system in Ireland–Advances and challenges](#). *Children and Youth Services Review*, 100, 221-228.
- Johnson, D. and Gilligan, R. (2020) [Youth Agency in Everyday Precarity: The Experiences of Young Migrants and Refugees Growing Up on the Thailand-Myanmar Border](#). *Journal of Youth Studies*.
- Spirtos, M. and Gilligan R. (2020) [“In your own head everyone is staring” . The disability related identity experiences of young people with hemiplegic cerebral palsy”](#) *Journal of Youth Studies*
- van Breda, A. D., Munro, E. R., Gilligan, R., Anghel, R., Harder, A., Incarnato, M., Mann-Feder, V., Refaeli, T., Stohler, R., & Storø, J. (2020). [Extended care: Global dialogue on policy, practice and research](#). *Children and Youth Services Review*, 105596.



Links:

- [Google Scholar](#)
- [Orcid](#)
- [Trinity Research Profile](#)
- [Twitter](#)

Paula Mayock – Associate Professor in Social Studies

I am a qualitative methodologist with a particular interest in biographical and qualitative longitudinal research methods. My research focuses primarily on the lives and situations of marginalized youth and adult population covering areas including homelessness and drug use.

What I teach

- Qualitative Research Methods (Postgraduate)
- Research Ethics (Postgraduate)
- Youth & Society: Contemporary Issues (Undergraduate)

Principal Research Interests

- **Youth Homelessness:** Young people's homeless and housing pathways; the family relationships of homeless youth; the meaning of homelessness and home; policies that address youth homelessness.
- **Women's Homelessness:** Women's trajectories into and through homelessness; the intersection of domestic violence and women's homelessness; homeless women's service experience; homelessness policy.
- **Drug Use and Drug Problems:** Including opiate substitution treatment; long-term methadone treatment (MMT); MMT and ageing; non-fatal drug overdose; drug policy.

Recent Publications

Finn, M. & Mayock, P. (2022) The housing experiences of immigrants in a 'new immigrant gateway': An exploration of process in an era of 'super diversity'. *International Journal of Housing Policy*, 22(2), 174-197.

Stapleton, A. & Mayock, P. (2022) Structured ethical reflection as a tool to recognise and address power: A participator action research study with separated young people in France. *Educational Action Research*, doi.org/10.1080/09650792.2021.2008463

Durand, L., Keenan, E., Boland, F., Harnedy, N., Scully, M., Mayock, P. ... Cousins, G. (2022) Consensus recommendations for opioid agonist treatment following the introduction of emergency clinical guidelines in Ireland during the COVID-19 pandemic: A national Delphi study. *International Journal of Drug Policy*, 106, doi.org/10.1016/j.drugpo.2022.103768

Mayock, P. & Neary, F. (2021) *Domestic Violence and Family Homelessness*. Dublin: Focus Ireland and the Housing Agency. https://www.focusireland.ie/wp-content/uploads/2021/12/Domestic-Violence-and-Family-Homelessness-Report_FINAL.pdf

Mayock, P., Parker, S. & Murphy, A. (2021). Family 'turning point' experiences and the process of youth becoming homeless. *Child and Family Social Work*, [10.1111/cfs.12823](https://doi.org/10.1111/cfs.12823)

Mayock, P., & Butler, S. (2021) Pathways to 'recovery' and social reintegration: The experiences of long-term clients of methadone maintenance treatment in an Irish drug treatment setting. *International Journal of Drug Policy*, 90, [10.1016/j.drugpo.2020.103092](https://doi.org/10.1016/j.drugpo.2020.103092)

Mayock, P., & Butler, S. (2021) "I'm always hiding and ducking and diving": The stigma of growing older on methadone. *Drugs: education, prevention and policy*, doi.org/10.1080/09687637.2021.1886253

Mayock, P., & Parker, S. (2021). Young people narrating the meaning of homelessness and home. In L. Moran, K. Reilly, & B. Brady (Eds.), *Narrating childhood with children and young people: Diverse contexts, methods and stories of everyday life* (pp. 35-61). London: Palgrave Macmillan.

Bretherton, J. & Mayock, P. (2021) *Women's Homelessness: European Evidence Review*. Brussels: FEANTSA. <http://eprints.whiterose.ac.uk/172737/>

Mayock, P. & Sheridan, S. (2020). Women negotiating power and control as they 'journey' through homelessness: A feminist poststructuralist perspective. *European Journal of Homelessness*, 14(2), 17-47.



- [Homepage](#)
- [RSS](#)
- [Google Scholar](#)
- [ORCID](#)

Trevor Spratt – Professor in Childhood Research

Trevor Spratt is co-director of Trinity Research in Childhood Centre (2014-present). The centre has over 100 members drawn from across all three Trinity faculties. Its aim is to promote interdisciplinary research. Prior to his appointment at Trinity, he was a senior lecturer in Social Work, Queen's University Belfast.

Principal Research Interests

- International comparisons of child protection and child welfare systems.
- The impact of adversities experienced by children on outcomes across the life-course.
- Professional decision making, patterns of practice, outcomes and bias.
- Outcomes for users of child and family welfare services.
- Trevor employs both qualitative and quantitative methodologies in his research. He is member of the management team for the longitudinal study, Growing Up in Ireland.

Recent Publications

- Spratt, T., Swords, L. and Vilda, D. (2020) 'Outcomes for Families Referred to Family Centres: Using Validated Instruments to Chart Changes in Psychological Functioning, Relationships and Children's Coping Strategies over Time,' *British Journal of Social Work*, pp. 1-22.
- Devaney, J., Frederick, J. and Spratt, T. (2020) 'Opening the Time Capsule of ACEs: Reflections of how we Conceptualise Children's Experience of Adversity and the Issue of Temporality', *British Journal of Social Work*, pp. 1-17.
- Frederick, J., Spratt, T. and Devaney, J. (2020) 'Adverse Childhood Experiences and Social Work: Relation-based Practice Responses', *British Journal of Social Work*, pp. 1-17.
- Spratt, T. and Kennedy, M. (2020) 'Adverse Childhood Experiences: Developments in Trauma and Resilience Aware Services', *British Journal of Social Work*, pp. 1 – 19.
- Spratt, T., Devaney, J. and Frederick, J. (2019) 'Adverse Childhood Experiences: Beyond Signs of Safety; Reimagining the Organisation and Practice of Social Work with Children and Families', *British Journal of Social Work*, 49(8), pp. 2042-2058.



Links:

- [TRiCC](#)
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- [School of SWSP](#)
- [RSS](#)

Virpi Timonen, Professor in Social Policy

I study ageing and the human life course from a sociological and social policy perspective. While most of my research has focused on older adults, I have a keen interest in human development throughout the life course and in the relational context, especially the intergenerational dimension.

Short profile

Since completing my PhD at the University of Oxford in 2001, I have published 125+ research outputs on intergenerational relations, ageing, care, research methods and sociology of technology.

I have a track-record of involvement in numerous cross-Faculty initiatives in Trinity, including, the Irish Longitudinal Study of Ageing (TILDA) and the Ageing and Inclusive Society research themes.

In 2014-2018, I served as the elected President of the Research Committee on the Sociology of Ageing (RC11) of the International Sociological Association (ISA).

I have supervised 16 PhD students to successful completion.

The international, cross-disciplinary interest in my work is best illustrated by **4,400+ citations** and a **h-index of 38** on Google Scholar.

Examples of recent publications

On technology and ageing:

Pirhonen, J., Lolich, L., Tuominen, K., Jolanki, O. and Timonen, V. (2020) "These devices have not been made for older people's needs" - **Older adults' perceptions of digital technologies** in Finland and Ireland, *Technology in Society*, 62.

Lolich, L., Riccò, I., Deusdad, B. and Timonen, V. (2019) Embracing technology? Health and Social Care professionals' attitudes to the **deployment of e-Health initiatives** in elder care services in Catalonia and Ireland, *Technological Forecasting and Social Change* 147, 63 – 71.

On grandparenting:

Timonen, V. (Ed.) (2020) **Grandparenting practices around the world**, Bristol: Policy Press/Bristol University Press and Chicago: University of Chicago Press, pp. 1-291.

On young adults in the pandemic:

Timonen, V., Greene, J., and Émon, A. (2021) "We're meant to be crossing over...but the bridge is broken": 2020 university graduates' experiences of the pandemic in Ireland, *YOUNG: Nordic Journal of Youth Research*

On peer support to tackle loneliness:

Theurer, K., Stone, R. I., Suto, M. J., Timonen, V., Brown, S. G., & Mortenson, W. B. (2020) **Reducing loneliness and depression: The power of peer mentoring in long-term care.** *Journal of the American Medical Directors Association (JAMDA)* 21(1): 137-139.



Links:

[Full research profile](#)

[ORCID publications](#)

[Citations](#)

Joe Whelan – Assistant Professor, School of Social Work and Social Policy

I am an educator, researcher and social theorist. As a researcher, I seek to champion lived experience as a valid and essential form of knowledge in the context poverty and welfare reciprocity. I also research and write about social theory and sustainable social policy.

What I teach

- Critical Social Theory [postgraduate and final year undergraduate]
- Poverty, Welfare and Justice [second year undergraduate]
- Poverty, Welfare and Redistribution [final year undergraduate]
- Social research methods [third year undergraduate]

What I research

- I am an active social researcher with a track record of publishing in international, peer-reviewed, scholarly journals. My main areas of research include the exploring the nexus of work and welfare, exploring and understanding lived experiences in the context of welfare reciprocity with a focus on the processes and effects of welfare conditionality, critical social theory and sustainable social policy.

Recent publications

- Whelan, J. (2022). *Hidden Voices: Lived Experiences in the Irish Welfare Space*. Bristol: Policy Press. Full book available for order [here](#). Digital chapters available individually [here](#).
- Whelan, J. (2022). From dissent to authoritarianism: What role for social work in confronting the climate crisis? *Aotearoa New Zealand Social Work*, 34(3), 21–33. <https://anzswjournal.nz/anzsw/article/view/927>
- Bolton, R., Whelan, J. & Dukelow, F. (2022). What Can Welfare Stigma Do? *Social Policy and Society*, 21(4), 632–645. [doi:10.1017/S1474746422000185](https://doi.org/10.1017/S1474746422000185)
- Whelan, J. (2022). On Your Marx...? A World to Win or the Dismantlement of a Profession? On Why We Need a Reckoning. *The British Journal of Social Work*, 52(2), 1168–1181, <https://doi.org/10.1093/bjsw/bcab132>
- Whelan, J. (2021). Specters of Goffman: Impression Management in the Irish Welfare Space. *Journal of Applied Social Science*, 15(1), 47–65. <https://doi.org/10.1177/1936724420983578>
- Whelan, J. (2021). We have our dignity, yeah? Scrutiny under suspicion: Experiences of welfare conditionality in the Irish social protection system. *Social Policy & Administration*. (55): 34–50. <https://doi.org/10.1111/spol.12610>

Forthcoming publications

- Whelan, J. (forthcoming). Hidden in statistics? On the lived experience of poverty. *Journal of Social Work Practice*, Special themed issue on poverty.
- Whelan J. (forthcoming) Governmentalizing the 'social work subject': Social work in Ireland in the era of corporate governance: A sociological analysis., *The Oxford Handbook of Power, Politics and Social Work*.



Links:

- [RSS](#)
- [Google Scholar](#)
- [ORCID](#)
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Links to further academics

<u>Julie Byrne</u>	<u>Stan Houston</u>	<u>Eoin O'Sullivan</u>
<u>Catherine Conlon</u>	<u>Pamela McEvoy</u>	<u>Patricia Walsh</u>
<u>Michael Feely</u>	<u>Erna O'Connor</u>	<u>Sinead Whiting</u>

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
- [Centre for English Language Learning & Teaching](#)
- [Trinity Centre for Asian Studies](#)

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- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
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- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

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[Other TRiSS affiliated researchers](#)

Overview of the School of Business

Dean of School: Andrew Burke

Director of Research: Brian Lucey

The School offers a Bachelor in Business Studies as well as Business taken in combination with Law, Computer Science, a language or as part of BESS

At postgraduate level there are courses such as a MSc in Digital Marketing Strategy, MSc in Financial Risk Management, MBA, Executive MBA, and a MSc International Management

The School also offers an Executive Education programme as well as a Postgraduate Diploma in Accounting

It hosts the Trinity Business + Technology Forum, Reboot and Reignite Business Series, and the Trinity Business Ethics Series

The School is also a member of the Trinity Centre for Social Innovation (CSI), the Trinity Centre for Digital Business, Tangent, Trinity's Ideas Workspace, ADAPT, and Trinity Research in Social Sciences

Jenny Berrill – Associate Professor of Finance

I am a financial economist with research interests in International Business (firm level internationalisation and the regionalisation/globalisation debate) and International Finance (portfolio diversification and the benefits of investing in MNCs). More recently, my research has focussed on mental health and its impact on financial and labour markets.

• What I teach

- Corporate Financial Management [MBA and Executive MBA]
- Financial Management [MSc Management]
- Derivatives [Final Year Undergrad]

• What I research

- Firm level internationalization and the benefits of investing in MNCs. Recent projects include providing more robust methods to measure firm level multinationality and identifying how best to combine firms in portfolios
- Mental health and its impact on both financial and labour markets. Recent projects include an analysis of the relationship between suicide and stock markets, mental health and its impact on occupational attainment and other labour market outcomes.

Recent Publications

- [Measuring the Diversification Benefits of Investing in Highly Internationalised Firms](#)
 - We find that there are benefits from investing in consistently international firms but rapidly internationalising firms provide little benefit.
- [The International Diversification Benefits of US-traded Equity Products](#)
 - We find that it is possible to obtain international diversification benefits in the US using domestically traded products such as MNCs and American Deposit Receipts (ADRs)

Forthcoming Publications

- [An Empirical Investigation of the Relationship between Business Performance and Suicide in the US](#)
 - We propose that the adverse working conditions associated with increased business performance in the US may have resulted in an increase in suicide rates.
- [Transgender labour market outcomes: Evidence from the US](#)
 - We find that transgender people are less likely to be employed and more likely to receive lower wages. While some of this can be explained using other variables, we find that part of it may also be due to discrimination.



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- [RSS](#)

Louis Brennan – Professor in Business Studies

With interests in International Business, Global Manufacturing and Global Supply Chains, Technology Management and the Business of Space, my passion is around mediating and shaping the future.

What I Teach

- International Business & the Global Economy [final year undergrad]
- Globalization [Executive Education]
- Business Model Innovation [Executive Education]

What I Research

- **Foreign Direct Investment(FDI):** FDI Attractiveness, Emerging Market outward FDI (OFDI) with a particular focus on FDI from China, The Policy context for Emerging Market FDI with a particular focus on Europe.
- **The Business of Space:** Conceptualizing and Framing the evolution of the Business of Space, Analysing Business Model Innovation (BMI) within New Space.
- **Early Internationalising Firms (EIFs):** Factors influencing the development of EIFs with a recent focus on LDCs and China.
- **State Capitalism:** Theorising State Capitalism and its impact on European Policy.

Recent Publications

- Breinbauer, A., Brennan, L., Jager, J., Nachbagauer, A.G. M. and A. Nolke (2020). *Emerging Market Multinationals and Europe: Challenges and Strategies*, Springer.
- Brennan, L., Heracleous, L. and A. Vecchi (2018). *Above and Beyond: Exploring the Business of Space*, Routledge.
- Brennan, L. and A. Vecchi (2020). *The Orbital Circular Economy Framework: Emblematic Evidence from the Space Industry*, *Kindai Management Review*, Vol. 8, pp 81-93.
- Brennan, L. (2018). *How Netflix Expanded to 190 Countries in 7 Years*, *Harvard Business Review*, October.
- Collison, P., Brennan, L. and R. Rios-Morales (2017). *Attracting Chinese Foreign Direct Investment to Small Developed Economies: The Case of Ireland*, *Thunderbird International Business Review*, Vol. 59, No.3, pp. 401-419.
- Brennan, L., K. Fedrows, J. Godsell, R. Golini, R. Keegan, S. Kinkel, J. Srai and M. Talyor (2015). *Manufacturing in the World – Where Next? International Journal of Operations and Production Management* Vol. 35, No. 9, pp. 1253-1274..



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Tanusree Jain – Assistant Professor in CSR and Corporate Governance

Exploring the interface of Corporate Social Responsibility and Corporate Governance, I study corporate governance structures and processes such as board level composition, board level processes and board level mechanisms that predict heterogeneity in corporate responsibility and corporate irresponsibility.

What I teach

- Ethical Business across various MSc Programmes.
- Business Ethics in Global Supply Chains (MSc in Supply Chain Management).
- Mixed Methods and Systematic Literature Review (Doctoral Level)

What I research

- **CSR:** What drives firm level CSR practices and disclosures and what is the impact of CSR for firms and society?
- **Corporate Governance:** What kind of boards and incentive structures can prevent or reduce incidences of corporate misconduct such as wide scale environmental damage?
- **Explaining heterogeneity in CSR and corporate governance :** Importance of institutions in explaining CSR and governance practices of firms across countries.
- **Understanding the Future of Work:** Leadership, and employer employee relations in the context of COVID-19 and other uncertainty inducing contexts.

Recent Publications

- [How institutions affect CSR practices in the Middle East and North Africa](#)
Our findings highlight how collective actors in the MENA shape firm level CSR, moving away from a monolithic understanding of the region.
- [How can multinational enterprises develop agile governance of their sustainability practices in emerging market supply chains](#)
We develop a governance system that is both bottom-up and top-down and facilitates deliberation and dialogue between MNCs and their supply chain factors to reduce sustainability related disasters in global supply chains.
- [How to lead in a troubled world: Lessons from Covid-19](#)
We discuss how the COVID-19 crisis has created opportunities for responsible leadership beyond the C-suite.

Forthcoming publications

- Understanding the Inter-relationships between CSR and Corporate Governance
A comprehensive review that sheds light on the overlaps between good governance and good corporate societal behaviors.



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Steven Kilroy – Associate Professor in Human Resource Management

My research explores the impact of advanced human resource management practices on organizational performance and employee well-being.



What I teach

- Strategic (and International) Human Resource Management
- Organizational Behavior
- Leadership Development
- Organizational Psychology

What I research

- The impact of HRM practices on employee well-being and performance (and the boundary conditions of these relationships).
- The determinants of burnout and turnover (from the organization and profession) among health care workers (nurses, physicians etc.).
- The impact of leadership on employee and organizational outcomes.
- The interaction between the work environment and individuals' health behaviors on employee well-being.

Recent Publications

- Vleugels, W., Kilroy, S., De Peuter, S., Vervoort, L., Put, C., & De Witte, H. (2022). Pathways Towards Employee Well-Being: Quality of the Work Environment and Employee Health Behaviours. *International Journal of Stress Management*.
- Chênevert, D., Hill, K., & Kilroy, S. (2022). Employees' Perceptions of Non-Monetary Recognition Practice and Turnover: Does Recognition Source Alignment and Contrast Matter? *Human Resource Management Journal*.
- Kilroy, S., Bosak, J., Chênevert, D., Flood, P.C., & Hill, K. (2022). Reducing Burnout among Nurses: The Role of High-Involvement Work Practices and Colleague Support. *Health Care Management Review*.
- Elorza, U., Ochoantesana, A.G., Kilroy, S., Van de Voorde, K., & Van Beurden, J. (2022). The Effect of High Involvement Work Systems on Organizational Performance and Employee Well-being in a Spanish Industrial Context. *Human Resource Management Journal*.
- Bosak, J., Kilroy, S., Chênevert, D., & Flood, P. (2021). Examining the role of transformational leadership and mission valence on burnout among hospital staff. *Journal of Organizational Effectiveness: People and Performance*, 8(2), 208-227.

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Ashish Kumar Jha – Associate Professor in Business Analytics

I am a researcher and lecturer in broad domain of business analytics with specialized interests in studying large datasets from social media or digital commerce platforms to understand how businesses and consumers interact and the implications thereof.



Principal Research Interests

- How firms and consumers interact on social media platforms like Twitter and Facebook
- How different form of communication on social media by firms impact their sales and valuation
- How and why fake news propagates through social network platforms and how to identify and contain these viral fake news
- Origin of differing sentiments and emotions in posts on product reviews on digital platforms and their implication for firms.

Principal Teaching Interests

- **Introduction to business analytics**- Statistical foundations for descriptive and predictive analytics for M.Sc. students
- **Social media analytics**- How to make sense of social media data and analyse the large datasets
- **Data visualization**- Principles of creating and managing data through visual analytics
- **Trinity Executive MBA strategic Project**- facilitating live consulting project for executive MBA students with leading Irish firms

Recent Publications

Social Media and Digital Platforms:

- Jha, Ashish Kumar, and Snehal Shah. "Social Influence on Future Review Sentiments: An Appraisal-Theoretic View." *Journal of Management Information Systems* 36.2 (2019): 610-638.
- Hasan, M. R., Jha, A. K., & Liu, Y. (2018). Excessive use of online video streaming services: Impact of recommender system use, psychological factors, and motives. *Computers in Human Behavior*, 80, 220-228.

IT firms and innovation

- Jha, A. K., & Bose, I. (2019). Conflict and Development: A Headquarter Intervention View of IT Subsidiary Evolution. *Communications of the Association for Information Systems*, 45(1), 14.

Patents on Robotic Process Automation:

- "Optimizing allocation of configuration elements." U.S. Patent No. 10,521,811. 31 Dec. 2019.
- "System and method for multi-layered monitoring and control for dynamic situation handling for production support." U.S. Patent No. 9,946,987. 17 Apr. 2018.

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Ulrich Leicht-Deobald – Associate Professor in Responsible Leadership

My research centers around New Ways of Working from a Positive Organizational Scholarship perspective. Particularly, I am interested in the areas of: (a) Leadership, (b) Teamwork, and (c) Artificial Intelligence and HR Decision-Making

What I teach

- Personal and Professional Development [Undergraduate]
- LEAD – leadership module [Full and Executive MBA]

Outreach

- [Get Ready for the New World of Work: The Importance of Team Boundary Management](#)
 - Team Boundary Management describes the ability of a team to establish and maintain psychological boundaries to the outside world. Three simple hacks of how team boundary management can help improve your team collaboration.
- [Why and How Organizations Should Care About Demographic Faultlines](#)
 - When we think about diversity, we often tend to focus on one particular aspect of a person's demographic background. However, this one-dimensional view of diversity may be too simplified as employees often differ on more than one demographic attribute at a time.

Recent Publications

- [Team Boundary Work and Team Performance](#)
 - Our article contributes to team research by broadening our understanding of when and how team boundary work is associated with greater team effectiveness.
- [Organizational Demographic Faultlines](#)
 - This manuscript examines the consequences of organizational faultlines (based on employees' age and gender) on employees' identification with their company as well as firm performance and firm innovation.
- [Unravelling Agency Relations inside the Multinational Corporation](#)
 - Our paper tests an agency model for headquarters (HQ) -subsidiary relations in the multinational corporation. It shows that that classical agency predictions for the HQ's control choice only hold when the second principal does not block it.
- [The Challenges of Algorithm-based HR Decision-making for Personal Integrity](#)
 - We show that firms do not simply locate, but accrue social capital with subnational institutions to maximize their locational positioning



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Xiaoning Liang – Assistant Professor in Marketing

I am specialised in strategic marketing, with an interest in marketing performance management and dynamic capabilities issues, where I explore how firms can enhance their dynamic capabilities via marketing performance measurement and the deployment of marketing analytics.

What I teach

- Data-driven decision-making and marketing analytics [MSc Marketing]
- MSc Marketing Dissertation– coordinating both research and company projects

What I research

- **Marketing performance measurement:** exploring how firms demonstrate the contributions of the marketing department and how marketing metrics should be used in strategic decision-making
- **Online advertising and budget allocation:** budget allocation for multi-channel advertising and the effectiveness of social media marketing
- **The deployment of marketing analytics:** exploring the current marketing analytics practices in Irish firms and the processes and resources that need to be put in place for effective use of marketing analytics

Recent Publications

- [How should firms use marketing metrics to improve business performance?](#)
 - Our findings show that firms need to use marketing metrics for communication purposes rather than simple benchmarking/assessment.
- [How to design a firm's marketing control systems?](#)
 - Data from over 200 Irish firms advocate the use of both informal and formal marketing controls to improve organisational learning and business performance.
- [What influences electronic word-of-mouth\(eWOM\) effectiveness in closed social media platforms?](#)
 - Our study shows that both interpersonal closeness and relative social status positively affect eWOM effectiveness, but this effect is dependent on eWOM valence.

Working Papers

- How to maximise the performance implications of marketing analytics?
 - Firms need to increase interdepartmental collaboration and reduce their tendency of being mired by past success to reap more benefits from marketing analytics.



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- [RSS](#)

Brian Lucey – Professor in Business Studies

I am a financial economist with interests ranging from international finance to commodities to scientometrics of knowledge

What I Teach

- Corporate Finance [MSc Finance, MSc Financial Risk Management]
- Alternative Investments [MSc Finance, MSc Financial Risk Management]
- Financial Management [Third year undergraduate]

What I research

- Projects underway at present include
- **Irish Economists** : A scientometric and topic modeling analysis of what Irish economists have studied and published over the last two decades
- **Boundaries of Financial Geography** ; using machine learning and textual analysis tools to delineate and surface the main threads of financial and economic geography
- Energy and finance ; examining the interlinkages between energy assets (oil, gas etc), traditional (stocks, bonds) and alternative (gold, commodities) financial assets

Recent Publications

Bryce, C., Dowling, M., Lucey, B.
The journal quality perception gap
(2020) *Research Policy*, 49 (5) .

Corbet, S., Cumming, D.J., Lucey, B.M., Peat, M., Vigne, S.A.
The destabilising effects of cryptocurrency cybercriminality
(2020) *Economics Letters*, 191

Ciner, C., Lucey, B., Yarovaya, L.
Spillovers, integration and causality in LME non-ferrous metal markets
(2020) *Journal of Commodity Markets*, 17,

Huang, S., An, H., Lucey, B.
How do dynamic responses of exchange rates to oil price shocks co-move? From a time-varying perspective
(2020) *Energy Economics*, 86

Corbet, S., Larkin, C., Lucey, B., Meegan, A., Yarovaya, L.
Cryptocurrency reaction to FOMC Announcements: Evidence of heterogeneity based on blockchain stack position
(2020) *Journal of Financial Stability*, 46

Zhang, Q.A., Lucey, B.M.
Globalisation, the Mobility of Skilled Workers, and Economic Growth: Constructing a Novel Brain Drain/Gain Index for European Countries
(2019) *Journal of the Knowledge Economy*, 10 (4)



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Daniel Malan: Assistant Professor of Business Ethics

I have a background in both philosophy and business studies, and my focus areas are business ethics, corporate governance and corporate responsibility.

What I teach

- Business in Society [third year undergraduate]
- Qualitative Research Methods [second year undergraduate]

What I research

- **The purpose of business** – I am interested in current discussions about the purpose of business, in particular the proposal for a theory of business (as opposed to a theory of the firm)
- **Corporate responsibility** – I explore different dimensions of corporate responsibility: understanding, taking, managing, governing, reporting and regulating responsibility
- **Health metrics** – I have done work on the development of more comprehensive health metrics for corporate reporting, as opposed to the traditional health and safety requirements
- **Tobacco harm reduction** – I am interested in the ethical aspects of tobacco harm reduction

Recent Publications

- "Health and Well-Being Metrics in Business: The Value of Integrated Reporting," co-authored with Pronk, N., Yach, D., Christie, G. & Hajat, C. *Journal of Occupational and Environmental Medicine*, Volume 60, Issue 1, pp 19 – 22, 2018.
- "Communicating Progress on Meeting the United Nations Global Compact Goals – an analysis of the South African experience", with Marius Ungerer. *African Journal of Business Ethics*, Volume 11, No. 2, pp. 1 – 18, 2018.
- "Health Metrics for Corporate Reporting", *Journal of Corporate Citizenship*, Number 68, December 2017, pp. 118 – 134, 2017.
- "Corporate Support for the SDGs – a South African perspective", *Journal of Corporate Citizenship*, Volume 2016, Number 64, pp 98 – 120, 2016.

Forthcoming

- "Contradictions and Conflicts: State ownership of tobacco companies and the WHO Framework Convention on Tobacco Control" (technical report)



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Mélissa Mialon – HRB Research Fellow

My research focuses on the commercial determinants of health, particularly the corporate political activity of the food and alcohol industries and related conflicts of interest in health.

Principal Research Interests

- Commercial determinants of health
- Corporate political activity of the food and alcohol industries
- Conflicts of interest in health
- Multi-stakeholder governance & non-communicable diseases
- Public health

Recent Publications

- **Mialon M.** An overview of the commercial determinants of health. *Globalization and Health*. 2020; <https://doi.org/10.1186/s12992-020-00607-x>
- **Mialon M et al.** Mechanisms for addressing and managing the influence of corporations on public health policy, research and practice: a scoping review. *BMJ Open*. 2020; <http://dx.doi.org/10.1136/bmjopen-2019-034082>
- **Mialon M. & McCambridge J.** Alcohol industry corporate social responsibility initiatives and harmful drinking: a systematic review. *European Journal of Public Health*. 2018; <https://doi.org/10.1093/eurpub/cky065>
- **Mialon M., Swinburn B. & Sacks G.** A proposed approach to systematically identify and monitor the corporate political activity of the food industry with respect to public health using publicly available information. *Obesity Reviews*. 2015; <https://doi.org/10.1111/obr.12289>
- Schmidt L., **Mialon M.**, Kearns C. & Crosbie E. Transnational Corporations, Obesity and Planetary Health. [Unsolicited comment]. *Lancet Planetary Health*. 2020; [http://dx.doi.org/10.1016/S2542-5196\(20\)30146-7](http://dx.doi.org/10.1016/S2542-5196(20)30146-7)



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Sinéad Monaghan – Associate Professor, International Business & Global Strategy

Exploring firm internationalization processes, I study mechanisms and processes such as the internal capabilities, external industry conditions and socio-spatial locational factors which contribute to rapid international expansion and global scaling of young entrepreneurial firms.



What I teach

- International entrepreneurship of young, high-tech firms [MSc International Management]
- International business and global strategic management
- Trinity MBA Scaling Project – facilitating a live consulting project with leading Irish scaling firms for full and executive MBA candidates

What I research

- **Global Scaling:** Rapid international growth of small, young firms enabled by a viable global business model
- **Firm Internationalization:** Strategies and mechanisms used by firm to expand quickly into new international markets
- **Subnational Institutions:** The role of local agencies, regulatory and service-providing institutions with foreign investment
- **Socio-spatial factors of Investment:** The importance of location-based attributes for international business

Recent Publications

- [What are born digital multinationals and what do they mean for international business?](#)
 - Five technological affordances are discussed to showcase how they facilitate 'born digital' multinationals
- [How young entrepreneurial firms quickly become multinational companies?](#)
 - Our findings show that firms pursue rapid multinationalization by adopting and implementing industry recipes
- [Does social capital matter in the location of multinational firms?](#)
 - We show that firms do not simply locate, but accrue social capital with subnational institutions to maximize their locational positioning

Forthcoming publications

- The Global Scaling Paradox
 - Exploratory research on the persistent challenges of fast-paced international growth where firms must pursue replication of business processes alongside innovative entrepreneurial behavior

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Eimear Nolan: Assistant Professor in International Business

- *I am an Assistant Professor in International Business and the Director the the Blended-Learning MBA at Trinity Business School. My primary teaching is in the area of cross-cultural management and my research focus lies in cross-cultural management, cultural intelligence, recruitment and retention strategies, ethics, and health care.*

What I teach

- Inter Cultural Management [final year undergrad in Global Management]
- Cross-Cultural Management [MSc in International Management]
- Cross-Cultural Management [Blended-Learning MBA -forthcoming]

What I research

- **GLOBE 2020:** I am a co-country investigator for two countries (Ireland and the United Kingdom) with the GLOBE Project 2020 - a unique large-scale study of cultural practices, leadership ideals, and generalized and interpersonal trust in more than 160 countries.
- **Internationally trained Non-consultant hospital doctors working in Ireland:** Research focusing on the cultural adjustment, training opportunities and support of NCHDs working in Ireland.
- **Social network of culturally diverse students in education:** Investigating how international students form social and learning ties with one another in an educational setting. Results can enhance teaching practices and pedagogy.

Recent Publications and Media Coverage

- [Foreign doctors no longer want to work in Irish hospitals](#) – The Irish Times 2018
- [Importance of making a good first impression at interviews](#) – The Irish Times 2019
- Book: [Recalling the Celtic Tiger: Insightful overview of the excitement and excess: Texting](#) – 2020
- [We must not let fear of Covid-19 turn us against our Asian community](#) – The Irish Times 2020
- [Despite Ireland's Reliance on Non-EU Doctors, Some Face Difficulty Moving up the Medical Ladder](#) – Interview: Dublin InQuirer 2020
- Contractors On-call: Cross-cultural Adjustment, Person-Environment fit and Work-Related Outcomes Among Internationally Trained Non-Consultant Hospital Doctors Working in Ireland- Conference Paper
- [Understanding friendship and learning networks of international and host students using longitudinal Social Network Analysis](#), *International Journal of Intercultural Relations*
- [A test of the relationship between person-environment fit and cross-cultural adjustment among self-initiated expatriates](#), *International Journal of Human Resource Management*



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- [ORCID](#)
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Martha O'Hagan Luff – Assistant Professor in Finance

Researcher in International Finance, Entrepreneurship and Sustainable Finance, with a particular interest in Socially Responsible Investing in ESG investment and Green Bonds.



What I teach

- Introduction to Finance, covers core concepts in finance [2nd year undergrad]
- Investments, builds on 2nd year module, covering financial products, investment theory and asset allocation [3rd year undergrad]
- Investment Theory, a deeper look at investment products, derivatives and trading strategies [MSc Law and Finance]

What I research

- **International Finance:** My main area of research is in the area of international diversification and behavioural factors that influence investors. This contributes to the field of international finance by questioning whether behavioural factors are as strong as previously believed.
- **Entrepreneurship:** This research examines the impact of financial distress on the well-being of the self-employed, considering some of the negative aspects of self-employment.
- **Sustainable Finance:** This research examines the impact of a firm's Environmental and Social Ranking on its financial valuation, and whether managing for all stakeholders is in the firm's best financial interest.

Recent Publications

- O'Hagan-Luff, Martha, and Jenny Berrill. "The international diversification benefits of US traded equity products." *International Journal of Finance & Economics* 24.3 (2019): 1238-1253.
- Berrill, Jenny, Colm Kearney, and Martha O'Hagan-Luff. "Measuring the diversification benefits of investing in highly internationalised firms." *International Business Review* 28.4 (2019): 672-684.
- Berrill, Jenny, Martha O'Hagan-Luff, and André van Stel. "The moderating role of education in the relationship between FDI and entrepreneurial activity." *Small Business Economics* (2018): 1-19. (ABS 3 Star Journal)
- O'Hagan-Luff, Martha, and Jenny Berrill. "US firms– How global are they? A longitudinal study." *International Review of Financial Analysis* 44 (2016): 205-216.
- O'Hagan-Luff, Martha, and Jenny Berrill. "Why stay-at-home investing makes sense." *International Review of Financial Analysis*

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Paul Ryan – Associate Professor in International Strategy

My research focuses on the high-tech multinational subsidiary in its host location, its strategy, management and evolution. It examines the dynamics of the subsidiary's host location as a technology cluster and its transition to an entrepreneurial ecosystem with indigenous spinouts.

What I Teach

- International Strategy Theory [MSc in International Management]
- International Business [MBA Executive and Fulltime]
- International Management in Context [MSc in International Management]

Principal Research Interests

- Multinational Subsidiary Strategy, Management and Evolution
- Technology Clusters and Entrepreneurial Ecosystems
- International Entrepreneurship
- Global Value Chains of Multinational Enterprises

Recent Publications

- Ryan, P., Buciuni, G., Giblin M. and Andersson, U. (2020) [*Subsidiary Upgrading and Global Value Chain Governance in the Multinational Enterprise*](#), Global Strategy Journal.
- Ryan, P., Buciuni, G., Giblin M. and Kogler, D. (2020) [*The Role of MNEs in the Genesis and Growth of a Resilient Entrepreneurial Ecosystem*](#), Entrepreneurship and Regional Development.
- Ryan, P., Evers, N., Smith, A. and S Andersson, S. (2019) [*Local horizontal network membership for accelerated global market reach*](#), International Marketing Review
- Ryan, P., Geoghegan, W., and Hilliard, R. (2018) [*The Microfoundations of Firms' Explorative Innovative Capabilities Within the Triple Helix Framework*](#), Technovation.
- Ryan, P., Giblin, M., Andersson, U. and Clancy, J. (2018) [*Subsidiary Knowledge creation in co-evolving contexts*](#), International Business Review.



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Maximilian J. L. Schormair – Assistant Professor in Business Ethics

My research adopts a conceptual as well as qualitative-empirical approach focusing on areas such as political CSR, multistakeholder governance, stakeholder engagement and business and human rights. Moreover, I am currently studying the ethical implications of the digital economy as well as the role of deliberative democracy in strongly sustainable, de-/postgrowth companies.

What I teach

- Business Ethics [MSc Law and Finance, MSc Finance, MSc Financial Risk Management]
- Ethical Business [MSc International Management]

What I research

- **Political CSR:** Exploring the political dimension of corporate sustainability and responsibility
- **Multistakeholder Governance:** Self-regulatory initiatives involving multinational companies and civil society organizations to address global sustainability and responsibility challenges
- **Stakeholder Engagement:** The communicative processes necessary to manage companies in a way that generates value for all stakeholders
- **Business and human rights:** Scrutinizing the human rights responsibilities of multinational corporations
- **Ethical implications of the digital economy:** Exploring the ethical challenges associated with recent phenomena of the digital economy, such as algorithms, artificial intelligence and the sharing economy

Recent Publications

- [Managing Stakeholder Value Conflict in the Face of Pluralism through Discursive Justification](#)
 - This paper in Business Ethics Quarterly explores how companies can address value conflicts with their stakeholders
- [Constructing Political CSR Identities Within the Accord on Fire and Building Safety in Bangladesh](#)
 - This paper in Business & Society shows how corporations increasingly adopt and enact political roles in multistakeholder initiatives that aim to address social and environmental issues on a global scale
- [Corporate Remediation of Human Rights Violations - A Restorative Justice Framework](#)
 - This paper in Journal of Business Ethics scrutinizes how businesses can remediate human rights violations

Forthcoming publications

- Deliberative Objective Integration – The case of strongly sustainable (de-/postgrowth) businesses
 - Exploratory research on the role of deliberative democracy in strongly sustainable businesses



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Amanda Shantz - Associate Professor of Human Resources

My research focuses on how organisations leverage human talent to achieve high levels of success, whilst at the same time, ensure that they make a positive impact in the communities in which they operate.

What I teach

- Human Resource Management
- Organisational Behaviour
- Leadership

What I research

- The determinants and outcomes of employee engagement
- Leveraging attribution theory to understand employees' responses to human resources practices
- Corporate social responsibility and ethical leadership

What I'm currently working on

- The extent to which MBA programmes had prepared students to lead through the COVID-19 crisis
- Attributions of male and female leader helping behavior on the helping behavior of followers

Recent Publications

- Booth, J.E., Shantz, A., Glomb, T.M., Duffy, M.K., & Stillwell, E. (2019). Bad bosses and self-verification: The moderating role of core self-evaluations with trust in workplace management. *Human Resource Management*
- Hewett, R., Shantz, A., & Mundy, J. (2019). Information, beliefs and motivation: The antecedents of HR attributions. *Journal of Organizational Behavior*.
- Alfes, K., Shantz, A., Bailey, C., Conway, E., Monks, K., & Fu, N. (2019). Perceived HR system strength and employee reactions toward change: Revisiting HR's remit as change agent. *Human Resource Management*.
- Bailey, C. & Shantz, A. (2018). Building an ethically strong organization. *MIT Sloan Management Review*, 60(1), 75-82
- Shantz, A., Wang, J. & Malik, A. (2018). Disability status, individual variable pay, and pay satisfaction: Does relational and institutional trust make a difference? *Human Resource Management*, 57(1), 365-380
- Shantz, A., Alfes, K., & Arevshatian, L., Bailey, C. (2016). The effect of HRM attributions on emotional exhaustion and the mediating roles of job involvement and work overload. *Human Resource Management Journal*, 26 (2), 172-191



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André van Stel – Senior Research Fellow

My field of research is the economics of entrepreneurship. I study entrepreneurship both from a macro perspective (e.g. its importance for the economy) and from a micro perspective (e.g. the relationship between start-up strategy and performance of individual entrepreneurs).

Principal Research Interests

- Current projects include:
- Determinants of country levels of formal and informal entrepreneurship in higher and lower developed countries
- The different relationship between financial distress and well-being for self-employed versus employees
- The roles of education and the desire for self-expression in determining hiring plans of solo self-employed start-ups
- Determinants of staying in employment versus retiring among workers aged 50 and over
- Factors driving small business loan default in P2P lending

Recent Publications

- J. Berrill, M. O'Hagan-Luff and A.J. van Stel (2020), 'The Moderating Role of Education in the Relationship between FDI and Entrepreneurial Activity', *Small Business Economics* 54 (4), 1041-1059.
- J.M. Millán, S. Lyalkov, A.E. Burke, A. Millán and A.J. van Stel (2019), 'Digital Divide' among European Entrepreneurs: Which Types Benefit Most from ICT Implementation?', *Journal of Business Research*, forthcoming (Online First 19 November 2019).
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- R. Kgoroadira, A.E. Burke and A.J. van Stel (2019), 'Small Business Online Loan Crowdfunding: Who Gets Funded and What Determines the Rate of Interest?', *Small Business Economics* 52 (1), 67-87.
- J. Cieslik, E. Kaciak and A.J. van Stel (2018), 'Country-level Determinants and Consequences of Overconfidence in the Ambitious Entrepreneurship Segment', *International Small Business Journal* 36 (5), 473-499.



Links:

- [Homepage](#)
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Links to further academics

<u>Frank Barry</u>	<u>Francesca Di Pietro</u>	<u>Gerard McHugh</u>
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<u>Sarah Jane Cullinane</u>	<u>Elaine Laing</u>	
<u>Nicholas Danks</u>	<u>Joseph McDonagh</u>	

Table of Contents

[School of Education](#)

[School of Law](#)

School of Linguistic, Speech and Communication Sciences

- [Centre for Language & Communication Studies](#)
- [Clinical Speech & Language Studies](#)
- [Centre for Deaf Studies](#)
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- [Peace Studies](#)
- Religious Studies
- [Irish School of Ecumenics](#)
- [Loyola Institute](#)
- Trinity Centre for Biblical Studies

[School of Psychology](#)

School of Social Sciences & Philosophy

- [Economics](#)
- Philosophy
- [Political Science](#)
- [Sociology](#)

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[Trinity Business School](#)

[Other TRiSS affiliated researchers](#)

Dr Nina Shiel – Research Fellow (TORCH/CHARM-EU)

My research focuses on institutional structures, attitudes and developments towards Gender, Research Ethics & Integrity and Interdisciplinary Research across five European universities.



Principal Research Interests

- **Responsible Research & Innovation in CHARM-EU:** I co-lead two Work Packages in the H2020 SwafS-funded TORCH project, which is focused on establishing research infrastructure, processes and policies for CHARM-EU, European University Alliance.
- **Gender minorities:** I am interested in the emergent visibility of gender minorities beyond the male/female binary across many public areas (e.g. academia, sport). How can we adapt our preconceptions and infrastructure to adapt, accept and embrace?
- **Post-pandemic academia in the age of climate crisis:** The double effects of the Covid-19 pandemic and the climate crisis are affecting the traditional methods of teaching, researching and networking. What is the academic world going to look like in the years to come? If travel is impossible or unethical, what will happen to academic mobility?

Recent Research:

- Shiel, N. & Leeson, L., Towards an Integrated Approach to Responsible Research and Innovation: Lessons from Interdisciplinarity. *LERU/CE7 Conference 2021, Online, 22 April 2021*

Forthcoming Research:

- Cross-cutting Principles: Gendered Innovation, Research Ethics & Integrity, and Interdisciplinary Research in University of Barcelona, Trinity College Dublin, Utrecht University, University of Montpellier and Eötvös Loránd University Budapest – Landscape Analysis

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